

Inspection of Rebecca's Out of School Club

Wessex Province United Reformed Church, Kings Road, Chandler's Ford,
EASTLEIGH, Hampshire SO53 2EY

Inspection date: 23 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thrive at this warm and welcoming out-of-school provision. They complete the short walk from school together sensibly, excitedly discussing their newly allocated school classes for the next academic year. Children feel safe and cared for. They demonstrate meaningful relationships with fun and nurturing staff, as they run to greet them with a hug when they arrive from school.

A wide range of activities are available to children. Staff ensure they provide stimulating resources that follow all children's interests. For example, where children enjoy arts and drawing, they are provided with an abundance of different materials which they can explore. Children enjoy 'scratch art' inside, and experiment with chalks and stencils in the outdoor playground. Where children have a specific interest, such as trains or construction, staff ensure activities are purposefully set-up to draw children in.

Children are exceptionally well behaved at the provision. They understand the routines in place and speak to one another with kindness and respect; for example, when they are sharing play spaces. Children understand what is expected of them. They listen closely to instructions given by staff and follow them happily with ease.

What does the early years setting do well and what does it need to do better?

- Children's communication and language development is fully supported and extended by staff. A simple routine is in place, where children are invited to share their 'news' with the group before heading off to their activities. Children take turns and understand the importance of listening to one another. Leaders explain this has been pivotal in building the confidence of younger children as they settle in.
- Staff provide a wealth of healthy fruits and vegetables for snack time, while also teaching children about the important elements of looking after their bodies in the heat. Staff discuss with children their knowledge of why they need to drink lots of water, especially during warmer weather. Children can also explain the importance of washing fruits before preparing them. Staff actively promote children's knowledge and understanding of the importance of good health.
- Children are given opportunities to build on their independence skills. They cut their own fruit for snack time and prepare their own sandwiches, openly discussing their likes and dislikes when they add different fillings. Furthermore, children learn about how each person is different and staff discuss the significance of allergies and food intolerances to extend children's understanding.
- Partnerships with parents are strong. Parents explain that staff at the provision

work closely with them, and with other professionals involved in their child's education, such as teachers. They praise how well staff support children's early literacy skills by reading with them and providing support with early writing. Parents confirm how excited their children are to attend the provision. They receive regular communication from staff and always know how their child's session has been.

- Leaders at the provision ensure staff have access to meaningful training to enhance their knowledge and skills. The nominated individual actively supports staff well-being through regular conversations and team meetings. She also arranges team building events throughout the year. Staff feel valued and supported in their roles.
- Children have an excellent understanding of the need for good personal hygiene. When they return from school, they quickly go to wash their hands without having to be reminded. They also do this before meals and after playing outside.
- Leaders and staff strive towards a shared goal of ensuring children feel relaxed, comfortable and secure. They aim to provide a stimulating environment that encourages children to express their feelings, share their achievements and feel listened to and valued. Children's well-being is paramount.

Safeguarding

The arrangements for safeguarding are effective.

Leaders implement a robust safeguarding policy that is fully understood by staff. Staff clearly understand their duty to report any concerns they might have about an adult working with children. They are clear on the local authority procedure they must follow in this instance. Furthermore, staff have received additional training to help them recognise signs and symptoms that may lead them to believe a child has become victim to certain types of abuse. This includes gender-based violence, such as breast ironing or female genital mutilation.

Setting details

Unique reference number	EY392905
Local authority	Hampshire
Inspection number	10285424
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	45
Number of children on roll	64
Name of registered person	TJHP Limited
Registered person unique reference number	RP903548
Telephone number	07875 980211
Date of previous inspection	5 October 2017

Information about this early years setting

Rebecca's Out of School Club registered in 2009. It is located in Chandler's Ford, Hampshire. The club is open during term time only 7.30am until 9.15am and from 3pm until 6pm, Monday to Friday. The club employs 10 members of staff, three of whom hold early years qualifications at level 3.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises with leaders.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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