

Inspection of Little Big Adventure Coventry

Wakefield Crossing, Yarmouth Green, Coventry CV4 8BN

Inspection date: 6 July 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish within this awe-inspiring setting. This is due to the unwavering support and dedication of the staff, who hold the highest expectations for children's learning. As a result, children develop into confident and independent learners, displaying remarkable levels of curiosity and a thirst for knowledge.

In this remarkable environment, children are encouraged to freely explore both indoor and outdoor spaces. This provides them with exceptional learning experiences across all areas of development. For instance, older children enthusiastically share one of their favourite activities of making soup. They explain how they need to wash the vegetables before chopping them, and say 'but be careful not to chop your fingers'. Toddlers eagerly investigate real fruit and vegetables, expressing wonder as they chop an apple in half and discover the seeds. Staff encourage children to think about what will happen if they plant the seeds and what the seeds need to help them grow.

The environment for the youngest children has been carefully considered. It provides stimulating activities where children can test their physical skills, practising what they can do with the support of a trusted adult. The staff team understands the importance of attachment, and babies enjoy nurturing relationships from the start. Staff give each child the time they need to form secure attachments and for parents to develop trusting relationships with the key person.

What does the early years setting do well and what does it need to do better?

- The curriculum is highly ambitious and has been expertly created to meet the individual needs of the children who attend the setting. The manager and staff team collaborate closely with other professionals to meet the individual needs of children, particularly those with special educational needs and/or disabilities. This ensures that all children can access the curriculum and make the very best progress.
- Staff place a strong emphasis on promoting healthy choices with children. Dance and yoga classes are incorporated into the curriculum, providing enjoyable opportunities for physical activity. A well-thought-out and balanced menu, along with the provision of fresh fruits and vegetables daily, ensures that children develop healthy eating habits and have a positive attitude towards nutrition.
- Staff members consistently model respectful behaviour and boundaries. They value and acknowledge the contributions children make during activities, nurturing a high level of respect and support among the children themselves. As a result, children's behaviour is exceptional, and they actively include and support one another throughout the day.
- Parents share positive feedback on the support they receive from the staff team

in settling their children into the setting. Clear lines of communication, including verbal handovers and regular parents' meetings, ensure that parents are well informed about their child's development progress. A library has been created for parents to share books with their children at home, giving parents the opportunity to support children's language development.

- Children are encouraged to become independent and confident learners. They are given responsibilities to take care of their own needs. This is exemplified by the self-help station which children can access if they need to wash their face or use a tissue to clean dirty noses. This approach fosters independence and self-awareness, empowering children to make choices and take ownership of their well-being.
- The manager is extremely self-reflective and demonstrates a commitment to ongoing professional growth. She attends regular training that provides her with new knowledge on the curriculum and how she can better provide learning experiences for the children within the setting. She holds regular supervisions with staff members, ensuring their well-being needs are met, and any areas for professional development are addressed promptly. This proactive approach fosters a positive and supportive work environment, benefiting both staff and children.
- The manager demonstrates an extensive knowledge of the needs of the families and children attending the setting. She ensures that every child is considered, and their individual needs are met effectively. By employing a skilled staff team and providing weekly Spanish lessons, children are provided with exciting opportunities to experience new languages and broaden their cultural horizons. Staff's commitment to individualising care and providing exciting opportunities for learning and development is commendable.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding procedures are robust. The manager follows a safer recruitment process and ensures that all new staff complete a thorough induction programme before starting work at the setting. Regular risk assessments are made of the premises, including daily garden risk assessments that the children take part in. Staff have an excellent understanding of safeguarding procedures and can discuss in detail the actions to be taken if they should have a concern regarding staff or children. They understand what is needed to protect children from neglect and harm.

Setting details

Unique reference number	2641114
Local authority	Coventry
Inspection number	10295734
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	39
Number of children on roll	26
Name of registered person	Little Big Adventure Coventry Limited
Registered person unique reference number	2641112
Telephone number	07898 811496
Date of previous inspection	Not applicable

Information about this early years setting

Little Big Adventure Coventry registered in 2021. A team of eight staff are employed to work with the children. Of these, five hold appropriate early years qualifications at level 3 and one holds level 6. The nursery is open Monday to Friday, from 8am until 6pm, all year round, except for public holidays and one week over the Christmas period. Funded early education is provided for two-, three- and four-year-old children.

Information about this inspection

Inspector
Nichola Patel

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation together in the garden area.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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