

Inspection of House Martins

St. Mary's RC School, Highfield Road, Malton, NORTH YORKSHIRE YO17 7DB

Inspection date: 6 July 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this club. Staff are highly attentive, which helps children to form strong bonds with them. They encourage younger children to enjoy exploring resources and equipment as soon as they arrive. For example, children play with beads and develop their concentration skills as they make pictures and patterns. They are proud of their achievements and are keen to share what they have done with staff. Children demonstrate that they feel safe, secure and confident in this setting.

Staff encourage children to collaborate with each other and thoughtfully extend their play ideas. Children confidently play games and create pictures with paints. They are eager to talk about what they plan to paint and other children spend time making models with construction pieces.

Children of all ages behave very well. Staff support them to independently share and take turns. Children are kind and courteous towards each other. For example, they help each other to dish out their food at mealtimes. Older children help younger children to find resources and games that they are looking for. Children develop positive relationships with each other.

What does the early years setting do well and what does it need to do better?

- Staff know children well. They have a secure knowledge of what children are learning in school and what children's interests are. Staff use this knowledge to organise the club and to engage children. For example, children learn about famous artists during National Art Week. The club have sponsored a school football team, which shows the good relationship between them.
- Staff promote children's health and social skills excellently. For example, they provide children with a healthy and nutritious home-cooked meal. Mealtimes are a very sociable occasion, where children sit together and engage in conversations with their friends. Staff purchase the club's fruit, vegetables and meat from local businesses. This helps to demonstrate how they help children to learn about their community.
- Parents speak highly of the club. They feel that staff know each child well. Parents are confident that their children are happy and safe in the setting. They feel that the club's staff are great at building children's confidence. Staff ensure that any messages from school are passed on to parents when they collect their children.
- Children play indoors or outdoors, and are confident to communicate their thoughts and ideas. For example, when playing outdoors, children play ball games or run and explore the space. They have the use of a forest school area.

Indoors, children are eager to play board games that help to develop their mathematical skills. Children are engaged throughout their time at the club.

- Staff obtain information from parents and teaching staff before children start attending the after-school-club. This enables them to meet children's needs well and provide activities based on their interests. Staff work well as a team to help ensure that the club is a fun place for children to come after a busy day at school. Children say that they enjoy attending the club.
- Staff have regular opportunities to access training, such as safeguarding training. All staff have regular supervision sessions. During these meetings, staff can talk about areas of knowledge they would like to develop. Staff work well as a small team and feel well supported. They hold regular meetings and socialise out of the club too, and are a happy and content team. When new staff are recruited, managers have secure induction procedures in place.

Safeguarding

The arrangements for safeguarding are effective.

Staff are fully aware of the procedures to follow if they have concerns about a child's welfare. They have a secure understanding of the different types of abuse. Staff complete child protection training and have a clear understanding of safeguarding issues. Children are supervised well when they are at the club. Staff deploy themselves effectively in the indoor and outdoor areas children use. All areas used by children are checked before they arrive and any hazards to children's safety are removed. Staff have regular discussions with children about online safety. They talk to children about what to do if they see something online that concerns them.

Setting details

Unique reference number	2634398
Local authority	North Yorkshire
Inspection number	10281177
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	55
Name of registered person	Turnbull, Marsha
Registered person unique reference number	RP906393
Telephone number	07720836091
Date of previous inspection	Not applicable

Information about this early years setting

House Martins registered in 2021. It operates from St Mary's RC School in Malton and is independently run. The club is open term time, from 7.30am to 8.40am, and from 3pm to 6pm, Monday to Friday. The club remains open during the school holidays from 7.30am to 6pm. There are currently four childcare staff employed, three of whom hold an appropriate qualification at level 3 or above.

Information about this inspection

Inspector

Kerry Holder

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided indoors and outdoors.
- The children and parents had discussions with the inspector, who sought their views on the setting.
- The inspector checked a sample of documentation, including evidence of staff's suitability and training.
- The inspector spoke with staff and children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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