

Childminder report

Inspection date:

11 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The experienced childminder has an excellent knowledge of how she will plan a curriculum. She explains how she will take time to meet regularly with parents. The childminder explains she will use the information to plan meticulously for each child's next stages of learning.
- The childminder recognises the impact that the COVID-19 pandemic has had on children's emotional well-being. She explains how she will plan a thorough settling-in process to ensure that children feel comfortable in her company. She understands that children's health and hygiene take a high priority.
- The childminder understands that children benefit from an environment that is rich in language. She discusses how she will talk to children constantly as they play. The childminder explains she will ask open-ended questions to spark children's curiosity, and sing songs and read books.
- The childminder is extremely dedicated in her approach to encourage children to follow healthy lifestyles. For example, she will provide them with a wide variety of nutritious and home-cooked meals that will allow children to experience and taste new tastes and flavours. The childminder explains she will allow children to have free access to her large garden. She will encourage children to engage in a variety of play experiences that will promote their physical skills.
- The childminder explains how she will promote British values, teaching children to be respectful to the views and opinions of others. She will use daily routines, such as sharing, taking turns, valuing each other's differences and understanding right from wrong.
- The childminder will ensure that the environment is inclusive for all children. She explains how she will provide a vast array of experiences that teach children about the local community and the wider world. For example, the childminder discusses how she will introduce different foods from other cultures, such as to learn about Eid.
- The childminder explains how she will provide children with access to a wide range of activities and experiences that enhance their development. She discusses how she will take children on day trips. For example, the childminder plans to take children on visits to learn about the environment and sustainability, and to build dens.
- The childminder discusses how she will provide children with the opportunity to help to plant vegetables and flowers in her large garden. She discusses how this will allow children to learn about life cycles and what plants need to grow.
- The childminder explains how she will keep children safe. For example, she will involve children in their own risk assessments. The childminder discusses how she will promote internet safety and teach children and parents about the potential risks online.
- The childminder keeps up to date with safeguarding training. She can identify the signs which indicate children are at risk of harm or abuse. The childminder is clear about the procedure for reporting any concerns she may have. She understands the procedure to follow should an allegation be made about herself

or anyone in her household.

- The childminder is very reflective. She demonstrates how she places a high priority on professional development and is incredibly dedicated to her role. The childminder explains how she will target her training and research to support children's specific needs, such as speech and language. She discusses how she will measure the impact of her professional development to ensure that she provides an excellent quality of education for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	313473
Local authority	Durham
Inspection number	10289031
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	9 November 2017

Information about this early years setting

The childminder registered in 1992. She lives in Chester le Street, County Durham. The childminder occasionally works with two assistants. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 2.

Information about this inspection

Inspector

Claire Budge

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder will organise her early years setting, including the aims and rationale for the curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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