

Inspection of Busy Bee Nursery School

19 Lytton Grove, Putney, London SW15 2EZ

Inspection date: 5 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy, keen learners in this organised and stimulating nursery. Staff value each child and have high expectations of them. Children have warm relationships with staff, who take time to get to know each child well. Staff interact warmly with children, for example by getting down to their level and using lots of eye contact when talking with them.

The curriculum is balanced and comprehensive. This helps children to make good progress and learn useful skills in preparation for school. Children develop good physical skills. They climb across frames, play ball games and take part in organised races in preparation for sports day. Children develop good small-muscle skills as they practise doing up buttons on clothing. Children have good understanding of the world. For instance, they eagerly hunt and find snails and worms in the garden. Staff teach children the names of the minibeasts and discuss how they live. Children learn about different types of weather and seasons. They develop good mathematical skills and learn to recognise numbers. For example, children steer wheeled toys into numbered parking bays in the garden. Staff sing songs and rhymes to teach children how to count. They teach children about different types of shapes.

Children behave well. They share and take turns appropriately. Staff share group rules by using songs with children each day, which reminds them of acceptable ways to behave. Staff use praise to promote positive behaviour and tactfully explain why some behaviour is not acceptable.

What does the early years setting do well and what does it need to do better?

- Children develop good creative skills. They freely select from a wide range of different textures and tools, such as mesh, material and pine cones, to create their own collages. Children use crayons, chalk and paint. They make three-dimensional models, using play dough.
- Children learn to do things for themselves. They pour their own drinks and take turns to be the helper for the day at snack time. This role involves helping to put out snacks, cups and plates for the children.
- Staff teach children good communication, language and literacy skills. For example, children bring items from home to show and discuss with other children to develop their language skills. Children engage well in stories read by staff and retell stories by using story props. Staff sing songs and rhymes where children learn new words.
- Staff provide good support for children who speak English as an additional language. They learn and display common words in children's home language. Staff use lots of visual resources, such as timetables, to help children to

understand the nursery routine and help them to settle well.

- Children act in safe ways. Staff teach children how to wipe their nose and dispose of used tissues hygienically. They remind them of safe ways to behave, such as to walk indoors to reduce risk of accidents.
- The manager supports staff well. She spends time in the group room and observes staff practice. The manager provides feedback to staff to support improvement, where needed. She meets with staff individually to review and discuss work, offering assistance if required. The manager is committed to staff development. For example, staff have attended a course on outdoor play, which has led to improvements.
- The manager considers the strengths and weaknesses of the nursery and sets clear goals for improvement. For example, she plans to enhance teaching and learning for two-year-old children.
- Staff work well with parents. They talk to them each day and provide reports on children's progress. Staff work closely with parents to support children's development, such as promoting positive behaviour.
- The manager ensures that children have healthy routines. For instance, they have daily opportunities to be physically active. Staff teach children about good oral hygiene, such as by singing songs about how to brush their teeth and reading stories to support their understanding further. Staff provide children with healthy snacks which meet special dietary needs. However, they have not fully embedded ways to support children's growing understanding of the value of eating well, to further support their physical development.
- Children develop a good understanding about difference. Staff teach them about religious festivals and read stories that have characters from diverse backgrounds.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a robust attitude to maintaining children's safety. They ensure that children have suitable protection from the sun. Staff check all toys, resources and areas of the nursery to ensure that they are safe for children's use. Staff have good safeguarding knowledge. They know the possible signs to be aware of that may indicate a child is at risk of abuse. Staff have full awareness of the procedures to follow to report their concerns. They attend regular training to ensure that their safeguarding knowledge is kept up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop children's understanding of the importance of eating well, to support their physical health.

Setting details

Unique reference number	123108
Local authority	Wandsworth
Inspection number	10295261
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	33
Number of children on roll	32
Name of registered person	Bumble Bee Nursery Schools Ltd
Registered person unique reference number	RP905765
Telephone number	020 87890132
Date of previous inspection	7 December 2017

Information about this early years setting

Busy Bee Nursery School opened in 1987. It is located in Putney, in the London Borough of Wandsworth. The nursery is open from Monday to Friday, term time only. Sessions are from 8.30am to 3.20pm. The nursery employs seven members of staff, including the manager. Of these, six hold appropriate early years qualifications. This includes one member of staff who holds qualified teacher status and two staff members who hold early years professional status. The nursery provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector carried out a joint observation of a group activity with the manager.
- During the inspection, the inspector had a learning walk with the manager to discuss the aims of the curriculum.
- The inspector observed the interactions between staff and children and spoke with children, when appropriate.
- During the inspection, the inspector held a meeting with the manager and sampled some documentation.
- The inspector considered the views of staff and parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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