

Childminder report

Inspection date:

13 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

The childminder provides an extremely welcoming and comfortable home-from-home environment. Children delight in spending time with the childminder and her family after a busy day at school. The warm and trusting relationships between everyone are very evident. Children clearly feel very safe and secure in the childminder's care. The childminder strikes a very effective balance between being relaxed and flexible in her approach, yet is clear and consistent about rules and behavioural expectations. Children thrive in this environment. They help the childminder check the garden is safe and secure. They help out with tasks, such as preparing the table for dinner. They are developing into very kind, helpful and considerate young people.

Children take part in a wide range of activities that support their all-round development. The childminder uses her detailed knowledge of children's interests and personalities to provide a wide range of resources each day that she knows will appeal to the children. Children confidently choose what to do, often returning to games or projects they have started during other days with the childminder. This way they develop perseverance and gain the satisfaction of seeing activities through to their conclusion. These dispositions and attitudes are useful to children during the school day.

What does the early years setting do well and what does it need to do better?

- Children show extremely high levels of emotional well-being. They confidently interact with each other and the childminder. They make thoughtful choices about what they would like to do, responding to the gentle, yet enthusiastic, encouragement of the childminder. Children really enjoy their play. They recall games they have played before and enjoy planning together what they are going to do next.
- Children are developing an excellent understanding of road safety. As children make their way back home with the childminder, they show how well they have remembered what the childminder has taught them on previous journeys. They explain where they must stop, why they must stop there and the safe distances to keep between their bicycles or scooters and those of their friends. This knowledge enables children to begin to manage their own risks and take responsibility for their own personal safety.
- Children learn well how to be courteous and considerate towards others. The childminder teaches them how to consider the needs of others who want to use the same walkways and pavements as they do. Children are alert to pedestrians, moving over to allow them to pass and wishing them well on their way.
- Children get plenty of exercise to promote their physical health. They enjoy the

journey home from school and the opportunities to play in the childminder's garden. The childminder knows how important it is for children to have these opportunities after a day at school.

- Children are developing a positive attitude towards a balanced and varied diet. They talk enthusiastically about the meals the childminder cooks, keen to explain their favourite dinners and talk about the different vegetables they have found out they like. The childminder plans this part of the children's afternoons with great care, wanting children to enjoy all foods in moderation and learn to make healthy choices for themselves.
- The childminder understands the benefits to children of shared mealtimes. She eats with the children, as do other members of her family. Children really enjoy these social times. They enjoy sharing their news from school. The childminder creates an environment which encourages children to share any worries and talk about their achievements. This all supports children's emotional and social development very well.
- Partnerships with parents and staff at local schools are positive and effective in ensuring smooth and safe transitions for children between the day. Information is shared that enables good continuity of care for all children. Parents speak extremely highly of the childminder and report that their children love spending time in her home.
- The childminder keeps all statutory training updated. This enables her to keep children safe and meet their care needs very well. She recognises that she would benefit from seeking out further professional development opportunities to ensure that if she started to care for younger children she would be able to support their learning to the same high standards.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role in keeping children safe. She is able to confidently talk about the different signs of potential harm or neglect. She is clear about what she would do about any such concerns, including having an accurate understanding of local reporting structures. She understands how to escalate any concerns, including what to do if she thought a child was at imminent risk of harm. The childminder has a secure understanding of the risks to children of being exposed to radical ideologies, extreme views or domestic violence. The childminder ensures her home is a safe and secure environment, suitable for the care of children.

Setting details

Unique reference number	EY366177
Local authority	Buckinghamshire
Inspection number	10301561
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 January 2018

Information about this early years setting

The childminder registered in 2007. She lives in Princes Risborough, Buckinghamshire. She offers care from 3pm to 6pm, Monday to Friday, during term time. She also offers occasional care during the school holidays.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The childminder showed the inspector around her home and explained how she ensured it remained safe and secure.
- The childminder explained how she met the needs of children after a day at school.
- The inspector observed the interactions between children and the childminder, and evaluated how these impacted on children's engagement and well-being.
- Parents and children shared their views and the inspector took these into account.
- The inspector held discussions with the childminder about how she organises her provision to meet children's needs.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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