

# Childminder report

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Inspection date: 6 July 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

The childminder provides children with a safe, very calm and welcoming environment. Children feel nurtured, safe and secure. Babies and children arrive happily and ready to learn each day. They adore the childminder and display their obvious affection for her as they snuggle up to her closely for cuddles. The childminder knows the children and their families particularly well. She is very responsive to children's individual interests. The childminder tailors the care and education she provides for babies and children. She ensures that babies have plenty of space to move and develop their physical skills. Babies delight in crawling at speed and pulling themselves up to standing on sturdy furniture. Older children confidently tell the inspector about what they are doing.

The childminder values children's individual uniqueness, culture and diversity. She helps children to understand and respect differences in people. Children develop a strong sense of belonging, feel comfortable and thrive in her care. The childminder is a positive role model and has high expectations for children's behaviour. She supports their understanding of rules and boundaries and provides sensitive guidance to help children play together. Children learn to wait for their turn and share. They show kindness towards each other. Children's behaviour is good.

## What does the early years setting do well and what does it need to do better?

- The childminder is clear about her intentions for children's learning. She provides a strong focus on helping children to develop their language skills. She reads stories each day and teaches children an extensive range of songs and rhymes. Children confidently sing traditional songs, such as 'Incy wincy spider'. They also act out songs by using puppets. Babies clap excitedly as the childminder sings 'Wind the bobbin up'. Children speak confidently.
- Children count confidently and show good number recognition skills. They concentrate very well as they place number counters in the correct order to 10. The childminder encourages children to make patterns with the different-coloured counting toys and sort them into the same sets. She teaches children how to classify different objects. Children accurately recognise how many objects there are altogether.
- The childminder provides many opportunities for children to develop their physical skills. Children show high levels of energy as they pedal tricycles and push scooters in the childminder's garden. They are highly motivated as they develop their balance, coordination and control skills. The childminder helps children to build obstacle courses and encourages them to complete all the tasks they have included. However, on occasions, the childminder does not consistently encourage children's problem-solving skills. She gives them solutions too quickly, such as how to connect construction pieces together.

- Parents speak highly of the childminder. They are pleased how their children settle and with the progress they make. Parents are kept informed about their children's learning. The childminder works closely with parents and nurseries to help provide a consistent approach when children's care is shared. She uses a communication book to support this. Parents comment that their children are 'happy, safe and flourishing' in the childminder's care.
- The childminder promotes healthy eating well. She provides children with plenty of fresh fruit and vegetables to eat. The childminder also only offers milk and water or suitable sugar free alternatives for children to drink while in her care. She provides advice to parents to help them move to healthy options at home. The childminder helps children to understand which foods and drinks are healthy.
- Children play imaginatively together. They thoroughly enjoy pretending to walk across a bridge. Children say excitedly, 'don't fall in the water, the crocodile might get you'. The childminder supports children's ideas to help them sustain their play. She is highly responsive and spontaneously suggests they sing the crocodile song. Children enthusiastically join in singing songs about crocodiles.
- The childminder develops strong partnerships with local schools and a wide range of other professionals. She works cooperatively, contributes to care plans and follows guidance from hospital specialists to ensure that children's care needs are supported effectively. The childminder is very caring and nothing is too much trouble.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder is trained as a safeguarding lead practitioner. She has a strong knowledge of how to protect babies and children to keep them safe from harm. The childminder has clear policies and procedures in place to follow should she have any safeguarding concerns about children. She uses safe systems when sharing information with parents and using social media. The childminder ensures that children's privacy and protection is maintained. She ensures that prescribed medication is given correctly to children and that medical forms are completed accurately. The childminder gives children's safety the utmost priority. She ensures that gates to her garden are double bolted and that doors to her home are locked to prevent anyone entering unannounced.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- develop consistently high expectations of what children can achieve and encourage their own problem-solving skills before giving them solutions.

## Setting details

<b>Unique reference number</b>	302718
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10295304
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	14 December 2017

## Information about this early years setting

The childminder registered in 1997 and lives in Hoyland, Barnsley. She operates all year round, from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder works alongside a co-childminder.

## Information about this inspection

**Inspector**  
Angela Sugden

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder discussed her intentions for children's learning with the inspector.
- The inspector spoke to children during the inspection. She observed them during play and in their daily routines.
- The childminder and the inspector carried out a joint evaluation of an activity.
- The inspector observed the interactions between the childminder and the children.
- Parents told the inspector through discussions and written feedback how well the childminder keeps children safe, how she supports their children's learning and keeps them informed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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