

Inspection of Kiddy Winks Day Nursery

Jubilee Community Congregation, The Elim Church, 61 Hoo Road,
KIDDERMINSTER, Worcestershire DY10 1NB

Inspection date: 10 July 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and thrive at this nursery. They are warmly welcomed by staff, who collect them from parents at the door. Activities provided by highly qualified staff are designed to ignite children's curiosity and thirst for learning. Children show remarkably high levels of engagement in their chosen activities as staff expertly interact alongside them. Staff are nurturing and patient. They encourage children to try new things and persevere in their tasks. Children have the opportunity to use tools to break open ice to find hidden creatures. They use sieves to find animals in water and tweezers to find shells hidden in sand. Staff give praise, such as stickers, cuddles and high fives when children achieve their goals. This gives children confidence and boosts their self-esteem. They feel valued, safe and secure. Every experience provided for the children is planned in line with their interests to enhance their learning. Staff are experts in differentiating their teaching style by adapting it to meet children's individual needs.

Children practise their large-muscle skills as they play outdoors in the rooftop garden or the pirate garden. Indoors, they enjoy playing games with a parachute and all sing along with each other. Young children learn about colours and shapes. They are exposed to a rich vocabulary and learn new words, such as 'octopus' and 'sea horse'. There is an amazing, calm and studious atmosphere. Children are respectful to each other; they take turns and share. They are eager to learn. Staff are excellent role models. Consequently, children's behaviour is exemplary.

What does the early years setting do well and what does it need to do better?

- The manager and her staff team work tirelessly and are extremely dedicated to providing children with a secure foundation to learning. The ambitious curriculum is designed to equip children with the skills needed to become effective learners and be successful.
- All staff have high expectations for children's learning. They know their children exceptionally well and plan meticulously for their next steps in learning. Highly effective assessments ensure that staff know the progress children are making. Staff use this information diligently to continually challenge the children even further. For example, for children who are more able, staff are teaching them sounds when two letters are joined. The progress children are making in their learning is astounding. All children are ready for their next stage of learning and eventual school.
- Children with special educational needs and/or disabilities are supported superbly. Exceptionally well qualified and experienced staff undergo vast array of training to help support children who may need extra assistance. Staffing arrangements are highly effective, which means one-to-one support can be given. This ensures that children make rapid progress in their learning and

exceed expectations. They are becoming the very best they can be.

- The curriculum for communication and language is a priority, and is threaded through all aspects of nursery activities and routines. Strong links with speech and language specialists and schools which specialise in communication mean that staff receive support to help children who may have delays in language or speak English as an additional language. This joined-up approach ensures no child is left behind, and all children make outstanding progress in their communication and language abilities.
- Partnerships with parents are exemplary. The manager and staff team go above and beyond what is expected of them. Extensive information is shared on the progress children are making. Parents written comments exemplify the outstanding practice. They write 'everyone treats children with love, understanding and they have the patience of Saints'. Parents say they are supported to promote their child's learning at home.
- The nursery is participating in a local initiative to promote oral hygiene in children. As part of this initiative, staff undergo training on how to promote cleaning teeth. In addition, they receive monthly inspections to ensure that their expertise is embedded in practice. Children clean their teeth as part of the nursery curriculum. Staff's excellent knowledge in this subject means that children are learning how to clean their teeth properly. They use egg timers to ensure their teeth are brushed for two minutes.
- The manager completes regular highly effective supervisions, and has an open-door policy for staff to raise any concerns. Reflective observations of staff practice ensure that the quality of teaching is consistently outstanding. Staff say they feel extremely well supported and morale is high.
- The manager ensures that all children receive their entitlement to early education. They exceed the requirements by offering additional places to children during school holidays. This ensures that the progress children make is securely embedded and promotes their welfare.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff team are astutely aware of safeguarding and the impact this can have on a child's start in life. They are extremely vigilant in their duties and are dedicated to making changes, which positively impacts on the outcomes for children. Meticulous logs of concerns about children are kept. Regular meetings and liaising with social services ensure that children's safety is the upmost priority. Phone calls with parents and welfare checks are incorporated into nursery routines. All staff undertake training in safeguarding, and are aware of the procedures to follow if they have concerns about children in their care.

Setting details

Unique reference number	EY394791
Local authority	Worcestershire
Inspection number	10280713
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	98
Number of children on roll	77
Name of registered person	Elim Foursquare Gospel Alliance
Registered person unique reference number	RP520159
Telephone number	01562 510413
Date of previous inspection	3 August 2017

Information about this early years setting

Kiddy Winks Day Nursery registered in 2009. It is situated in Kidderminster. The nursery operates in partnership with Kiddy Winks Children and Family Centre located in the adjacent building. It employs 10 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, one holds a level 4 and five hold a level 3. The nursery opens from Monday to Friday and all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The setting offers early education funding for two-, three- and four-year-old children.

Information about this inspection

Inspector
Johanna Holt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation of a communication and language activity with the manager.
- Parents shared their views of the setting with the inspector, both in person and in writing.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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