

Inspection of Happy Families@Oasis Academy 'Woodview'

Woodview Drive, BIRMINGHAM B15 2HU

Inspection date:

27 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at this club happy and wait patiently as other children are collected from the linked school. They engage well in a range of activities that are planned around a topic of the week. Children sit down as they enter and talk about the senses they are going to use today. Later, they use their eyes, ears and nose to search the outdoor area, finding ladybirds on the trees. Children use their fine motor skills to write and mark off what they have seen. They talk to each other about what senses they have used and what body part is linked to the different senses.

All children engage in the learning opportunities provided, including those with special educational needs and/ or disabilities (SEND). Children choose what they want to play with and staff support their individual choices. For example, children sit together with number cards and begin to talk about the numbers they can see. Staff ask children what number comes next as they talk about sequencing and order of the numbers.

What does the early years setting do well and what does it need to do better?

- Staff work together effectively to provide children with well-thought-out learning opportunities. Children show high levels of engagement and all access the provision with ease. They select additional resources if they wish, and bring them out to use during the session.
- Children's physical development is supported well through indoor and outdoor activities. Children are encouraged to use the outdoor environment and confidently use the equipment provided. For example, they climb on the climbing frame as staff supervise them to ensure their safety.
- Children use their gross motor skills as they mark make on the floor with chalk. They create large shapes and pictures. Staff talk to children about what they have drawn and encourage them to draw circles and squares.
- Children with SEND are supported well. Staff work closely with the school to ensure that they complete a thorough handover and know what children have been doing during the day. Children with SEND are included in all aspects of the club and engage well in activities.
- Staff encourage children to be independent. Children choose what they want for snack at the beginning of the session. Later, children sit down together to eat their snack and pour their own drinks from the jugs provided.
- Children sit together in the quiet area that staff have developed to support them with their settling in. They read books together in groups with a member of staff. Staff talk to the children about the books, asking questions, such as 'What do you think is going to happen next?'

- Staff share the updated daily menu with parents and this is welcomed and praised. Parents say that their children are happy to attend the club and do not want to leave at the end of the session. However, staff do not consistently share enough information with parents about what their child has been doing while at the club.
- Children follow the rules and routines of the club well. Children respond to staff and listen to instructions given. For example, children take turns playing badminton. They wait patiently for their turn and wait to be told by a member of staff that it is their go.
- Staff are supported well by the manager. They have regular meetings to discuss the activities they have provided and to plan for the following week. Staff have regular supervisions and are supported through regular training and professional development to develop their knowledge and skills.
- The manager continually reflects on practice and has a clear vision of the improvements she wants to make. The manager works closely with the staff and the school they are linked with to build and develop the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff work together to ensure all children are safe and secure. Staff attend regular training to keep their safeguarding knowledge up to date. Staff know what they would do if a child was at risk of harm and follow the safeguarding policies and procedures of the club. Effective risk assessments are regularly carried out to ensure children access resources safely, inside and outside. Staff have clear boundaries in place and children follow these with support from the staff.

Setting details

Unique reference number	EY423190
Local authority	Birmingham
Inspection number	10286028
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	37
Name of registered person	Happy Families Child Care Limited
Registered person unique reference number	RP905976
Telephone number	07821 951 489
Date of previous inspection	30 October 2017

Information about this early years setting

Happy Families@Oasis Academy 'Woodview' registered in 2011 and is in Birmingham. The club employs three members of childcare staff, all of whom hold relevant qualifications at level 3. The club operates during term time only. Morning sessions are 7.30am to 8.55am Monday to Friday. Afternoon sessions are 3.05pm to 6pm on Monday to Wednesday and 3.05pm to 5.30pm on Thursday and Friday.

Information about this inspection

Inspector
Zara Hill

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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