

# Inspection of NSSport (MJ) Care Club

St Mary Magdalen's Primary School, Worple Street, London SW14 8HE

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Inspection date: 27 June 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happily and are greeted warmly by staff. Early years children are collected by their key worker and taken to the after-school club. Children know to register with staff to keep them safe. Children are kept busy, moving from one activity to the next. Time passes quickly, and the children are reluctant for the session to end.

Staff engage well with the children. They give clear direction and expectation of what is happening. This means that behaviour is good, and an ethos of respect is evident. Staff regularly check in with children to see if they are ok. Children from all backgrounds and abilities are treated equally and encouraged to join in. Children of mixed ages learn to work together in teams and compete against friends in a game of curling. Both staff and children laugh and chatter together, enjoying the experience.

### **What does the early years setting do well and what does it need to do better?**

- Children are courteous and respectful of each other and the resources. Young children tell their friends to put pencils face up into pots to help preserve them. Staff light-heartedly encourage children to use their manners, asking if they are in their pocket or been left in the classroom. This keeps the mood light and prompts children to nudge friends and remind them to say thank you.
- The setting offers a menu that the children have chosen. Favourite fruits, such as watermelon and strawberries, are offered at the start of the session. Children know to wash hands before sitting down at the table. Staff offer water or squash and encourage children to stay hydrated. Staff support children to make smoothies, and they are given the option of which fruit they would like to use, either mango or berries. Children sit with their friends to enjoy and compare their drinks.
- Children enjoy a warm-up game of 'silent ball'. They communicate with body language and encourage friends to catch the ball. Staff make sure that all children are included by moving the children around and adapting the rules and giving forfeits. This means that children of all ages and abilities are involved. A period of free-flow play in the outdoor space gives children opportunity to run, climb and play independently.
- Partnerships with others are effective. Staff listen to the views of children and parents to adapt the way things are done. Staff think of different ways to play dodgeball to add variety to a much-loved activity. Parents appreciate the flexibility of the online booking system and call it 'a lifesaver' for busy working families. They feel confident in what the club has to offer and feel relieved at the opportunity to book into the affiliated holiday club.

- Leadership and management is strong. There is a clear vision of providing positive sporting experiences for the children. Staff feel supported and are given opportunities for ongoing training and professional development. Managers are reflective and adaptive in the way the setting runs to fit with the needs of all involved.
- Children show high levels of enjoyment and confidence, and they cooperate and communicate well. There is a structured routine. Children know the run of events and often repeat to friends what will be happening next. However, an imbalance of adult-led activity does not always give children the freedom to explore their imagination or allow choice.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff show a clear understanding of their safeguarding responsibilities and how to keep children safe. Training is robust and managers check staff's understanding by asking questions. Staff understand different forms of abuse and matters which relate to the local area. All staff know the children well and understand the importance of this with regards to safeguarding. The setting is safe and clean, and hygiene practices are embedded. Allergies and medication are managed well. Children wait with staff and are picked up from the front of school and handed over to parents or carers.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- allow more choice to enable children to follow their own interests.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | 2646057   |
| <b>Local authority</b>                             | Richmond Upon Thames  |
| <b>Inspection number</b>                           | 10295782  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 5 to 11   |
| <b>Total number of places</b>                      | 40  |
| <b>Number of children on roll</b>                  | 30  |
| <b>Name of registered person</b>                   | NSSPORT Limited   |
| <b>Registered person unique reference number</b>   | RP902216  |
| <b>Telephone number</b>                            | 07900573716   |
| <b>Date of previous inspection</b>                 | Not applicable  |

## Information about this early years setting

NSSport (MJ) Care Club registered in June 2021. It is located in the London Borough of Richmond upon Thames and is open from 3pm to 6pm, Monday to Friday, term time only. The club is a sports-based, after-school club, located within St Mary Magdalen's Primary School.

## Information about this inspection

### Inspector

Zoe Duggan

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of care being provided, indoors and outdoors, and assessed the impact on children's well-being, safety and enjoyment.
- The inspector spoke to the manager and staff at appropriate times during the inspection and took account of their views.
- Parents and children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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