

# Inspection of Superstars Hose

Hose C Of E Primary School, 20 Bolton Lane, Melton Mowbray LE14 4JE

---

Inspection date: 4 July 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happily at the club. They settle quickly and choose what they would like to do from the range of games, crafts and activities that staff have set out for them. Children gather around an electronic games console with their friends and play a variety of problem-solving and chasing games. They laugh exuberantly when they do well, and staff help them agree on which game to play next. Staff help them to take turns as they remind them to set a timer, and children readily allow the next child to play when the timer rings. Children concentrate as they use small building blocks to make a spaceship and work together to extend this into a mini-world with a garage and figurines. Other children develop their artistic skills by creating colourful pictures of cartoon characters and developing hand-eye coordination as they carefully place colourful beads onto a plastic board to make intricate designs.

Children spend time outside in the playground practising their physical skills as they negotiate the climbing equipment. Staff supervise them closely and remind them to keep themselves safe. Some children shoot basketballs into hoops, and staff encourage them to see how high they can throw, giving them praise and encouragement when they successfully get the ball through the hoops.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff plan activities around what children are interested in and like doing. They give children opportunities to make choices about what they want to do and encourage them to collect the resources they would like to use from the cupboards.
- The staff know the children well. When children first start attending the club, they ask parents about children's individual needs, including food allergies. They liaise closely with the school to identify any children who may require additional support, and they are supportive and understanding of children's different needs.
- Staff spend time talking with children and listening to what they have to say. They engage in conversations that enable children to share any worries they have. For example, some children will soon move on to secondary education, and they talk with staff about their recent visit to their new school. Staff help to build children's confidence and resilience by discussing their experiences and explaining what to expect.
- Staff encourage children to be physically active and take managed risks as they use crates, planks and tyres to make different imaginary objects, such as castles and helicopters. Children cooperate as they help each other to carry, balance and build the constructions.

- Children learn to take responsibility for themselves and others when they help staff to set the tables and put the food out at snack time. They readily help tidy away the chairs after playing on the console and serve one another with sauces when it is time to eat. Staff provide healthy snacks, and children sit together outside at picnic tables to enjoy cheese wraps with salad.
- Staff seek the views of parents and children through a survey questionnaire and use this information to improve the club. For example, parents said they would like children to have hot food, and staff responded by providing some cooked snacks, such as pasta and baked potatoes.
- Children generally behave well. Staff have put in place club rules, and children know the routine and quickly respond to instructions from staff. Sometimes, the session becomes noisy, and staff remind children to keep the noise down. Staff do not yet consider ways to help children to take more ownership of the club rules to enable them to manage their behaviour more proactively.
- Parents say their children are happy to come to the club. They appreciate the food that staff provide and say that their children enjoy the range of activities on offer. Children say they like creative activities, playing outside and seeing their friends.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of the signs and symptoms of abuse and neglect. They are aware of what to do if they are worried about a child. The manager carries out appropriate risk assessments, and staff check the premises before each session to ensure that any potential hazards are identified and managed appropriately. Recruitment arrangements are in place to ensure that staff are suitable to work with children. Staff are aware of the importance of keeping children safe online and ensure that children do not access the internet while attending the club.

## Setting details

<b>Unique reference number</b>	EY490286
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10279844
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	16
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Superstars Activity Club Limited
<b>Registered person unique reference number</b>	RP531233
<b>Telephone number</b>	07896796363
<b>Date of previous inspection</b>	6 September 2017

## Information about this early years setting

Superstars Hose registered in 2015. The club employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during school term time. Sessions are from 7.30am to 8.50am and from 3.15pm to 6pm.

## Information about this inspection

**Inspector**  
Ann Carter

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed interactions between the staff and the children during indoor and outdoor activities.
- The inspector engaged in discussions with the manager, the staff and the children at appropriate times during the inspection.
- The inspector reviewed a sample of the club's documents.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023