

Childminder report

Inspection date: 13 June 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are happy and safe in the care of this nurturing childminder who provides a true home-from-home experience. Children's days are filled with songs, stories and adventures. Children are enthralled by the storytelling skills of the childminder and listen intently as she reads familiar books. Through daily yoga sessions, children build the skills of being calm and learn to regulate their emotions. This also helps them to improve their spatial awareness and balance. Young children persevere as they rotate inset jigsaw pieces into the correct location. They accurately name the animals on the pieces and mimic the noises the animals make, which supports their developing communication skills.

Children enjoy looking back on photographs of past activities they have taken part in with the childminder. They recall past learning and identify friends in the pictures, developing their working memories. Close working partnerships with the local schools mean that the childminder prepares children well for the next stage in their learning. Children are fantastically independent, beyond typical age expectations. They are well supported by the childminder in their own self-care skills, such as toileting, washing hands and feeding themselves.

What does the early years setting do well and what does it need to do better?

- The childminder has an accurate understanding of what the children in her care need to learn and makes precise assessments of what they can do. She obtains details from parents about children's interests. The childminder uses this information to plan learning activities which children are captivated by and focus on for extended periods of time. The curriculum the childminder provides is ambitious, challenging and well sequenced. Consequently, children make good progress in their learning.
- Overall, the childminder supports children's developing speech and language well. Her own speech is very well modelled, and she ensures that all children are exposed to a rich and varied vocabulary. The childminder gently corrects the speech of younger children to help them pronounce words correctly. However, there are some limited instances where she does not identify when some children are not forming speech sounds as accurately as possible.
- The childminder's commitment to her professional development is worthy of praise. She has continued to undertake an extensive range of training and wider reading. This has helped to maintain and strengthen her knowledge of how children learn and how to keep children safe. This has a positive impact on the outcomes for children.
- Over time, the childminder has sought out feedback from children, parents and other outside agencies. This has helped her to improve the quality of her practice. However, at times, there are opportunities to improve the rigour in the

way some policies and procedures are monitored. There are very occasional instances where some guidance, for example for making referrals to other agencies, is not always as up to date as possible. However, this has little impact on the overall quality of care provided.

- The childminder's delivery of educational opportunities for children enriches their lives and provides them with experiences they might not otherwise have. The childminder guides children to learn first-hand about different animals during excursions to various farms and country parks. She helps children to learn about their local community and history during visits to local museums and art galleries.
- The childminder helps children develop the skills to be kind and courteous citizens. She models the use of good manners, which the children mirror. Children are considerate of each other and rarely have disagreements. For example, they take turns during their play, help to clean the table before lunch, and tuck their chairs in under the table once they have finished eating.
- Parents credit the childminder for the difference she makes in their children's lives, specifically in helping children to become more confident and supporting their social skills. Parents comment positively on how the childminder shares information to help extend learning to home. Parents say that the childminder ensures that children are 'happy, bold, safe and have the best time!'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge and understanding of her safeguarding responsibilities. Over time, she has continually committed to maintaining and updating her knowledge through training and wider reading. As a result, she is keenly aware of an extensive range of indicators of abuse. The childminder knows precisely what to do should she be worried about a child. She gets to know her families well, which ensures that she is alert to any changes that may indicate an increase in vulnerability. The childminder is clear on the process to follow should an allegation be made. She considers children's safety on outings well. Children are always kept within sight and hearing. The childminder ensures that children learn how to cross roads safely and about stranger danger.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve self-evaluation to help identify any minor gaps in provision and further strengthen practice.

Setting details

Unique reference number	318345
Local authority	Manchester
Inspection number	10293406
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 December 2017

Information about this early years setting

The childminder registered in 1995 and is located Chorlton area of Manchester. She operates all year round from 7.45am to 5.30pm, Monday to Thursday. On Fridays, she operates before and after school only, except bank holidays and family holidays.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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