

Inspection of Colerne After School Club Ltd

Colerne Parish Council, Old School, Vicarage Lane, Chippenham SN14 8EL

Inspection date: 27 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The friendly staff greet the children with smiles and open arms. They make sure they have conversations with the children about their school day and collect important information from their teachers. The children find a buddy and line up for the walk to the clubhouse. On the walk, the children know how to stay safe in the community. They listen to the staff's instructions and know how to be safe by the roads.

At the clubhouse, children make choices about what they want to do. They find their friends and begin to play board games, complete puzzles or play physical activities outside. All children become deeply engaged in their chosen activity as they mix with all age groups. They explore the range of resources and materials independently. For example, a group of children explore a numbered sticking activity with gems. They use a metal stick with glue on one end to pick up small gems. The children show deep concentration as they place the gems on to a picture, matching it to its allocated number. They continue to do this until a picture forms. This strengthens the muscles needed for writing and develops their creative skills.

Children show they have formed good bonds with the staff. They show the staff their creations and invite them into their play. Staff encourage children to challenge themselves and offer them lots of praise for their efforts. This builds their confidence and a high self-esteem.

What does the early years setting do well and what does it need to do better?

- The children benefit from a safe, enclosed garden. They enjoy climbing on the play equipment and participating in ball games. For example, children throw a soft ball and try to get it into the basketball hoop. They cheer and clap each other when the ball goes in. The staff encourage the children to make the game harder by standing further away from the hoop. This creates a positive attitude to challenge and strengthens children's muscles, and, as a result, this makes them happy.
- The managers and their team position themselves well across the two playrooms and garden. They interact with the children during their play to extend their knowledge and understanding. The team follows the children's interests and plans adult-initiated activities based on themes such as Chinese New Year or Spring. These activities provide the children with an opportunity to repeat and further explore what they have learned at school.
- The children demonstrate strong social skills and behave well. They happily share the resources and listen to each other. The children understand and follow

the rules of the club, which helps them to feel safe and secure. Staff are good role models. They talk to the children and others with respect and kindness. This provides a calm and welcoming environment for the children.

- The staff show passion for working with children. They enjoy working at the club and feel supported by the managers. All staff receive a detailed induction to ensure that they fully understand their roles and responsibilities. They complete all mandatory training and attend meetings with the managers to discuss professional development ideas. The managers observe the staff interactions with the children. They provide them with feedback and support, which helps to raise their practice to a higher level.
- The parents praise the staff for their detailed handover of their children's day at school and time at the club. They state that their children enjoy coming to the club and love showing them the things they have made. The managers send out regular questionnaires to gain feedback from the parents and to highlight areas for improvement. Parents feel happy and confident in the care they receive.
- The manager and her team focus on providing the children with a safe and fun place to play, both before and after school. They gain detailed information about the child and their families before they start. Parents complete forms to provide the staff with any medical conditions or allergies. They discuss the children's likes and dislikes. Staff allocate young children with a key person. This supports the children to settle in quickly and form good relationships with the staff.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead and her team show a clear understanding of their responsibility to safeguard children from harm. They clearly understand the signs and symptoms that may show a child is more vulnerable or at risk of harm. The staff know the importance of keeping adequate records and how to refer any concerns about children's welfare to the relevant authorities. The managers follow safe recruitment procedures to ensure that staff are suitable to work with the children. Staff undertake daily risk assessments to ensure that the premises are safe for the children.

Setting details

Unique reference number	EY494696
Local authority	Wiltshire
Inspection number	10298818
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	22
Number of children on roll	40
Name of registered person	Colerne After School Club Limited
Registered person unique reference number	RP903420
Telephone number	01225742866
Date of previous inspection	12 January 2018

Information about this early years setting

Colerne After School Club Ltd registered in 2015. The club employs five members of childcare staff, two of whom hold an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 8.30am each weekday for the breakfast club, and from 3.30pm to 6pm on Monday to Thursday. The after-school club opens at 1.30pm on a Friday, when the school closes, until 4pm.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed staff practice and children's experiences across a variety of activities.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with both managers to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting and paediatric first-aid certificates.
- The inspector spoke to a small number of parents during the inspection.
- Children spoke to and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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