

Childminder report

Inspection date:

11 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder demonstrates that she knows the importance of planning experiences to support all areas of children's development. She describes how she will get to know children's changing development. For example, she will ask parents to complete regular 'All About Me' booklets throughout the year. She explains how she will use these to plan children's next steps while using the outside environment as much as possible.
- The childminder understands how to assess children's starting points to identify extra support or challenge they may need to help them develop. She describes how she works with other professionals, such as speech and language therapists, to support children's special educational needs and/or disabilities.
- The childminder describes how she will help children to manage their feelings, share and develop good relationships with each other. She describes how she supports children to understand how to keep themselves safe while accessing the indoor and outdoor environment.
- The childminder understands how to help children develop their communication and language. She describes how she will interact with children to build their vocabulary. She explains how she will read and interact with children to identify any delays in speech in language.
- The childminder describes how she will provide opportunities for physically active play in local parks and on her premises. She explains how she will support children's understanding of the world outside the village they live in. For example, she recently arranged for two local farmers to bring along their tractor and talk to the children about their animals and their days on the farm. She describes how she will help children to learn about different cultures by encouraging families in to share parts of their culture.
- The childminder continues to keep her safeguarding knowledge up to date. She demonstrates that she knows what to do if a child is at risk of harm. The childminder explains how she will keep her premises secure and carry out risk assessments on site to keep children safe.
- The childminder understands the importance of continuing her professional development. For example, she has accessed training on communication and language development. She recognises the importance of evaluating her setting and the service she provides.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	114481
Local authority	West Sussex
Inspection number	10293718
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	26 September 2018

Information about this early years setting

The childminder registered in 1985. She lives in Lindfield, West Sussex. The childminder is a qualified teacher and holds early years professional status.

Information about this inspection

Inspector

Astellla Chapman

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder described how she supports children's learning and development.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder to continue to work with children.
- The childminder and the inspector discussed how she communicates with parents about their child's development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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