

Inspection of Zaytuna Day Nursery

512-514 Berridge Road West, Hyson Green, Nottingham, Nottinghamshire NG7 5JU

Inspection date:

4 July 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

Staff recognise the importance of children feeling safe and secure at the nursery. They work with parents before their child starts nursery to find out about any comfort needs the child may have. Staff plan settling-in sessions to help ensure the child's smooth transition into the nursery. However, although all children have a dedicated key person, not all parents are aware of who their child's key person is.

Key persons have a good understanding of the interests and needs of the children they care for. They use this information to plan activities and experiences they know the children will enjoy. However, some staff do not use assessments of children's learning precisely enough to identify and set developmentally appropriate targets for individual children's development. For example, staff working with toddlers who have limited language aim to teach children the names of colours. Furthermore, staff do not consistently work with parents to support children's ongoing learning and development.

Staff encourage children to develop a love for books and stories. Younger children cuddle up to a member of staff as they read to them. Pre-school children eagerly gather on the carpet to sit and listen as staff read much-loved and familiar stories. They concentrate and listen well. Staff ask children questions to encourage them to recall the story's main events. However, they do not always give children the time that they need to respond to the questions they have asked.

What does the early years setting do well and what does it need to do better?

- The manager has ensured that the actions set at the last inspection have been addressed. Since the inspection, the manager and staff have designed a curriculum which focuses on supporting children to learn the skills they need in preparation for starting school, such as being confident communicators, independent and social.
- Not all staff understand how to use the assessments that they carry out on their key children to identify what children need to learn next. This means that planning for children's next steps is not always accurate, and children are not always making the best possible progress.
- Staff play alongside children, talking to them and narrating their play. However, they do not always give children the time that they need to respond to questions. For example, when staff play alongside children, they ask them several questions in quick succession without giving them time to think and respond. Children are not gaining the confidence to share their own ideas.
- Children are supported by staff to understand how to behave well. They are learning to listen to and respond to instructions. Staff encourage children to help tidy away toys that they have finished playing with. Children tell the inspector

that they enjoy attending the nursery as they have lots of friends to play with.

- Parents comment that their children really enjoy attending the nursery and that the staff are friendly and welcoming. Staff ensure that parents are kept informed about their child's day by having conversations with them at drop-off and collection times. However, children's next steps in learning are not shared effectively with parents to enable them to extend children's learning at home.
- Children who speak English as an additional language and children with special educational needs and/or disabilities are well supported. Staff take swift action where there are concerns about a child's development. They work in partnership with parents and other professionals involved with the children to plan targeted interventions.
- Staff work well as a team. They say that they enjoy working at the nursery and that they feel valued by the manager. The manager is very hands on. She works alongside her team and is a good role model and mentor for the staff.
- Funding such as early years pupil premium is used effectively to benefit the children who receive it. Staff take children on trips in the wider community and provide sports activities. Children develop their understanding of the world around them and have the opportunity to practise and use a range of physical and social skills.
- Staff recognise the needs of the community that they work in. They provide a well-used food bank service for the families they work with. The manager outlines her plans to set up a children's clothes bank to ensure that families have access to essential supplies as needed.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand their responsibilities in relation to safeguarding the well-being and safety of children. They are able to identify the signs and symptoms that may indicate a child is at risk of harm. The staff know the procedures to follow to record and report such concerns. They also understand how to report concerns about a co-worker's suitability or conduct in line with the local safeguarding partnership guidance. Daily risk assessments are carried out to identify any potential hazards. The building is kept secure, and doors and gates are kept locked. This prevents unknown people from entering the premises.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
--	-----------------

ensure that staff use assessment to plan appropriately challenging experiences for children that help them to build on what they already know and can do.	01/08/2023
---	------------

To further improve the quality of the early years provision, the provider should:

- ensure that staff understand how to support children in purposeful conversation, allowing children time to think and respond to questions that they are asked and to share their ideas
- develop partnership working with parents further to ensure that they know who their child's key person is
- share information with parents to help them extend their children's learning at home.

Setting details

Unique reference number	EY216072
Local authority	Nottingham
Inspection number	10285133
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	73
Number of children on roll	68
Name of registered person	Karimia Association Limited
Registered person unique reference number	RP909912
Telephone number	01158411200
Date of previous inspection	1 March 2023

Information about this early years setting

Zaytuna Day Nursery registered in 2002 and is situated in Hyson Green, Nottingham. The nursery is open from Monday to Friday, all year round, except for the week between Christmas and New Year, Eid and bank holidays. Sessions are from 8am to 6pm. The nursery employs 12 members of childcare staff. Of these, one member of staff holds an early years qualification at level 5, and nine hold qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Teresa Lester

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector carried out joint observations of group activities with the manager.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Children spoke to the inspector about what they enjoy doing while at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the nursery with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023