

Inspection of St. Anne's After School Care

St. Anns C Of E Primary School, 208 St Anns Hill, London SW18 2RU

Inspection date: 29 June 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the club after school and greet each other and staff. They know the routines well and quickly settle to activities, choosing toys they want to play with. Children have good relationships with staff and each other. They talk about their day and what they are doing, and they laugh and joke together. Many siblings attend, and older children are caring towards younger children. As a result, children show a strong sense of belonging and benefit from a supportive and nurturing environment.

Younger children seek support from staff if they are upset or need help. They are supported well in learning about expectations of their behaviour. For example, they know to tell staff if they are getting a drink of water or going to the bathroom. Children use the egg timer when playing the air hockey game so that they know when it is time to take turns to swap players. This successfully promotes their cooperative play and enjoyment of their game.

Children are confident speakers. They talk about the toys and games they like to play with and say that, most of all, they like going outside to play. Older children explain that they like coming to the club, being with their friends, and that everyone gets on well here.

What does the early years setting do well and what does it need to do better?

- Staff have made good progress since the last inspection. They have completed training to improve their safeguarding knowledge. The manager also runs staff quizzes to refresh and consolidate their learning. In addition, a system to ensure that staff now receive supervision has been established. This enables managers to monitor staff's well-being and to identify any training needs.
- Children develop healthy lifestyles. They regularly drink water and line up sensibly to wash their hands before mealtimes. Children enjoy a varied and balanced diet of freshly cooked meals after school. They make choices of the foods they like to eat, and most children choose to have second helpings. Mealtimes are relaxed and sociable, creating a calm family atmosphere.
- Parents comment that their children are happy at the club, and new children have settled quickly. Parents praise the manager and staff for their constantly good and prompt communication. This includes a good flow of information sharing with the school and promoting a consistent approach regarding the management of children's behaviour.
- Children enjoy using a range of art, craft and drawing materials. They choose what they want to make and also make things relating to festivals or events. They display their drawings and artwork, including collages of the King's

Coronation, in their club room.

- Children concentrate well while using construction sets, fitting pieces together to make their own creations. They play cooperatively while completing large floor puzzles and praise each other when they have found the correct pieces. These activities also promote children's physical skills to strengthen their hand muscles.
- Younger children explore using magnetic sand and letters. They mould and make shapes in the sand and talk about the different letters they recognise.
- Children keenly participate in outside play. They join in with ball games and enjoy running around. They choose resources from their club shed. Younger children play with the giant four-in-a-row game and enjoy playing with the hoops.
- Staff show high regard to ensuring that communication is effective with each other and parents. They tell each other what they are doing to ensure they are well deployed to supervise and support children at all times. Staff provide parents with a good range of information, including feedback about their child's day, when they are collected.
- The setting is well organised. Staff plan a good range of activities that complement children's learning and promote their social skills. Staff ensure that all required documents and records are well maintained. This promotes children's welfare, as staff know about children's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibility to safeguard children. They have completed relevant training, including in 'Prevent' duty, and can identify signs that a child may be at risk of harm. Staff know the procedures to follow if they are worried about a child's welfare or if any allegations are raised against them. However, written safeguarding procedures have not been updated recently to reflect all aspects of safeguarding. Vetting and recruitment procedures are robust to ensure that staff are suitable to work with children. Regular staff supervision enables managers to monitor staff's ongoing suitability. Staff provide a safe learning environment for children. They complete daily risk assessments and promptly remove any hazards.

Setting details

Unique reference number	2542926
Local authority	Wandsworth
Inspection number	10258275
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	22
Number of children on roll	26
Name of registered person	Childcare and Business Consultancy Services
Registered person unique reference number	RP517647
Telephone number	0207 738 1958
Date of previous inspection	6 July 2022

Information about this early years setting

St. Anne's After School Care registered in 2019. The club is located in the London Borough of Wandsworth. It is open Monday to Friday, from 3.15pm until 6pm, during term time only. There are four members of staff, including the cook. Three staff hold childcare qualifications.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector reviewed a range of required documentation, including children's records and the records of staff's vetting and recruitment procedures and their qualifications.
- The inspector viewed the areas of the premises used by the club with the manager and discussed the safety and suitability of the premises.
- The inspector and manager completed a learning walk to discuss how the setting is organised and the after-school activities provided.
- The inspector held discussions with staff, parents and children and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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