

# Inspection of B.O.O.T.S

1 Ward Lane, Barlborough, CHESTERFIELD, Derbyshire S43 4JD

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Inspection date:

7 July 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## What is it like to attend this early years setting?

### This provision meets requirements

Staff embed routines for children to follow, helping them to feel safe and secure. For example, children happily arrive and immediately find their name stick to place it into the correct pot to say they are here. They settle quickly at the activities that interest them alongside their friends. Children know they can access toys independently if they want to change what they are doing.

Children know they belong at this club and take pride in talking about it to the inspector. Staff create the rules and boundaries with the children. This helps them to respect the rules and results in younger and older children playing harmoniously together with a range of activities. Younger children show great delight when they score a goal on the air hockey table. They tell the inspector 'We can play best of nine today as no one is waiting for a turn,' demonstrating they understand the rules of playing and sharing.

Children have vivid imaginations. They create wonderful castles out of the blocks, bringing them to life with princesses, dragons and knights. Younger children join in as older children create roles for them to take part in. Consequently, younger children develop their imagination, extend their vocabulary and learn from their peer role models. Staff narrate and comment on their play, taking photographs of their structures. This further adds to children feeling valued and helps to boost their self-esteem.

### What does the early years setting do well and what does it need to do better?

- The experienced provider operates a well-organised club. She has formed a great working relationship over 17 years, with the only other staff member. Together they work closely to plan daily activities, evaluate their practice and learn from one another. The provider, who is also the manager, ensures they both keep up to date with changes in legislation. They have procedures in place for emergencies or staff illness and have completed lone working training. This helps to minimise risk and keeps children safe in the event of an emergency.
- Children feel safe and secure at the club. They form meaningful relationships with the staff and follow their instructions well. Staff use their strong knowledge and experience effectively to support all children. There is a good settling-in procedure, where staff gather essential information about children's interests. They use this information to ensure that children have access to their favourite activities to help them settle. Younger children benefit from a key person, who supports children to feel confident while they are at the club.
- Children are superbly encouraged to be independent and look after their own personal care needs. They choose when they want to play outside from a free-

flow approach, when to have snack and go off to the toilet independently. Children enjoy the responsibility of looking after their environment, tidying away their snack and washing their pots.

- Parents comment that their children like going to the club and enjoy the activities provided. Staff liaise with parents on arrival and collection to keep them informed about their children's daily activities. They provide copies of the club's policies and procedures for parents' information. Staff liaise closely with teachers from the local school to support a consistent approach to meeting children's care and learning needs.
- The manager conducts supervisions and regularly discusses practice and the needs of the club with the staff. However, there is scope to enhance these and strengthen supervisions to further enhance interactions with children and identify any potential training needs.
- Staff support children to make their own choices and have a voice. Children are supported to understand the importance of fundamental British values and traditions. For example, children self-select what they want to play with, ask questions and speak freely with staff and each other.
- Staff provide children with opportunities for daily fresh air and physical exercise. Children can choose to play inside or outside in the spacious garden. They enjoy playing with a range of balls, riding on scooters and bikes and chasing their friends.

## Safeguarding

The arrangements for safeguarding are effective.

Staff recognise their responsibility to protect children's welfare. They provide a safe and secure environment for children to play and learn in. They can identify the signs and symptoms that may be indicators children are at risk. They are aware of the procedures to follow and the outside agencies to report concerns to, if required. The manager has robust policies and procedures in place to help safeguard children and ensures that staff understand these. Staff develop their knowledge of how to minimise any risks to children. The manager takes up relevant checks to help ensure staff's suitability.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY454990  |
| <b>Local authority</b>                             | Derbyshire  |
| <b>Inspection number</b>                           | 10276735  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 5 to 11   |
| <b>Total number of places</b>                      | 35  |
| <b>Number of children on roll</b>                  | 22  |
| <b>Name of registered person</b>                   | Barlboroughs On Going Options Throughout Schooling Limited                        |
| <b>Registered person unique reference number</b>   | RP530215  |
| <b>Telephone number</b>                            | 07733397260   |
| <b>Date of previous inspection</b>                 | 31 July 2017  |

## Information about this early years setting

B.O.O.T.S registered in 2012. The club employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The club operates Monday to Friday from 7.30am to 9am and from 3pm to 6pm during school term time.

## Information about this inspection

**Inspector**  
Carly Polak

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed areas of the club and discussed the safety and suitability of the premises.
- The inspector spoke with the manager about the leadership and management of the club.
- The inspector looked at relevant documentation. The manager showed the inspector documentation to demonstrate the suitability of staff working in the club.
- The inspector spoke to children, to find out about their time at the club.
- Parents shared their views on the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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