

# Inspection of Shine Clubs @ Seven Kings Primary School

Seven Kings School, Ley Street, ILFORD, Essex IG2 7BT

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Inspection date: 27 June 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and energetic when they arrive at the club. They are pleased to see their friends and staff provide a variety of activities, games and resources for them to enjoy. Children access well-thought-out activities, many of which have been requested by children on previous days. For instance, children can make Eid celebration cards, decorate biscuits, take part in table tennis games and join in an educational quiz. Children can request specific activities via a board where they stick activities and resource cards to make their choice.

Staff and children have very good relationships. They are comfortable and relaxed with each other. Staff take time to listen to children and sit and chat while they enjoy a healthy, well-balanced snack. Children tell the staff about their school day and their plans once they are collected. Children laugh and giggle with their friends, and staff are experienced in supporting the younger children as necessary.

Children are well behaved. They listen to the staff and can follow instructions carefully. Staff and children are kind to each other and show respect for different opinions in a calm way.

### **What does the early years setting do well and what does it need to do better?**

- Leaders and staff provide an inclusive after-school club. They want all children to have complete access and to feel fully part of the club. Staff communicate well with the school and are able to support children as much as possible. For example, the class teacher will discreetly talk to club staff if children have had a particularly stressful day so that children can continue to be best supported.
- Children with special educational needs and/or disabilities are very well supported by staff. Staff are very well deployed and allow children to make choices and move freely. For example, staff are skilled in observing children from a distance and offering reassurance and support where needed.
- Parents speak very highly of all the staff and the club. They appreciate the very flexible service and like being able to book sessions via an app. Parents report that children often don't want to leave and talk excitedly about the staff and the activities. Parents whose children have attended over many years comment that they would not have been able to work without the support that the club provides.
- Children of all ages play well together. Older children are kind and patient to younger children. For example, during a quiz, staff take a little longer to explain things to younger children while older children wait patiently.
- Children report that they really like coming to the club and wish they could come every day. They like the resources on offer and they can ask for certain activities

to be provided. Children like the arts and crafts on offer and talk about the patterns they made on ceramic tiles. Children also comment on how kind and friendly the staff are. They understand the rules of the club and these are reviewed with children on a regular basis.

- Children have access to a large outdoor playground. Here they play team games, such as relay races, and use a large parachute that involves all the children and staff. Staff use hoops and bean bags to encourage children to take part in physical activities. Children really enjoy the outdoor play and are energetic and keen to take part.
- Healthy, well-balanced snacks are provided by the club. Staff talk to children about being healthy and how exercise and food give energy. Children have weekly opportunities to make their own sandwiches and wraps as part of the activities on offer. They are encouraged to be independent and make their own healthy choices.
- Children are involved in all aspects of the club. They are keen to help tidy up at the end of the session and help to plan the activities for the next day. Staff encourage children to confidently give their thoughts and feelings about the after-school club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff are able to identify the signs of abuse and are confident about who to report their concerns to. Contact telephone numbers are readily available for staff to make referrals or to seek advice and support. Staff are aware of broader community safeguarding issues and have had relevant training. All staff understand their responsibilities in keeping children safe and also in reporting accidents and incidents to parents. Staff carry out comprehensive risk assessments of both the indoor and outdoor play space before children access them. There are clear procedures in place to identify who is collecting children and what to do if an unauthorised person arrives to collect a child.

## Setting details

<b>Unique reference number</b>	EY496152
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10289408
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Shine Clubs Limited
<b>Registered person unique reference number</b>	RP901393
<b>Telephone number</b>	0701 740 4730
<b>Date of previous inspection</b>	24 November 2017

## Information about this early years setting

Shine Clubs at Seven Kings Primary School registered in 2015. It is situated in Seven Kings, in the London Borough of Redbridge. The club operates Monday to Friday, before and after school, term time only, from 7.15am to 8.45am and 3.10pm to 5.50pm. The setting currently employs four members of staff, including the manager. Of these, one member of staff holds a level five qualification, and two hold early years qualifications at level 3.

## Information about this inspection

### Inspector

Laura Coletti

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoyed doing in the club.
- The inspector spoke to staff and took account of their views.
- The inspector spoke to leaders about how the club is organised and how they keep children safe and secure.
- The inspector observed staff's interactions with children during indoor and outdoor play.
- The inspector spoke with parents and took account of their views of the club and how it is managed.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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