

Inspection of Chucklebox@clare House

Clare House Primary School, Oakwood Avenue, Beckenham BR3 6PJ

Inspection date:

12 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety cannot be assured at this out-of-school club. The leadership team does not ensure that all staff understand their safeguarding responsibility to help to keep children safe and from harm. Furthermore, it does not ensure that staff who take lead responsibility at the club have a secure knowledge of the early years foundation stage requirements.

Generally, children demonstrate positive behaviour and enjoy one another's company. However, staff do not consistently promote children's good behaviour and emotional well-being. For example, when children sit on tables or push toys into each other staff rarely intervene. Additionally, staff do not always supervise children during mealtimes to help to support good manners and children's safety.

Children's individual needs are not carefully considered. For example, children with special educational needs and/or disabilities (SEND) are left alone throughout the session with very limited interactions and engagement from staff. Older children are bored and disengaged. Leaders do not plan an exciting, stimulating play environment to meet children's individual needs. There are limited opportunities and activities to help to promote all children's enjoyment and help them grow in confidence.

Children enjoy a healthy light tea to help to promote their good health. However, hygiene practices are very poor. For example, staff who serve food do not wash their hands. Bread is served directly onto tables and children are not encouraged to wash their hands before teatime.

Despite these weaknesses, children show that they feel safe and emotionally secure. For example, on arrival, children very quickly settle and enjoy playing with their friends.

What does the early years setting do well and what does it need to do better?

- Leadership and management is ineffective. Leaders have not addressed recommendations from their previous inspection, such as to improve the range of resources. Significant weaknesses and breaches in requirements have been identified during this inspection. Leaders do not show that they have the capacity to improve.
- Leaders do not provide appropriate support and training to ensure that all staff have a clear understanding of their roles and responsibilities. Staff do not know and follow many of the clubs procedures. For example, staff who take the daily lead responsibility do not know who the designated safeguarding lead is and are

unaware of the requirements to allocate all early years children with a named designated key person. These are breaches in requirements.

- The leadership team does not effectively monitor the quality of staff's skills and knowledge and fail to identify many weaknesses in practice and the provision. Furthermore, required documents were not easily accessible during inspection and to professionals who require them, such as information about parents, should staff need to contact them in an emergency. In addition, staff do not accurately record the times that children are on the premises. These are further breaches in requirements.
- Children with SEND are not provided with good levels of support. Staff confirm that they are inexperienced and do not receive additional training or guidance to help them to support the most-vulnerable children in their care.
- Safe recruitment is followed by leaders to ensure that those staff who have regular contact with children are suitable. However, arrangements for induction and supervision are ineffective. Leaders fail to monitor new knowledge learned during training, such as safeguarding training. Staff welcome regular supervision meetings to discuss any issues. However, there are very limited opportunities to help to support continuous professional development opportunities. Staff have limited opportunities to build on their knowledge and skills to help them to offer quality experiences for all children.
- Interactions between staff and children are limited. Most of the time, mixed ages of children keenly find toys and resources that they enjoy. Overall, children play with each other and take turns while staff look on or are too busy attending to other tasks. However, on one occasion, a member of staff joined in and keenly played football with children.
- Despite limited interactions from staff, children confidently and independently make choices in their play. They show delight in their achievements as they enthusiastically make paper fans and robots from construction. They excitedly say, 'this is to keep you cool' and 'I have attached a robotic arm'. Children show a positive sense of achievement.
- Some children benefit from physical exercise and fresh air as they play outdoors. They enjoy team games, such as football, to help to promote their physical skills. Nevertheless, resources and equipment are not organised effectively.
- Children have limited toys and resources available indoors and outdoors, and, at times, children are bored and disengaged. This means that children's individual needs, experiences and opportunities available to them are poorly planned.
- Parents say that they are very happy with the care that the out-of-school club provides. They appreciate the daily communication with staff to help to promote a consistent approach.

Safeguarding

The arrangements for safeguarding are not effective.

The leadership team does not assure children's safety. This is because the breaches in requirements have a significant impact on children's safety and welfare. Staff who take lead responsibility daily know who to raise their concerns to

within the organisation. However, they are unaware of external agencies that they must report their safeguarding concerns to, the procedures to follow if an allegation is made, and whistle-blowing procedures. Staff hold a current paediatric first-aid certificate to enable them to respond to an emergency quickly.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all staff have sufficient knowledge and understanding of the safeguarding policies and procedures, including who is the club's designated safeguarding lead, and the correct procedures to follow to raise their concerns about a child or if an allegation is made against staff	27/06/2023
make sure that all staff, particularly those who have lead responsibility for the daily management of the club, receive adequate support and training to help to improve their knowledge and skills, and to fulfil their roles	27/06/2023
ensure that consistent strategies for managing children's behaviour are implemented for children to have a clear understanding of appropriate boundaries and expectations	27/06/2023
ensure that there are adequate arrangements in place to support children with special educational needs and/or disabilities	27/06/2023
make sure that good hygiene practices are consistently considered	27/06/2023
ensure that documents are easily accessible and available to those who have a professional need to see them	27/06/2023

ensure that records of children's hours of attendance are accurately recorded	27/06/2023
ensure that the environment is planned and organised effectively, and there is sufficient equipment to meet children's individual needs	27/06/2023
ensure that all children in the early years age range are assigned a key person to meet their individual needs.	27/06/2023

Setting details

Unique reference number	EY485847
Local authority	Bromley
Inspection number	10276271
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	69
Name of registered person	Joy Bassett and Andrew Bowes Partnership
Registered person unique reference number	RP523871
Telephone number	0208 7770218
Date of previous inspection	10 July 2017

Information about this early years setting

Chucklebox@clare House registered in 2015. The club operates from the Clare House Primary School in Beckenham, in the Borough of Bromley. The opening times are Monday to Friday from 7.30am to 8.50am for the breakfast club and 3.15pm to 6pm for the after-school club, during term time only. The club employs six staff who work directly with the children, one of whom holds an early years degree, and two hold a relevant childcare qualification at level 2.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the leaders and area manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Staff spoke to the inspector during the inspection.
- Through discussion the inspector considered the views of parents.
- The inspector and the lead member of staff evaluated the activities provided and discussed the impact on children's confidence, safety and enjoyment.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the out-of-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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