

Inspection of Banana Moon Day Nursery Edgbaston

14 Highfield Road, Birmingham B15 3DU

Inspection date: 5 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The emotional security of children is a high priority at this warm and welcoming nursery. Children form close bonds with the kind and caring staff who look after them. Children arrive excitedly to start their day. They benefit from a wealth of resources and activities set up in the nursery playrooms and garden. Children behave very well. They develop independence as they choose activities, tidy away toys, and serve their own meals.

Children develop strong physical skills. Staff skilfully support babies to progress from sitting to crawling and then walking. Babies stand and hold staff members' hands as they make sounds, babble and sing. Older children enjoy catching, kicking and throwing balls outside. They build and balance using tyres. Small muscle-skills are developing. Babies have fun using their hands and fingers to explore pots, pans and utensils in trays of coloured rice. Older children manipulate dough with their hands and show increasing skill using tools, such as scissors, rollers and cutters. Children are imaginative and creative. They role play in the home corner areas, pretending to go shopping and making meals and drinks for their friends. Outside children create faces using stones, leaves, and twigs from the garden.

What does the early years setting do well and what does it need to do better?

- Leaders ensure that staff follow a clear and sequenced curriculum in each nursery age group. Staff know children very well. They carry out regular observations and assessments of children's learning. Staff plan activities and experiences focused on what children need to learn next. As a result, children make good progress in their learning.
- Staff help children to learn the behavioural expectations of the nursery. Children share and take turns with resources.
- Staff benefit from regular training, coaching and supervision. Leaders identify that focusing the professional development of staff on raising the quality of teaching even further will lead to more consistent high-quality interactions.
- Overall, teaching is good. Staff encourage children to join in singing songs and engage in conversation. However, on occasions, staff do not give children enough time to think and respond to questions to fully enhance their communication skills.
- Staff support children with special educational needs and/or disabilities well. They work closely with other agencies and professionals to implement targeted learning and development plans. As a result, these children make good progress from their starting points.
- Staff use good strategies to support children who speak English as an additional language. They use simple sign language and visual prompts. Staff also learn key words in children's home languages to help promote communication skills.

Some staff can converse in several different languages. This helps staff to support children and share information with parents.

- Parents are highly complimentary about the nursery. They comment that staff 'go above and beyond' and that key staff are their 'rock'. Parents talk about the overwhelming support they receive from the manager and staff. They say that staff provide a thorough handover and exchange of information through daily conversations and electronic communications. Parents receive effective support to build on children's learning at home.
- Staff support children to develop healthy lifestyle habits. They provide nutritious meals and snacks throughout the day. Children talk confidently about healthy food. They know that fruit and vegetables are good for them. Children benefit from plenty of fresh air and exercise.
- Staff support children to learn about and respect difference. They teach children that they are all unique and have different backgrounds. For example, as some children celebrate Eid al-Adha, staff teach other children what this means. Flags from different countries are displayed to represent family's origins.
- Personal and emotional support is strong. Leaders ensure that the well-being of children, parents and staff lie at the heart of this provision. Children who are new to the setting attend gradual settling-in sessions and receive nurturing support from their new key person. There is a well-being coordinator for staff to provide ongoing advice and support. Parents are invited to attend meetings and workshops. For example, a recent workshop provided advice and support for keeping safe in relationships.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their role and responsibility to keep children safe. They understand different signs and symptoms of abuse. Staff receive regular training and complete safeguarding quizzes. This ensures their understanding is consistent and supported by the manager. Staff know the procedures to follow if they have concerns about children or for allegations against staff. Most staff are first-aid trained, which allows them to respond swiftly to any accidents and incidents. Leaders implement robust recruitment procedures to ensure all staff are deemed suitable. Risk assessment is effective. All areas of the nursery are clean, safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase support and training for staff to develop their teaching skills to a consistently high level, with particular regard to enhancing children's communication and language skills at an even faster rate.

Setting details

Unique reference number	EY474103
Local authority	Birmingham
Inspection number	10285435
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	68
Name of registered person	MZ Day Care Ltd
Registered person unique reference number	RP904571
Telephone number	0121 454 2088
Date of previous inspection	5 October 2017

Information about this early years setting

Banana Moon Day Nursery Edgbaston registered in 2014. It opens Monday to Friday, from 7am until 6.30pm, all year round, with the exception of bank holidays. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Trisha Turney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector conducted a leadership and management meeting with the manager and one of the support officers from Banana Moon.
- The manager completed a learning walk with the inspector, where they discussed the curriculum.
- The inspector completed a joint observation with the manager, where they evaluated the quality of teaching and practice together.
- The inspector spoke to parents, staff and children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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