

Inspection of Water's Edge Nursery Ltd

Park Road, ELLAND, West Yorkshire HX5 9HZ

Inspection date: 5 July 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this remarkable nursery. They demonstrate extremely high levels of engagement and concentration in their learning. Staff carefully consider how to best engage children in their learning while thinking about how to teach them new skills and knowledge. Learning is incredibly tailored to children's individual needs. For example, staff give children who are transitioning to the next room time to explore the new environment at a quiet time so that they can develop their confidence and explore with ease.

Children build skills and knowledge over time. Staff introduce new concepts and then provide opportunities for children to practise and test out their knowledge. For example, children make predictions and experiment with the boats they have made to see if they float or sink. Staff ask children why they think their boats are sinking or floating. They talk about shape, size and weight. This prompts children to think about the differences between the boats and develops their critical-thinking skills.

Children's behaviour is exceptional. Even the very youngest children in the nursery follow the nursery's routine with ease and confidence. They wash their hands and sit patiently to wait for their dinner. Children listen intently to staff and tidy up their toys. Staff have high expectations of all children while being supportive and caring. Children feel safe and secure with the staff who care for them.

What does the early years setting do well and what does it need to do better?

- Managers and staff have an in-depth understanding of how young children learn. They know children well and carefully use assessment to consider what they want children to learn next. This enables them to construct a curriculum that is meaningful and ambitious for all children.
- Staff ensure that children are more than ready for school by the time they leave the nursery. They provide opportunities for children to practise many aspects of what will be expected of them when they move on to school. Children dress themselves, collect their own lunch and make choices about their learning. This contributes to children's high levels of confidence and self-esteem.
- Staff support children's personal development extremely well. They teach children 'yoga' during physical activity sessions. Staff talk to children about the benefits of physical activity as they teach them about breathing and stretching. Children practise the different moves and poses as they stretch out their bodies and concentrate hard on breathing in and out.
- Children benefit from wider experiences outside of the nursery. Managers and staff have developed links with local hospitals, libraries and community groups. Children take part in putting together boxes of food and resources for those who need them. They develop empathy and caring attitudes towards others, as well

as feeling a sense of belonging and purpose in their community.

- Children with special educational needs and/or disabilities (SEND) are especially well supported by highly skilled staff. Their experiences and opportunities at the nursery are thoughtfully planned to make them feel safe and secure so they can develop and thrive. Staff take time to support children individually, such as providing targeted activities, to help develop their language and communication skills. Staff develop detailed support plans alongside parents and other agencies to ensure that children with SEND make the best possible progress.
- Parents speak very highly of the nursery and say that their children are safe and secure when they are here. They say that staff and managers make transition points seamless for them as parents and ease any anxieties they might have. In particular, parents of children with SEND say that their children have rapidly developed their language skills. Parents feel well supported and say that communication is excellent.
- Managers are ambitious, passionate and very supportive of their staff team. They constantly strive to improve and develop to provide the very best start in life for children. Managers use supervision sessions to consider training and development opportunities. They observe staff's practice to ensure that it is of a consistently high standard.
- Managers use funding carefully and effectively. For example, early years pupil premium funding is precisely targeted to give children extra support, such as by providing resources for parents to use at home to extend their children's learning. This contributes to the rapid progress that children make.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand their responsibilities to safeguard children. They understand that knowing children well means that they can identify any signs that a child might be suffering from harm or abuse. Managers ensure that reporting and recording procedures are robust and understood by all staff. This makes sure that any concerns are reported immediately to protect children. When children first start at the nursery, managers support parents to understand their safeguarding policies and procedures, including the security of the premises. This further ensures children's safety and well-being. Risk assessments are effective and identify any new risks. When risks are identified, managers act quickly to make changes to keep children safe.

Setting details

Unique reference number	EY493009
Local authority	Calderdale
Inspection number	10293353
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	100
Number of children on roll	264
Name of registered person	Water's Edge Nursery Ltd
Registered person unique reference number	RP534858
Telephone number	01422373723
Date of previous inspection	30 October 2017

Information about this early years setting

Water's Edge Nursery Ltd registered in 2015 and is located in Elland. The nursery employs 31 members of childcare staff. Of these, 30 staff hold appropriate early years qualifications at level 2 or above, including two with early years teacher status and one at level 6. The nursery opens all year round, from 7.15am until 6pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Aimee Hill

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The provider joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation of a group activity with the provider.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023