

Inspection of High Flyers Oxford Limited

Kirtlington C Of E Primary School, Heyford Road, Kirtlington, Kidlington OX5 3HL

Inspection date:

5 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club happily. They are very quick to settle and engage in play. Those who are new to the club meet the friendly staff and feel safe and secure. Children have a key person when starting the club. This is an effective system and allows familiar staff to work with younger children. Children are happy seeing someone they recognise, and the key person equally knows them very well. Children have flexibility in the days they attend and make choices about what they want to play with.

All children are offered a range of healthy snacks and practise hygiene routines regularly. They enjoy helping with tasks and routines at the club. For example, they help to collect the plates and cups after snack. However, the provider acknowledges there is scope to provide children with more opportunities to be independent, such as self-serving at snack and teatime to further promote their independence skills.

Children show good manners and are polite and respectful to each other. Children of all ages behave well and are confident to approach visitors to the club. Older children are good role models for the younger ones, and there is a real sense of belonging in the club. Children enjoy playing competitive games and feel that they can trust the staff or ask them for help. They always have the choice to play outside or in the large hall and access a range of sports equipment. For example, on the day of inspection, children balanced on the trim trail, played football on the playground and learnt to negotiate large hoops by twirling them on their arms and hips.

What does the early years setting do well and what does it need to do better?

- Staff have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. They balance this well with opportunities for children to engage in stimulating activities that support their formal learning. The club provides a different environment in contrast to children's day at school.
- Children form strong friendships and enjoy one another's company as they take part in activities, such as games, crafts and sports. This helps them to build on their social, physical and creative skills. Staff engage with children enthusiastically during meaningful conversations, listening to children's views and opinions. For example, staff join in with children's pretend play as they mould dough into pretend ice creams, chatting about their favourite flavours.
- The provider is very committed to providing a high-quality service. She creates a happy and professional work environment, where staff feel appreciated and

valued. The provider recognises that children's behavioural expectations required further development following the COVID-19 pandemic. Staff all attended behaviour training and this has had a positive impact on the club, where staff are excellent role models and children behave very well.

- Children are confident communicators. They behave well and feel safe and secure at the after-school club. Any minor tussles are quickly resolved and staff run through the rules of the club each day, finishing with the most important rule: 'to have fun!'
- Staff support children to follow good hygiene practices, such as washing their hands prior to meals and snacks. Children understand the routines and remember to tell a member of staff when they are going to go to the toilet to support their safety and security.
- Partnerships with parents are strong and parents speak highly of the provision. Parents leave glowing testimonials commenting on the children's delight at attending the club, together with the 'warm and friendly staff'.
- The provider wants the club to be successful. Staff undertake training and use their experiences to support each other in a small team. Staff tell the inspector they feel very well supported and their well-being is checked on at regular intervals.
- Partnership working with the host school is strong. This helps staff to have a better understanding of the needs of the children who attend. Staff exchange information and relay messages from teachers and parents to help with communication and consistency. Some staff work at the host school during the day. This helps to ensure a smooth transition from the school to the club.

Safeguarding

The arrangements for safeguarding are effective.

The provider and manager ensure that staff have a good understanding of the setting's safeguarding policy and keep their training up to date. Staff recognise signs and symptoms that would cause them to be concerned for a child's welfare. They know how to identify children that may be exposed to extreme views. Staff know how to report any concerns they may have about any children or the adults they encounter. Robust recruitment procedures are in place to ensure that all staff are suitable to work with children. Staff use risk assessments to help minimise potential hazards and maintain a safe environment. They are vigilant about safety and maintain correct ratios to keep children safe.

Setting details

Unique reference number	2645613
Local authority	Oxfordshire
Inspection number	10295780
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	20
Number of children on roll	65
Name of registered person	High Flyers Oxford Limited
Registered person unique reference number	RP533308
Telephone number	07766290242
Date of previous inspection	Not applicable

Information about this early years setting

High Flyers Oxford Limited @ Kirtlington C of E Primary School registered in 2021. It operates from the grounds of Kirtlington C of E Primary School, in the village of Kirtlington, Oxfordshire. The club provides before- and after-school care for children who attend the host school. The provider employs three members of staff to work with the children. The manager holds a relevant qualification at level 3.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The provider gave the inspector a tour of the premises and explained how the provision was organised.
- The inspector observed interactions between children and staff.
- Parents and children shared their views.
- The inspector spoke with the provider and staff at convenient times during the inspection.
- The inspector looked at a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023