

Inspection of Creative Explorers Day Nursery

18 Gisburn Road, London N8 7BS

Inspection date: 3 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled at nursery. They confidently access a broad curriculum that supports them to make good progress. Children's interests are valued. For example, when they show a keen interest in musical instruments, staff take this further by making instruments with the children so they can enjoy these at home. Staff have high expectations for children's behaviour. They continually promote positive role models to teach children the importance of respecting one another. The impact is that children behave well. Children are developing a sense of their community as the nursery engages children and parents in community events, such as supporting local food banks.

The provider employs a highly qualified staff team. They demonstrate an ambitious vision in promoting quality learning experiences for children. Managers are duly focused on staff's professional development and well-being. Staff are confident in their responsibilities. They express that they are happy in their work. Staff say their well-being is fully supported as they have time to meet with managers and talk about their work and home life. The impact is that staff are enthusiastic, kind and patient with children. They work positively as a team, showing respect for one another and for the children they care for.

What does the early years setting do well and what does it need to do better?

- Managers have established strong partnerships with parents. They value feedback and act when parents raise suggestions. Parents reinforce this as they praise the regular information they receive. They express that they are extremely satisfied with the care and learning opportunities available.
- Managers place due focus on the prime areas of learning. This ensures that children establish the skills they need to access all areas of the curriculum. Staff work in partnership with the local authority special educational needs coordinator (SENCo), implementing initiatives to boost children's communication and language skills with due focus on early intervention.
- Staff consistently monitor children's development and use this information to plan for their next steps. They know what children's interests are and implement these in the learning experiences. For example, a seaside scene is presented to children in the sand tray as a sensory play experience. This was planned to extend individual children's interests as they recently returned from a holiday to the seaside.
- Children are excited to engage in singing and action rhymes. These support their developing communication skills. Staff enthusiastically deliver these focused language sessions. They are skilled in engaging children's interests using visual props. However, at times, some children are not engaged. Staff do not always recognise this or intervene quickly to support them.

- Children enjoy daily trips within the local community. They are developing good physical skills as they confidently climb, run and develop their coordination skills. Staff teach children to play safe. For example, children listen when they are told about the dangers of climbing up the slide. They proceed to follow instructions to use the ladder and understand that to be safe they must go down the slide one at a time.
- Children are developing their independence. They are confident to feed themselves and enjoy healthy meal options. Children have their dietary needs met as the chef ensures that alternative foods are prepared. Staff are vigilant in the management of individual children's health and medication needs. They work closely with parents and outside professionals to ensure that children's health needs are met.
- Children are developing an understanding of their personal care. They know that they must wash their hands at certain times of the day. However, children do not consistently follow good hygiene procedures. This is because staff do not ensure bathrooms are monitored so that soap is always available to children.
- Babies have established secure attachments with their key person. They enjoy cuddles and show that they are confident in making their wishes known. For example, when babies finish their lunch, they make it clear that they are ready to do something else. They are delighted when staff intervene to support them to practise their walking skills.

Safeguarding

The arrangements for safeguarding are effective.

The members of the leadership team are duly focussed on their safeguarding roles and responsibilities. They ensure that all staff attend regular safeguarding training. Staff know what action to take should they have concerns about a child's welfare. All staff have attended first-aid training. Parents say they are informed immediately of any minor accidents. They value the electronic application that is used to share information with them. Managers follow secure vetting and recruitment procedures to help them assess the suitability of staff. They have thorough induction procedures. This is followed through with regular staff supervision.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen teaching further to ensure children of all ages receive consistent high-quality interactions to enhance their developing communication and language skills
- improve the monitoring of the environment so that children have consistent access to soap in their bathrooms and understand the importance of this in supporting their personal hygiene.

Setting details

Unique reference number	EY479475
Local authority	Haringey
Inspection number	10300126
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	65
Number of children on roll	55
Name of registered person	Takhar, Reena
Registered person unique reference number	RP516839
Telephone number	02037592520
Date of previous inspection	21 September 2018

Information about this early years setting

Creative Explorers Day Nursery registered in 2014. It is situated in Hornsey, in the London Borough of Haringey. The nursery operates Monday to Friday from 7.30am to 6pm, throughout most of the year. It receives nursery education funding for children aged two years. The nursery has 18 members of staff. This includes five managers, four of whom have early years degrees. The managers work across the provider's two settings. The majority of staff hold relevant early years qualifications at level 3 or above.

Information about this inspection

Inspector

Siobhan O'Callaghan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The early years curriculum manager completed a learning walk with the inspector. They explained how they promote their early years curriculum with due focus on the prime areas of learning to support the age range of children attending this setting.
- The inspector observed the quality of education being provided indoors and joined the children on an outing to the local park.
- The early years curriculum manager completed joint observations with the inspector. They observed a focus communication and language session and a planned learning experience in the baby room.
- The inspector talked with staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the local authority SENCo who was carrying out a support visit to the setting.
- Managers and the provider engaged in meetings with the inspector. They shared evidence of their vetting and recruitment systems to help ensure the suitability of staff.
- The inspector spoke with several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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