

Inspection of Premier Education - Wrap Around Care at Goring Primary School

Goring-by-Sea C of E Primary School, Mulberry Lane Goring-By-Sea, Worthing,
West Sussex BN12 4RN

Inspection date:

22 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the after-school club with great confidence. They quickly settle into the routines of the club and readily chat with their friends. Children openly talk about their school day and are strongly encouraged to express their ideas and make choices about what they want to do from the available resources and clearly become engaged in their chosen activity. For example, they enjoy being creative, by making face masks linked to Wild Rainforest Day. They happily talk about their design and proudly show off their achievements to staff. Children thoroughly enjoy playing outside; they practise their physical skills as they climb, balance and navigate the outdoor apparatus. They chat, giggle and have great fun playing tag and football with each other.

Children are well mannered, respectful and show good levels of independence. They listen well to what is asked of them, follow instructions with ease and are aware of club rules. For example, they know they need to ask permission before going outside and make staff aware when they need to leave to go to the toilet. They understand the importance to assist with tasks, such as helping to tidy up after an activity and help washing up after snack.

What does the early years setting do well and what does it need to do better?

- Children respond positively to the gentle reminders from staff to share, take turns and be kind to others. They receive encouragement and praise, which helps to support their self-esteem. This is demonstrated when children show pride in their achievements, such as when they talk about and share their creative face masks with staff and the inspector.
- Children are learning how to keep their bodies healthy and benefit from a range of healthy and nutritious food at snack time. They enjoy serving themselves and chat about their snack with friends. Staff are aware of dietary and allergy requirements, ensuring children are kept safe.
- Staff plan and provide a good range of experiences and activities to support children's learning. For example, children can participate in various sport activities, art and craft resources, board games, puzzles and imaginative play resources.
- Staff provide a welcoming, stimulating, and nurturing environment for all children. For example, children have free access to a designated activity room and outdoor playground. Staff ensure the environment is safe and secure. They provide good levels of supervision to help keep children safe. Staff carefully monitor the numbers of children throughout the session and use walkie-talkies to communicate with each other at appropriate times. They carry out daily risk assessments to ensure the club's room and equipment remain safe and fit for

purpose.

- Staff support children with special educational needs and/or disabilities appropriately, by getting to know them well.
- Parents are positive about the after-school club. They state their children enjoy attending and participating in activities and sports that are provided.
- Safer recruitment procedures are in place to ensure that those working with children are suitable. The comprehensive induction programme ensures that staff are well prepared for their roles and responsibilities.
- The manager is self-reflective in the continuing evaluation of the club and can identify areas of strength and areas to improve. She holds regular supervisions with staff and supports their professional development. The manager and staff have built a successful partnership with the school, which enables smooth communication to support children's inclusion.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding and child protection. They know how to deal with concerns about a child's welfare and have a secure understanding of local safeguarding procedures for reporting allegations. In addition, they are aware of concerns associated with the 'Prevent' duty and female genital mutilation. All staff have completed designated safeguarding lead training and paediatric first-aid training. The premises are safe and secure, and staff are well deployed to ensure children are fully supervised.

Setting details

Unique reference number	2690606
Local authority	West Sussex
Inspection number	10299579
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	91
Name of registered person	SB Sports Coaching Ltd
Registered person unique reference number	2614860
Telephone number	01903 241175
Date of previous inspection	Not applicable

Information about this early years setting

Premier Education – Wrap Around Care at Goring Primary School, West Sussex registered in July 2022. The club is open each weekday during term time. The breakfast club operates from 7.30am to 8.35am and the after-school club operates from 3.20pm to 5.30pm. The provider employs three members of staff, including the manager, all of whom hold relevant qualifications.

Information about this inspection

Inspector

Teresa Colburn

Inspection activities

- This is the first routine inspection the provider has received since registration.
- The manager showed the inspector the premises and discussed how they ensure it is safe and suitable.
- Children told the inspector about their friends and what they like to do when they are at the after-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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