

## Inspection of Awesome Childcare Extended School Club St Francis De Sales

St Francis de Sales Junior School, Church Road, London N17 8AZ

Inspection date:		23 June 2023
The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable



## What is it like to attend this early years setting?

#### This provision meets requirements

Children enjoy quality time with their friends at this welcoming setting. Staff know children very well. They consider their needs at the end of the school day, providing a wide range of interesting activities, which children thoroughly enjoy. Children spend time chatting to their friends while playing. They have access to the outside space when they need to be more active. Staff plan activities which are based on children's interests. Staff regularly find out what new activities they would like them to provide. Staff support children's play well. They sit with children, talking about what they are doing and give them ideas and additional resources to extend their skills and thinking.

Overall, children's behaviour is good. Children clearly understand staff's expectations and routines. They arrive in an orderly fashion. Children put their belongings in a safe place, sanitise their hands and immediately get involved in an activity. Staff give clear instructions, which children follow well. Children are confident and very secure. They engage staff in conversations about their day at school and share jokes with them. Younger children play with their older friends, who show real kindness and consideration for them by adapting their play to meet their age-related needs

# What does the early years setting do well and what does it need to do better?

- The manager is experienced and very hard working. She constantly reviews the provision with parents, staff, children and managers from the school. The manager attends local authority forums to further evaluate the setting and share ideas.
- All staff know how to support children effectively. They are kind and caring and build a good rapport with every child. Staff supervise children well and take account of ratios to make sure that children are kept safe at all times.
- The manager provides relevant training to improve and update staff's knowledge and skills. This includes regular safeguarding and health and safety training. The manager takes account of staff's well-being, providing support and advice when required.
- Staff plan sessions well. There is a good balance of time, both inside and outside, for children. However, some transitions between activities are too long and children spend time waiting with nothing to do. This can have a negative impact on some children's behaviour.
- Staff choose activities carefully so that all of the children can access them. For example, they make sure that construction equipment ranges from small pieces to large wooden blocks. This allows children to choose what they feel comfortable playing with, but also extends their skills when they decide to



choose equipment they would not normally play with.

- Children's physical skills and good health are well supported, such as during outside activities. Children play football in mixed-age groups. They work together as a team, making sure that everyone follows the rules. In another part of the playground, children play with a parachute. They use their large motor skills to move the parachute up and down, taking turns to run underneath and raising their heart rates as they do so.
- Children's personal and social skills are good. They enjoy playing together and are always kind and respectful towards each other. For example, when children play with the construction toys, they decide to build a house together. They negotiate which part of the house each of them will build. Children help each other find particular pieces from a box and give each other ideas about how to progress their individual sections.
- Children talk about how much they enjoy attending the setting. They particularly enjoy the creative activities and the time that they spend outside playing games. Children also like the fact that they make friendships with children who are not in their class at school.
- Staff have a good relationship with the school. The manager regularly meets with key staff in school to discuss the setting and children who attend. Staff talk to teachers at pick-up times to make sure that any important information is shared. This allows them to tailor their support.
- Parents speak highly of the staff and appreciate the care and attention which their children receive. They say their children really enjoy attending and often do not want to go home as they are having so much fun.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their roles and responsibilities in keeping children safe. They understand the steps they must take if they are concerned that a child may be at risk from harm, including when whistle-blowing. Staff complete regular safeguarding training to keep their knowledge up to date. The manager has completed designated safeguarding lead training. All staff are subject to appropriate checks to ensure that they are suitable to work with children. Staff keep children safe in all areas of the setting. They complete regular risk assessments to ensure that the premises and resources are always safe for children to use.



Setting details	
Unique reference number	2643603
Local authority	Haringey
Inspection number	10295761
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Total number of places Number of children on roll	26 40
-	
Number of children on roll	40
Number of children on roll Name of registered person Registered person unique	40 Awesome Childcare Group Ltd

### Information about this early years setting

Awesome Childcare Extended School Club St Francis De Sales registered in 2021. It is independently run and is situated in Tottenham in the London Borough of Haringey. The setting is an out-of-school provision, offering care before and after school, during term time. It is open from 3.15pm to 5.30pm, Monday to Friday. The provider currently employs five members of staff, two of whom hold relevant childcare qualifications ranging from level 2 to level 3.

#### Information about this inspection

**Inspector** Paul Church



#### **Inspection activities**

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector carried out a learning walk together. The inspector assessed the impact of the quality of staff's interactions and the play opportunities which they provide for children.
- At convenient times during the inspection, the inspector spoke to the manager, staff, children and parents and considered their views.
- A range of documentation was sampled by the inspector, including information on the suitability of staff, first-aid certificates and safeguarding policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023