

Inspection of Kidzone 4

St. Albans C of E Primary School, St. Albans Road, HAVANT, Hampshire PO9 2JX

Inspection date:

6 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy spending time at the out-of-school club. They are warmly greeted by the kind and caring staff as they arrive. The staff show an interest in the children's day at school. This includes staff asking children how they are feeling and how their day has gone. This helps children feel safe and secure. Staff know children well and in particular their likes and dislikes. They use children's interests to set out inviting activities for them. For example, children enjoy colouring and varnishing different seashell ornaments. Children develop their independence through everyday routines, such as during snack time and cookery activities.

Staff have high expectations of children and their behaviour. Children demonstrate a good understanding of these expectations. They are kind, caring and friendly towards each other, despite any age gaps. The older children take on a nurturing role. They ensure that the younger children are included in their play and praised for their achievements. For example, older children cheer and grin in delight as the younger children master skills, such as skipping. Children are encouraged to take pride in their achievements, such as when they shoot a ball into a basketball hoop.

What does the early years setting do well and what does it need to do better?

- The provider has worked hard on the actions issued at the last inspection. She has put further training in place for all staff on different safeguarding topics. The provider ensures staff workload is tailored to their strengths, so they are capable of fulfilling their role well. This helps to ensure the safeguarding provision at the out-of-school club is effective.
- The provider shows a secure understanding of her roles and responsibilities. She has a good oversight of the out-of-school club. For example, she ensures that she carries out regular supervision and well-being discussions with her staff. This helps identify where support may be needed and ensures the good quality of the club.
- Staff have clear aims each week and there is a focus on learning and developing through play. Children are given opportunities to play outside, as well as with a range of resources inside, such as small-world toys. For example, children enjoy role playing with a toy animal hospital. Staff explain how they provide opportunities for children to focus on play as it gives them a space to 'just be themselves'.
- Children benefit from playing in mixed-age groups on different activities, such as working on different creations made out of construction bricks. This helps develop their confidence and social skills as they work on their creations together. They help each other and take turns happily.

- The staff have developed a strong partnership with the school. They work together effectively on safeguarding processes to ensure that there is a consistent approach in their policies and procedures.
- At times, louder and more confident children can dominate staff's attention. This means that, sometimes, quieter children do not benefit as much as possible from staff's attention and support.
- Partnerships with parents are good. Parents comment on the good level of communication between themselves and staff. They feel able to raise a concern, should a need arise. Parents explain that their children enjoy the large range of activities on offer to them at the out-of-school club.
- At times, staff do not consistently develop children's language skills. For example, at times they only use simple questions based on routines, such as 'Do you want to take your jacket off?' instead of engaging children in further conversations.
- The staff support children with special educational needs and/or disabilities (SEND) well. They work in partnership with parents and other agencies to ensure that children get the most out of their time at the out-of-school club. This helps children with SEND to flourish.

Safeguarding

The arrangements for safeguarding are effective.

Since the last inspection, staff have developed a strong knowledge of safeguarding. They have a secure understanding of a range of topics, including county lines and the 'Prevent' duty. Staff know the signs and symptoms that may indicate a child is at risk from harm. They know the appropriate steps to take to refer their concerns to the relevant local safeguarding partners. Staff have a good understanding of the allegations procedure. This includes knowing how to report concerns to the local authority designated officer. The provider follows robust recruitment checks to ensure the suitability of staff. She demonstrates that there are good systems in place to ensure staff's ongoing suitability.

Setting details

Unique reference number	EY433524
Local authority	Hampshire
Inspection number	10279278
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	57
Name of registered person	Wrixon, Gillian Ann
Registered person unique reference number	RP909501
Telephone number	07976611713
Date of previous inspection	6 October 2022

Information about this early years setting

Kidzone 4 in Havant, Hampshire registered in 2011. The after-school club employs two members of staff, all of whom hold an appropriate early years qualification. The club opens from Monday to Friday, during school term time. Sessions are from 7.30am to 8.45am every morning, and from school end to 5.30pm.

Information about this inspection

Inspector

Natasha Jarvis

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the staff and children throughout the day.
- The nominated individual, staff and the inspector held discussions.
- The inspector sampled relevant documents to review the suitability of staff.
- Parents and children shared their views with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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