

Childminder report

Inspection date:

4 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explained how she will support children with special educational needs and/or disabilities (SEND). She works in partnership with parents and external agencies to ensure the best outcomes for the children. She undertakes professional development to ensure she has additional training in specific areas of SEND to further support the children in her care.
- The childminder demonstrates her understanding of the importance of gathering information from parents to support children's starting points. She explains how to use this information to plan for the children's next stages in their learning.
- The childminder understands how the outdoor environment extends children's experiences and skills. For example, taking children to the library, stay-and-play sessions. She explains that this is important to build on children's social skills as they mix with other children outside their normal friends and family.
- Communication and language skills are role modelled by the childminder. She understands the importance of talking to the children and narrating as they play. She reads stories and repeats words and phrases to children to ensure they hear a range of language in varying contexts.
- The childminder explains how she will promote children's physical skills by encouraging them to walk, rather than travel by car. For example, by ensuring children go for walks around the community and to the local shops. Also, by taking them to the local park to run around and build their strong muscles.
- The childminder recognises how best to involve parents. She provides them daily updates of their child's day, both in writing and as verbal feedback. She also invites them to social events and celebrations she holds of her culture. For example, she cooks different foods for various festivals, such as Diwali and Eid, and invites parents to join in.
- Behaviour management is well considered by the childminder. She understands the importance of praising children and reinforcing good behaviour.
- The childminder knows how to support children to develop their independence. For example, she encourages children to put on their own coat, wash their hands, set the table for snack time and use the toilet independently.
- The childminder describes how she risk assesses the environment and the children's activities. This ensures they are clean and safe for the children to use.
- The childminder explains how she ensures she keeps her knowledge up to date by completing courses as necessary. She has a current paediatric first-aid certificate.
- Safeguarding and child protection issues were discussed with the childminder and she showed her good understanding of her role to keep children safe from harm. For example, she understands the signs and symptoms of abuse and exploitation. The childminder is clear about the procedure to follow should an allegation is made against a family member. She has also completed safeguarding training to ensure her knowledge is current.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY427911
Local authority	Wolverhampton
Inspection number	10289428
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to
Total number of places	6
Number of children on roll	0
Date of previous inspection	24 November 2017

Information about this early years setting

The childminder registered in 2011 and lives in Penn. She operates her provision all year round, from 8am to 5pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

Information about this inspection

Inspector

Sue Smith

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the home.
- The inspector viewed the premises, toys and resources with the childminder. She talked with the childminder about how she will use these to promote children's learning.
- The inspector spoke with the childminder to find out how she would use experiences and activities to support children's learning and development.
- During the inspection, the inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification.
- During the inspection, the inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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