

Inspection of Alpha Out of School/Holiday Club

Wyborne Primary School, Footscray Road, London SE9 2EH

Inspection date: 27 June 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled. They follow their own interests; choose the toys they want to play with and put them away after use. Children build good friendships as they play together. They are confident and develop strong bonds with the staff, who know them well. Staff respond quickly when children need them. Children feel secure, valued and listened to. This helps them to build on their social and physical skills, and creativity. They learn to negotiate and take turns during play, for example, while climbing on the play equipment they encourage each other and work together as they learn new skills, such as skipping. Children show a good understanding of the club rules that help them stay safe. Children are kind and sensitive to each other and work well together as they decide what to do. Children behave very well.

Children have good language skills and are confident speakers. Older children support the younger children when they find things tricky. Children listen well and are eager to learn new skills. For example, children sit with staff to play games and confidently share their ideas and the moves they need to win the game and staff support others to learn to skip.

What does the early years setting do well and what does it need to do better?

- Staff are knowledgeable about their responsibility to keep children safe. The leader and staff team complete risk assessments on all activities to ensure they are appropriate and safe for all children.
- Staff follow children's ideas and interests when planning activities for the children to enjoy. For example, children talk with excitement as they play board games or organise themselves into teams for games in the playground. Children are eager to share stories about their day. This helps children to be curious and deeply engaged in their chosen play and activities.
- Staff join in with children's games and praise them for their skills and individual strengths. They encourage children to be confident with their ideas and engage in positive interactions with the children. Staff adapt their levels of support and expectations skilfully to each child's age and stage of development. However, some group activities are not organised as well as others, such as planned table discussions. Therefore, some children are unable to share their ideas or engage in these meaningful group discussions.
- Children are good communicators. They are confident to interact with unfamiliar people. Children talk confidently to visitors about their favourite activities. For instance, children eagerly involve visitors in their games, and talk about where the best to place is to keep a beetle safe.
- Children enjoy sociable snack and lunchtimes as they sit with their friends,

chatting about the activities they have enjoyed. They are supported to learn about healthy lifestyles, as they have opportunities to be physically active, for example they enjoy team games, such as 'dodge' or making their own hopscotch, and practise climbing and balancing on the play equipment. This means children develop their physical skills and manage their own risks.

- The leader works in partnership with the teaching staff in the host school where the club is based. Staff support children with the mathematical skills as older children eagerly count play money during shop role play and younger children are encouraged to chalk numbers in the playground. This helps to support the continuity of children's learning and well-being.
- Parent partnerships are well developed. The newly introduced parent forum enables parents to share their feedback with staff as part of the club's evaluation. Parents speak positively about how their children enjoy attending and the activities staff provide. They feel their children are well cared for and that staff are always friendly and approachable. Parents feel their children benefit greatly as the staff are also part of their daily life in school.
- Staff work well together. There are daily debriefs and regular meetings, where they discuss what has worked well. They say they feel happy and supported at work. The leader meets with staff to discuss their roles and actively seeks training to enhance their professional development.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report their concerns about how to keep children safe. All staff attend regular training to ensure that their safeguarding knowledge is up to date. Staff understand the process to follow if they have a concern regarding a colleague. They are clear about the role of working with other professionals. Safer recruitment procedures mean that staff's suitability is thoroughly vetted. The premises are safe and secure. Staff risk assess the environment well. Organisation of the setting is good.

Setting details

Unique reference number	EY298937
Local authority	Greenwich
Inspection number	10295227
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	23
Name of registered person	Alpha Chains Ltd
Registered person unique reference number	RP901203
Telephone number	0208 859 3586
Date of previous inspection	12 December 2017

Information about this early years setting

Alpha Out of School/Holiday Club registered in 2005. The club opens Monday to Friday during term time, from 7.30am until 9am and from 3pm until 6.30pm. There are three members of staff who work with the children. One member of staff holds a level 3 qualification, another holds a level 2 with one unqualified.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to the staff and children about their views of the club during the inspection.
- The inspector took a tour of the club with the provider. They spoke about how the club is organised and the type of play opportunities offered to children.
- Parents spoke to the inspector to share their views about the club.
- Children spoke to the inspector to share what they enjoy at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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