

Inspection of St Wilfrid's WASPS

St Wilfred's Church Hall, Church Lane, Grappenhall, Cheshire WA4 3EP

Inspection date: 28 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend in this nurturing setting. Staff are caring, gentle and friendly. They show genuine affection for the children they care for. In turn, children flourish in their emotional well-being, due to the wonderful relationships they share with the kind and compassionate staff. Children enjoy socialising at the club after a busy day at school. There are spaces specifically designed and arranged to offer children opportunity to relax and rest. Some children seek out this calming area to read books, play games and share stories. Other children enjoy more active play in alternative areas in the room. Importantly, every child is provided with opportunity to follow their interests and satisfy their needs. All children are relaxed, happy and self-assured.

Staff invest time getting to know children and learning what they like to do. They then use this knowledge to plan and prepare exciting activities, linked to children's interests and preferences. This tailored programme of play helps to enthuse children. For instance, children like to make things and be creative. They show high levels of concentration as they bake and build with bricks, exploring their creative interests in a variety of ways. Children become deeply engrossed as they create characters from dough and use their imagination in a role-play hairdressing area. They have fun and enjoy a rich array of creative and expressive play. Children benefit from routines. They sit on the carpet while registration is taken and wait patiently for their turn to wash their hands. Children understand what is expected of them through familiar and well-established routines. This is a well-organised, fun and nurturing setting where children are happy and content.

What does the early years setting do well and what does it need to do better?

- Staff and the manager of this setting pride themselves on being heavily involved in the local community. They forge excellent links with the host church, local school and wider community members. This helps to build a strong sense of community for children and families.
- Staff work very well as a team. They show mutual respect for one another and share tasks equally and fairly. Staff comment that they love their job and look forward to coming to work. This motivation and dedication creates a very positive atmosphere in the setting.
- Children are confident and self-assured. They move around the setting independently and make choices in an assertive fashion. This independence is promoted by staff, who encourage children to be responsible, helping to create a positive attitude for children's future learning.
- Partnerships with parents are excellent. Parents are highly complementary about their experiences. They comment that their children love attending and often

don't want to leave.

- Staff complete training on various topics. They understand the importance of building their skills and improving their practice. The manager knows what the setting does well and has identified areas to develop. This thirst for development is admirable and creates a culture of improvement in the setting. There are plans to further develop the environment, which are yet to be implemented.
- Staff manage behaviour well and, in turn, children's behaviour is impeccable. Staff remind children continually about expectations and praise children frequently as they play. Children understand what is right and wrong. They cooperate and demonstrate respect for others around them.

Safeguarding

The arrangements for safeguarding are effective.

The manager and all staff members are fully aware of their individual and collective responsibilities to safeguard children. They understand how to identify and escalate concerns about children's welfare. This helps to protect children who are at risk of harm. Risk assessments are consistently implemented by staff, who are vigilant and assertive. For instance, the manager completes frequent checks of the space to identify and minimise risks. Staff carefully coordinate the routine to collect children from school. They ensure that all children are accounted for and closely supervised at all times. Children play and learn in a safe space.

Setting details

Unique reference number	2640055
Local authority	Warrington
Inspection number	10289107
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	90
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Telephone number	07929225584
Date of previous inspection	Not applicable

Information about this early years setting

St Wilfred's WASPS registered in 2021. It operates from St Wilfrids Church, in the Grappenhall area of Warrington. The club provides care for children who attend the local primary school. The club operates during term time, Monday to Friday, between 7.30am and 9am and from 3pm to 6pm. There are three members of staff, including the manager. Of these staff, two hold appropriate qualifications at level 3.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector observed interactions between staff and children.
- The manager and inspector completed a learning walk and discussed how the provision is organised.
- The inspector held discussions with parents, staff and children and took account of their views and comments.
- The inspector reviewed relevant documentation including the evidence of the suitability of all persons working at the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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