

Inspection of Petite Starz Nursery Ltd

40 Copperfield Mews, LONDON N18 1PF

Inspection date: 28 June 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff develop strong, nurturing relationships with children at this warm and welcoming nursery. Staff tenderly greet the children and families at the start of the day. This helps children feel comfortable and settle quickly in their surroundings. Staff model respect and use soft tones with all the children. Children learn to be kind to their friends, take turns and share the resources. All children behave well.

Staff plan an ambitious and broad curriculum to meet children's individual needs and stimulate the interests of all children, including children with special educational needs and/or disabilities. Children have a positive attitude to learning and show high levels of enjoyment and curiosity. For example, staff use activities to develop children's small hand muscles as children enjoy mark making as they paint and mix colours on large paper on the garden wall. This supports children's early writing skills.

Staff pay particular attention to children's physical development, as many of the children who attend do not have gardens. For example, children take part in regular yoga sessions. They wave large bamboo leaves in the air, pretending to be tall, strong trees. This helps them develop their core, balance and coordination skills. Children are keen, confident and motivated to learn.

What does the early years setting do well and what does it need to do better?

- The manager and deputy manager have designed a curriculum that allows all children to progress across all learning areas. Staff know the children well. They plan interesting learning opportunities, based on children's interests, that support and build on children's learning. Staff talk about going on holidays and plan a day out at the beach in the garden area. Children sit in a home-made beach, filling buckets with sand to make sandcastles and happily splashing their feet in a paddling pool.
- There is a strong emphasis on reading and language. Children have lots of opportunities to look at books, both independently and with staff. Children really enjoy well-read stories with staff and love discussing them. Staff listen well to children and introduce them to new words to extend children's vocabulary. They engage children in meaningful conversations. Staff use questions effectively to challenge children's thinking skills. For example, after story time, staff ask children to think about what they will need a passport for and what items they may need to take with them in their suitcase. Children make good progress in their literacy and communication and language development.
- Practice is inclusive. Children from different backgrounds and cultures learn and develop in the nursery's positive and friendly atmosphere. Staff respect every child for being a unique individual, regardless of their ability, background or

needs. Staff support children to understand and talk about their feelings and how their behaviour has an impact on the feelings of others. Staff manage children's behaviour effectively. They consistently teach children the skills they need to negotiate and work together harmoniously.

- Overall, staff encourage children to be independent during their day at the nursery. For instance, children wash their hands and tidy away after play. However, at times, adults do things for children that they could do themselves. For example, staff serve children at snack time and help them to take off their shoes. This has an impact on children demonstrating that they can do things independently.
- Staff develop strong relationships with parents. There is good information-sharing, both verbally and online, so that children's care needs are known and met. Parents are pleased with the provision and they comment favourably on the good communication they have with staff. They say that staff are 'friendly' and 'approachable'. Parents feel that their children are happy and safe.
- In the main, leaders are knowledgeable and passionate about how to deliver good-quality education for young children. They accurately highlight the strengths and weaknesses of the teaching that children receive. Staff complete mandatory training, as well as training of their individual choosing. However, training is not targeted at the specific individual continual professional development that staff may need to raise the quality of their teaching to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their roles and responsibilities in keeping children safe. All staff complete safeguarding training, and ongoing discussions ensure their knowledge is kept up to date. They are able to recognise signs that may indicate a child is at risk of harm, and they know how to record and report any concerns about a child's welfare. Staff demonstrate a secure understanding of safeguarding issues, including the 'Prevent' duty guidance and female genital mutilation. Staff understand whistle-blowing procedures. Managers follow suitable recruitment procedures to ensure staff are properly vetted and remain suitable to work with children. Staff are deployed effectively to ensure that children are well supervised and kept safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase the opportunities for children to develop their independence and do things by themselves
- target staff training and professional development opportunities to focus more

precisely on helping all staff to build on their knowledge, understanding and skills.

Setting details

Unique reference number	EY491833
Local authority	Enfield
Inspection number	10295560
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	25
Number of children on roll	47
Name of registered person	Petite Starz Nursery Limited
Registered person unique reference number	RP904247
Telephone number	07728340177
Date of previous inspection	20 December 2017

Information about this early years setting

Petite Starz Nursery Ltd registered in 2015. The nursery operates from Klinger Community Hall in Edmonton, in the London Borough of Enfield. It opens Monday to Friday, from 9am to 3pm, during term time. The provider receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff who work with the children. Of these, six hold relevant childcare qualifications at level 3.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and staff and has taken that into account in her evaluation of the provider.
- The inspector and the manager completed a learning walk across all areas of the nursery to understand how the early years provision and curriculum are organised.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- A joint observation was carried out by the inspector and the nursery manager.
- The inspector looked at a sample of the nursery's documents, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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