

Inspection of Honey Bees preschool, Afterschool club, breakfast and holiday club

St Elisabeths Vicarage, Hewett Road, Dagenham RM8 2XT

Inspection date:

3 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending the club. They make up words to describe what they think about it, such as 'fabtastic'. Staff are friendly and warm. They think carefully about what children like to do and are interested in, then use this in their planning. There are a wide range of resources available for children. Children say that they like the different toys offered by the provider. Staff have high expectations for children's behaviour. Children respond positively to this. They behave well and are polite and friendly. Children form friendships with each other and enjoy each other's company. They confidently turn to staff if they need help. Staff spend time talking to children about their day and what they are doing and playing.

Staff carry out regular risk assessments indoors and outside. They ensure that any hazards are dealt with immediately and the premises are kept clean. Children learn about keeping themselves safe and well. For instance, they wash their hands when they arrive at the club from school. Staff have considered how to transport children safely between school and the club. They have suitable strategies and routines in place. Children are safe and happy.

What does the early years setting do well and what does it need to do better?

- Parents are happy with the service that the provider offers. They say that there is a good level of communication between them and the provider. Parents give detailed information about their children when they join the club. The provider uses this information effectively to keep children safe. For example, information about allergies is shared with staff to ensure that children remain well while attending the club.
- The provider supports the professional development of staff. Staff benefit from regular meetings and supervision. The provider works closely with staff and spends time observing and monitoring their practice. However, the provider acknowledges that there is scope to provide opportunities for staff to develop their skills and knowledge even further.
- Children enjoy the hot meals provided at the club. For example, they eat noodles, vegetables and pasta. There is a variety of fruit offered to children. Staff talk to children about healthy eating. They share ideas about what they like to eat and which fruit and vegetables they like the best. Children learn about leading a healthy lifestyle. Their independence skills are supported. For instance, they serve themselves at the table. Children sit while they eat and understand how to keep themselves safe.
- The provider understands that not all children have the same advantages. For example, she seeks to support children who may not have access to a wide variety of toys or books at home. Staff provide opportunities for children to

complete homework at the club. Children sit and spend time building on the knowledge they learn at school. The provider is aware of the impact that the COVID-19 pandemic has had on children and families. Children's emotional well-being is important to her. She understands how to support children with special educational needs and/or disabilities.

- Children enjoy creating their own games and have the opportunity for physical play. For example, they have access to an outdoor space where they can play ball games. They say that they enjoy playing football and table tennis. Younger children enjoy creative activities. They use stamps to create patterns and pictures. However, there is scope for staff to develop these creative activities even further. This would provide additional opportunities for children to share ideas and chat about what they are doing.
- Staff provide an inclusive environment for children. For example, dressing-up resources reflect the different families and cultures of children who attend the club. There are soft areas for children to sit and relax if they are tired after a long day at school.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff understand their duty to keep children safe. They benefit from safeguarding training. The provider and staff know the signs and symptoms that may cause them concern about the welfare of a child in their care. They are clear about the policies and procedures to follow if they have any such concerns. Staff know how to report concerns that they may have about the conduct of other professionals. The provider has robust recruitment procedures in place. She ensures that staff are vetted prior to working with children. For instance, relevant background checks are carried out.

Setting details

Unique reference number	EY479544
Local authority	Barking and Dagenham
Inspection number	10285328
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	36
Number of children on roll	23
Name of registered person	Honeybees ASC LTD
Registered person unique reference number	RP535374
Telephone number	07741 458343
Date of previous inspection	2 October 2017

Information about this early years setting

Honeybees After School Club registered in 2014. The independently owned club operates from St Elisabeth's Church Hall in the London Borough of Barking and Dagenham. The after-school club is open each weekday from 3pm to 6pm, during term time only. The setting also runs a holiday club each weekday from 8am to 6pm during the school holidays. The provider is the manager of the club and holds a relevant qualification at level 6. There are two additional members of staff.

Information about this inspection

Inspector

Ceri Callf

Inspection activities

- This was the first routine inspection the club has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the club.
- The provider gave the inspector a tour of the premises and explained what activities are on offer for children.
- The provider talked to the inspector about how she supports the professional development of staff and ensures that they are suitable to work with children.
- The inspector spoke to staff, children and parents at different points during the inspection and took their views into account.
- The inspector viewed a sample of documentation that the provider uses. This included how children's attendance is recorded and background checks carried out on staff.
- The inspector observed children as they participated in activities. She observed the interactions between the provider, staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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