

Inspection of JPAC Ltd @ Willow Farm School

Willow Farm Primary School, Willow Lane, Gedling, NOTTINGHAM NG4 4BN

Inspection date:

30 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy the time they spend at the club. They benefit from kind and caring relationships with the staff. Staff encourage children to be kind and courteous. They remind children to take turns as they play group games. For example, they take turns to jump over a rope and recognise when they touch the rope they are out of the game. Staff role model congratulating the winner, and praise children for taking part. Children help each other with routine tasks, such as making their own snacks and pouring drinks.

Children are provided with opportunities to form strong friendships and mix with children of different ages. Staff encourage them to hold meaningful conversations, respectfully listen and comment on their friend's ideas and opinions. Children build on the social skills that they are developing at school.

Children develop a strong sense of belonging as a result of their involvement in what activities are planned for the sessions. Staff encourage children to contribute their ideas for activities and make decisions about things that matter to them, such as the next group game they should play together. Staff take the time to develop children's confidence to share their opinions and talk about their personal experiences with others, such as what they have been doing at school.

What does the early years setting do well and what does it need to do better?

- Staff have a very good knowledge and understanding of children's individual needs. They are excellent role models, particularly in relation to their social interactions with children. Staff are patient and talk to younger children in an age-appropriate way. This supports their understanding and engagement during their time at the club. Children's well-being is given high priority and staff regularly check in with them to make sure they feel happy and content.
- Children enjoy sociable mealtimes as they sit together and talk. They have nutritious snacks and talk about healthy foods as they make their own wraps. They wash their hands before eating, demonstrating good hygiene practices.
- Children enjoy developing their imagination as they use a range of boxes and modelling resources. They plan what they want to make and select their own resources. Staff support children to find solutions when constructing, with further ideas and additional resources. Children, therefore, remain focused and sustain their concentration. They use their creative skills to design masks and patiently line up coloured match sticks to decorate them.
- Staff explain to children the expectations of their behaviour and encourage good manners. This helps children to follow the rules and boundaries of the club. Children are polite and behave appropriately. However, staff do not always

explain why it is important to follow the club rules to help children learn to manage their behaviour independently.

- Staff provide children with a vast range of opportunities to be physically active, both inside and outdoors. Children enjoy access to the well-resourced playground and confidently run around inside playing group games staff have taught them. Children develop their coordination as they practise hand stands and cartwheels. Staff help children to develop an appreciation for teamwork and perseverance as they play ball games.
- Staff deployment is effective in making sure children are well supervised and remain safe. Staff communicate well with each other and make sure risk assessments are done before children arrive. Staff talk to children about taking risks safely and staying healthy. They remind children to be careful as they play dodge ball.
- Staff build good working relationships with the school and parents. Effective systems of communication mean that parents know what their child has been doing in the club. Parents are very happy with the service provided and feel that the staff are friendly and approachable. They say that they trust staff and that staff go 'above and beyond' for their children. Parents comment that their children enjoy attending and often do not want to go home at the end of the session.
- Management follows effective procedures for the safe recruitment of staff and for ensuring their ongoing suitability. Regular supervisions and appraisals enable training opportunities to be identified and accessed. Management support and encourage staff and staff, in turn, value the support given to them.

Safeguarding

The arrangements for safeguarding are effective.

The provider and managers demonstrate a good awareness of their safeguarding responsibilities. All staff can confidently discuss the signs and symptoms that might indicate that children are at risk of harm. They know how to report any concerns that they might have. Staff complete comprehensive safeguarding and all staff have a first-aid qualification. This supports them to gain the knowledge needed to promote children's safety and well-being. Staff take effective practical steps to keep children in their care safe from harm. For example, daily risk assessments enable staff to minimise potential hazards and make the setting safe for children to play in.

Setting details

Unique reference number	258607
Local authority	Nottinghamshire County Council
Inspection number	10280758
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	168
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Telephone number	07971957839
Date of previous inspection	11 August 2017

Information about this early years setting

JPAC Ltd @ Willow Farm School registered in 2001. The club employs three childcare practitioners. All of whom hold an appropriate early years qualification at level 3. The club opens Monday to Friday, from 7.30am to 8.50am and 3.30pm to 6pm, during term time and from 8am to 6pm, during school holidays.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- The manager took the inspector on a learning walk around the club to share what the staff provide and how this assists children in their learning and development.
- The quality of interactions during activities indoors and outdoors was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with management, staff, parents and the children at appropriate times throughout the inspection.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023