

Inspection of Junior Adventures Group @ St Johns HA7

St Johns C Of E School, Stanmore Hill, Stanmore HA7 3FD

Inspection date:

29 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time in this welcoming, safe and stimulating environment. Staff warmly welcome children and they engage in one of the activities straight away. There is a strong emphasis on independence. Children are encouraged to put their things away when they come in. They choose their own activities and staff sensitively support the children, for example demonstrating how to play ping-pong. Children enjoy playing alongside each other. Staff are able to support the different age groups and their interactions well. Children are respectful and kind. They know how to behave well and staff help them to understand the rules of the setting. Children enjoy sharing what they are doing with the staff and involve them in their play constantly.

Children are encouraged to make healthy choices. They have a range of healthy snacks on offer, for example fresh fruit and vegetable wraps. Children have access to fresh water and are reminded of the importance of drinking water on a regular basis. Children's physical health is well supported with a large range of outdoor activities on offer, such as kicking balls and running games.

Children have a designated key person, who liaises with parents to ensure children's individual needs are met. This ensures that children have their emotional needs well supported.

What does the early years setting do well and what does it need to do better?

- There are a large range of fun activities on offer to support the varying ages of the children. This includes ping-pong, drawing, building with construction bricks and outdoor activities. Children are able to develop their fine and gross motor skills. Staff respond sensitively to the needs of the children. They deploy themselves well and interact with the children constantly. Children enjoy their time at the club and share their experiences, for example drawing and reading books together.
- Staff plan group activities involving ball play. Children learn to work together and follow the rules. Children listen to instructions well and understand the aim of the game.
- Children's different interests are well supported. Staff aim to incorporate different festivals and celebrations within their planning. For example, to celebrate World Chocolate Day, children designed their own chocolate bars. Children share their ideas enthusiastically. Staff listen and respond positively to their ideas, supporting children if they require it.
- Behaviour management is thorough. Staff remind children of the rules. For example, reminding children not to run inside. Children are very responsive and

listen well. Staff use the 'attention clap' approach to gain the children's attention. Children respond immediately, indicating this is well established within the routine. Staff are good role models for the children. They say please and thank you, praising children for their positive interactions.

- Parents state that they are very happy with the club and the care their children receive. They feel well supported and their children enjoy the opportunities on offer. Parents praise the staff for their attention to detail and the high level of care the children receive. Staff share information with the parents through verbal feedback and emails.
- Leadership and management are strong. Leaders understand the importance of training and supporting their staff in developing within different areas. For example, working closely with staff to ensure they know how to best support any children with special educational needs and/or disabilities. Staff state that they feel well supported. They feel that the training is very vigorous and ensures that they can learn new skills. Management conduct frequent supervision sessions to ensure all staff work to a high standard.
- Children's independence is well supported. They are encouraged to put their things away when they come into the club. Children are given a choice regarding their input with activities. Children are able to choose what to be involved in. Staff do not pressure the children to partake, they swiftly provide other options for children to do something else if they wish to.
- Staff provide effective support to children with special educational needs and/or disabilities. They provide children with appropriate tools to support their time within the club. For example, using fidget toys or working one to one with children.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is well embedded in practice. Staff are well aware of their responsibilities to keep children safe. They have thorough recruitment procedures in place. This ensures that everyone working with children understands how to keep children safe at all times. The club is secure. Staff do frequent head counts and remind children of the rules of the club at all times. Children are well supervised and understand the importance of being safe and keeping themselves safe.

Setting details

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| Unique reference number | EY490941 |
| Local authority | Harrow |
| Inspection number | 10295548 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 8 |
| Total number of places | 25 |
| Number of children on roll | 340 |
| Name of registered person | Junior Adventures Group UK Ltd |
| Registered person unique reference number | RP901001 |
| Telephone number | 02087424993 |
| Date of previous inspection | 15 December 2017 |

Information about this early years setting

Junior Adventures Group @ St Johns HA7 registered in 2015. The club is based in St Johns C of E School in Stanmore. The club is open Monday to Friday, during term time only. The breakfast club runs from 7.30am to 8.30am and in the afternoon the club runs from 3.15pm to 6pm. The provider employs three members of staff. Of these, two hold childcare qualifications at level 3 or above. There is one staff member who holds a qualification at level 6.

Information about this inspection

Inspector
Sai Arunn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector spoke to children to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took their views into account.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector shared documentation to demonstrate the suitability of staff.
- The inspector observed interactions between children and staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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