

Inspection of Tiny Toez @ Westfield

Westfield Childrens Centre, Buccleuch Road, Stoke-On-Trent ST3 4RF

Inspection date: 21 June 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children enjoy coming to the nursery. Children and their parents and carers are given a warm welcome every day. Leaders and staff are determined to give children in their care the very best possible start to their education. Children typically have a smile on their face and enjoy taking part in the many well-planned and rich activities on offer. Children's individuality and uniqueness are celebrated. Leaders are highly ambitious about what all children can learn and do. Activities are planned to spark children's interest, as well as to help them quickly settle and get on with learning. For example, children show determination to rescue bugs from water play and remain deeply engaged for a sustained period of time until their task is complete.

Staff establish clear routines and teach children how to behave well. As a result, the way children conduct themselves is exemplary. They learn and play collaboratively. Children show care and consideration towards one another. The nursery's work with families is a shining example of how to make sure that children, particularly those with special educational needs and/or disabilities (SEND), get the help they need. No matter what their age, level of need or starting points, all children achieve highly.

What does the early years setting do well and what does it need to do better?

- Staff waste no time in getting to know children and their families. They work closely with parents to find out about each child's needs and interests. Leaders ensure that staff have the right knowledge to understand and support the diverse range of communities they serve. They keep parents well informed of children's learning and next steps. This empowers families to support their child at home. Parents are overwhelmingly positive. A parent summed up the views of many when she said that her child 'loves going to nursery; they shake with excitement'.
- Leaders have rightly ensured that communication and language are at the heart of their curriculum. Every child learns a rhyme, key words and story of the week, which is revisited time and time again. Children happily sing these rhymes in their play, consistently using new vocabulary. Leaders have created an ambitious and rich curriculum, which seamlessly weaves children's starting points and their interests together, as well as inspiring experiences and events that progressively broaden children's knowledge. Children revisit key concepts, so they are exceptionally well prepared for the transition to school.
- Staff use every opportunity to promote language. They do not shy away from using and revisiting ambitious vocabulary. Pictures, signs and symbols are used effectively to support children's understanding of new words and ideas. Staff are highly skilled in helping children to talk about what they know and their

experiences of the world around them. As a result, children develop confidence in spoken language. For example, as they move like different animals, they talk excitedly about remembering that a squirrel lives in a nest called a 'drey'.

- A love of reading is promoted and prioritised by all adults. Children are introduced to a diverse range of high-quality texts through daily story time. Children enjoy sharing books with adults and do so often. Reading at home is also well promoted through the nursery's book library.
- Children become confident and competent individuals during their time in the nursery. Children invited and immersed the inspector in the activities on offer. From the sheer joy of investigating pouring water and mixing with paint to the intense study of insects and bugs, learning is everywhere. Adults know when to lean in and engage and, just as importantly, they know when to stand back and observe.
- Leaders ensure that there is a calm atmosphere throughout the nursery. Children are highly engaged in their learning. They concentrate for long periods of time whether they are working alone, with their friends or in adult-led sessions.
- Staff are proud to work here. They feel well supported and valued by leaders. They receive the training that they need to develop their teaching, knowledge and skills. They are confident in their roles. Leaders are mindful of staff's workload and well-being.

Safeguarding

The arrangements for safeguarding are effective.

Staff know children and their families extremely well. This means that they quickly identify and follow up anything that causes concern. They are very good at signposting families to different services. Leaders understand the types of risks that children may face. They ensure that staff receive regular training and updates. Staff understand how to record and report any concerns that arise. Leaders have created a safe space and culture for children and staff. Leaders ensure that the nursery environment is safe. For example, they check equipment and resources daily and maintain appropriate levels of supervision. The curriculum has been designed to help children understand how to stay safe and take appropriate risks when, for example, using climbing equipment.

Setting details

Unique reference number	2635823
Local authority	Stoke-on-Trent
Inspection number	10281185
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	71
Number of children on roll	71
Name of registered person	Tiny Toez Childrens Day Nurseries Limited
Registered person unique reference number	RP905043
Telephone number	01782331061
Date of previous inspection	Not applicable

Information about this early years setting

Tiny Toez @ Westfield registered in March 2021. The nursery employs 13 members of childcare staff. Of these staff, two hold an appropriate level 6 childcare qualifications, and 11 hold relevant childcare qualifications at level 3. The nursery is open all year round, Monday to Friday, from 7:30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Alexandra Beardmore

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The operations manager, the deputy manager, the manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years foundation stage curriculum.
- The inspector spoke to the children to find out about their time at the nursery.
- The inspector talked to the staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how the nursery supports children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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