

Inspection of New Spring Street Community Nursery Ltd

33 New Spring Street, Birmingham, West Midlands B18 7LG

Inspection date: 29 June 2023

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children have great fun in this warm and friendly nursery. They arrive happily and are keen to engage in the range of play experiences available. Children benefit from strong emotional support from the kind and caring staff. They form strong bonds with adults and their peers. Children develop good communication skills. They interact confidently with staff and unfamiliar adults. Children are polite and say 'please' and 'thank you' routinely. They develop independence. For example, they pour their own drinks and clear their plates away after mealtimes.

Children have regular opportunities to play with friends in other rooms in the nursery. Siblings happily greet each other as they meet to play in the nursery garden. Children play together cooperatively. Older children support younger children as they play, and the most-able children happily demonstrate and help their friends to engage in the activities on offer. Children develop good physical skills. Babies are given 'tummy time' to build their core muscle strength in preparation for crawling. Older children build, balance and climb with increasing skill. Children enjoy learning about where some foods come from. They help to water and nurture carrots in the nursery allotment.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have worked hard to raise the quality of care and learning for children to a good standard. Staff benefit from regular supervision and training to develop their practice and improve outcomes for children. However, leaders recognise that further monitoring and support for staff working in the baby room would enable staff to provide more focused care and support for the youngest children.
- Leaders ensure that staff embed a clear and sequenced educational programme for children of all ages. Staff plan stimulating and inviting activities throughout the indoor and outside areas. They understand what individual children already know and can do, and skilfully adapt their teaching to each child's needs. As a result, all children, including those with special educational needs and/or disabilities, make good progress in their learning.
- Staff place a strong focus on promoting children's good health. Children benefit from nutritious snacks and meals. Staff encourage children to play games where they sort food types into those which are good for teeth and those which may lead to tooth decay. Children know that eating healthy food will help them to grow 'big and strong'.
- Children behave well. Staff take time to explain how children should behave and how some actions can affect their friends. Staff support children to take turns during games. Children wait patiently for their turn to build and remove wooden blocks until the structures fall down.

- Staff help children to develop early literacy skills. Children access books freely in each room. Staff share simple board books which babies can touch or feel. Older children listen attentively as staff read stories. Children borrow books to take home and share with their families.
- Parents speak positively about the nursery. They comment that their children enjoy coming and about the progress their children make. Staff share regular information about children's day. For example, they speak to parents daily and use online applications to communicate. However, although some assessment information is shared with parents, current next steps in learning are not consistently shared to help them to build on children's learning at home.
- The teaching of communication and language is a strength. Staff use stories, songs and additional programmes of activities to help children listen, build and use their vocabulary to contribute their thoughts and ideas. Babies explore the sounds musical instruments make. They make sounds and babble excitedly in response.
- Staff encourage children to develop the small-muscle skills they will need for later writing. Children make marks with a variety of media, including paint, chalk and pens. They use tools and their hands to shape and mould dough. Children enjoy filling and emptying containers with sand and water to develop their understanding of mathematics.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding and understand the signs of abuse to look for. They are aware of their responsibilities to keep children safe. Staff speak about local safeguarding concerns, such as the 'Prevent' duty and female genital mutilation. They are confident in recording and reporting any concerns to the relevant professionals. Staff carry out daily risk assessments to make sure all areas are safe and suitable. They supervise children well as they play to help ensure their safety. Leaders implement robust recruitment processes and ensure that all staff are deemed suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- monitor and develop professional development opportunities for staff working with babies even further, to enhance their understanding of how to meet the needs of the youngest children
- share next steps in learning more consistently with parents, to help them to build on learning at home.

Setting details

Unique reference number	2497426
Local authority	Birmingham
Inspection number	10252582
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	62
Number of children on roll	92
Name of registered person	New Spring Street Community Nursery Limited
Registered person unique reference number	2497425
Telephone number	0121 448 1211
Date of previous inspection	10 August 2022

Information about this early years setting

New Street Community Nursery Ltd registered in 2018. It employs 13 members of childcare staff, 11 of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. It operates from 7.30am until 6pm and provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Trisha Turney

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector conducted a leadership and management meeting with the manager, the deputy manager and the nursery owner.
- The deputy manager completed a learning walk with the inspector, where they discussed the curriculum.
- The inspector completed a joint observation with the deputy manager where they evaluated the quality of teaching and practice together.
- The inspector spoke to parents, staff and children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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