

Inspection of ABC Day Nursery

Duke Street, CULLOMPTON, Devon EX15 1DW

Inspection date: 3 July 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Staff have very nurturing relationships with the children at this delightful nursery. All children share a close and caring rapport with their key person. Staff know the children very well and know how to cater for their next steps in learning. They carefully observe and assess children. Staff use their good teaching skills to plan activities which will support children in their development as well as cater for their individual interests.

The curriculum provided for the children is ambitious and seeks to ensure that children are ready for their next step in education. For example, babies learn to develop their physical skills by pulling themselves up and learning to walk. Older children improve their independence skills. For instance, they learn to prepare their snack, serve their own lunch and wipe their nose. Children are well behaved, and staff consistently praise children for their efforts and achievements. All children are very happy and content.

What does the early years setting do well and what does it need to do better?

- Staff provide effective support for children with special educational needs and/or disabilities. Staff work in partnership with parents and external agencies to ensure that children make good progress in their learning and development and feel included in the nursery. Leaders and staff use additional funding to supplement resources and equipment, to further support children in reaching their full potential.
- Parents speak very positively of the nursery. They say that they are kept well informed of their child's progress and next steps in learning. Parents receive frequent communication and are regularly invited into the nursery to speak with staff, which helps to give them an insight into their child's experiences at the nursery. Parents say that their child is 'thriving' at the nursery and that they would highly recommend the care provided.
- The staff focus on supporting children with their communication and language skills. They are very attentive and interact with children well. Staff support babies to develop their early speaking skills and teach them to sign while they teach older children new vocabulary. However, staff mainly focus on questions which require a 'yes' or 'no' answer, which prevents children from expanding on their thoughts and ideas and initiating their own conversations.
- Children enjoy taking part in a variety of enticing activities which are prepared in line with their interests and next steps in learning. Children demonstrate high levels of engagement in self-chosen activities and are proud to share their learning with adults. However, staff do not consistently remind children to listen and pay attention during adult-led activities, to help them get the most from the learning opportunities.

- Staff skilfully and consistently support children to develop their mathematical knowledge and skills. Children learn to count, recognise numbers and measure. For example, children delight in measuring the sunflowers they are growing, discussing their height.
- The owner is committed to improving the nursery and developing staff's knowledge and skills. She has a positive vision for improving the environment and practice of the staff. Staff are supported well in their professional development through regular training, attending courses and being able to identify areas of personal interest which they would like to learn more about. Staff comment on the good support they receive from the senior leaders.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibility in recognising and reporting any concerns about a child's welfare. Safeguarding is given a high priority and staff are vigilant to any concerns through regular discussions, training and engaging in quizzes to keep their knowledge up to date. The staff carefully manage risks to the children. Staff teach children how to keep themselves safe. For example, they discuss the expectations when children take part in riskier play activities.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff's use of questioning and modelling of language to develop children's communication and language skills even further
- support older children to further develop their listening and attention skills.

Setting details

Unique reference number	EY493418
Local authority	Devon
Inspection number	10298805
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	33
Number of children on roll	46
Name of registered person	ABC Day Nursery (Cullompton) Limited
Registered person unique reference number	RP534884
Telephone number	07540111717
Date of previous inspection	3 January 2018

Information about this early years setting

ABC Day Nursery registered in 2015. It is open for 51 weeks of the year, Monday to Friday. Sessions are from 7.30am to 6pm. There are 10 members of staff who work with the children. Of these, the manager holds an early years degree, four members of staff hold an early years qualification at level 3, and two members of staff hold qualifications at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Leanne Galloway

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector had a tour of the premises. The manager talked about children's learning and progress and how the curriculum is delivered.
- The inspector spoke to parents to gather their views about the nursery.
- A range of documentation was reviewed by the inspector, including qualification certificates.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector and the manager observed children during activities and had a follow-up discussion about children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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