

Inspection of THE CLUB AT BOWNESS

Bowness Cp School, Church Street, Little Lever, BOLTON BL3 1BT

Inspection date:

26 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are eager to attend this positive and nurturing setting. They enthusiastically greet the staff at the end of their school day and skip into the club. Children have developed caring bonds with the staff. Staff are attentive and respond positively as children share stories about their day. They tell children that they 'cannot wait to hear more about it'. Children are supported to develop their resilience as they try things for the first time. Staff reassure children to keep on trying, saying, 'we will get there together if we do not give up.' Children feel safe, secure and happy in the care of the staff.

Staff know children well. They use this knowledge to plan a range of well thought out, age-appropriate activities that excite and engage children. Staff have meaningful conversations with children to find out what they would like to do while at the club. They seamlessly adapt in the moment to ensure that children have access to the activities that interest them the most. Children are highly engaged in their play.

Children respond positively to staff's high expectations. There is a mutual respect between staff and children in all their interactions. Children of all ages are polite, saying please and thank you without needing to be reminded by staff. Children understand the rules and routines that are in place. They follow these consistently and are frequently praised by staff. Children behave well at the club.

What does the early years setting do well and what does it need to do better?

- The manager has a clear and ambitious vision for the club. He is committed to providing high-quality care for all children, including children with special educational needs and/or disabilities. The manager and staff are reflective and strive to continually improve the already high-quality provision. For example, recent changes made to the routine in the morning has meant that children now eat breakfast together to provide a social experience.
- Communication with the host school and with parents is a strength of this club. Key messages are exchanged face to face as children transition from school to the club, and from the club to parents. Staff effectively complement the experiences that children have had while at school. This supports the continuity of children's care.
- Healthy lifestyle choices are promoted consistently by all staff. Children are provided with a range of healthy foods at snack time. Staff talk to children about the nutritional benefits of eating carrots and children describe the impact that different foods have on them. Children are developing an understanding of how to look after their bodies.

- Staff support children to lead healthy, active lifestyles. Children spend time outdoors in the fresh air and learn how to play sports, such as cricket. Staff help younger children to climb and jump from one tyre to another. Children develop their physical skills in a fun way as they throw and catch balloons. Young children have opportunities to develop the small muscles in their hands as they use scissors and glue to create pictures. Children have many opportunities to be physically active while at the club.
- Parents cannot speak highly enough of this club. They say that their children thoroughly enjoy attending and describe the club as 'amazing'. Parents have noticed that their children have grown in confidence since attending and have made friendships with children of all ages. Parents particularly appreciate the range of activities on offer and the secure bonds that their children have formed with the staff. They describe the staff as going 'above and beyond' in getting to know each individual child.
- Children's independence is prioritised by staff. They encourage children to make independent choices and to manage their own personal needs. For example, as children arrive at the club, they take off their own coats and place their things in the boxes provided. At snack time, children of all ages prepare their own sandwiches. Children confidently serve themselves and pour their own drinks. Children's views are valued. They vote for items to be added to the menu through the 'daily decision'. Children are confident and independent.

Safeguarding

The arrangements for safeguarding are effective.

All staff complete regular safeguarding training. Staff understand what to do if they have a concern about a child's welfare. The manager knows what action to take if an allegation is made against a member of staff. The manager has embedded clear transition procedures to ensure that all children are registered correctly on arrival and always supervised. Staff carry out checks to ensure that the premises and resources are safe and suitable for children.

Setting details

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| Unique reference number | 2679349 |
| Local authority | Bolton |
| Inspection number | 10293582 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 20 |
| Number of children on roll | 50 |
| Name of registered person | Barlow, Elliot |
| Registered person unique reference number | 2679348 |
| Telephone number | 07405627880 |
| Date of previous inspection | Not applicable |

Information about this early years setting

THE CLUB AT BOWNESS registered in September 2022. The club is located in the Little Lever area of Bolton, and provides care before and after school exclusively for the pupils of Bowness Primary School. The setting operates Monday to Friday between 7.30am to 9am and 3pm to 6pm term time only, with the exception of bank holidays.

Information about this inspection

Inspector

Liz Dayton

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The inspector looked at relevant documentation, including checking the suitability of the staff.
- Discussions were held with staff during the inspection.
- Parents shared their views of the club with the inspector.
- The inspector completed a learning walk of the areas used by the club to find out how they are organised, and the range of activities provided.
- The children chatted with the inspector and shared their views on the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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