

Inspection of Young1s Out Of School Care

St. Cuthberts RC Primary School, The Green, Walbottle, NEWCASTLE UPON TYNE
NE15 8JL

Inspection date:

30 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive in the club happily. Other children greet staff enthusiastically, even when it is not one their days at the club. Staff take time to talk to them as they pass them in the corridor and ask them how they are feeling or how the talent show went. Parents comment that their children love attending. Staff encourage children to play together. Older children respond to this well as they invite younger children to play with them with the toy food or paints. Staff are vigilant and remind children of how they can keep themselves and others safe. For example, the manager reminds older children to give their phones to her. Children remember to walk in the corridor and as they go down the stairs into the hall.

Staff plan activities to complement children's learning and development. They ensure that children who have fewer opportunities to play outside get those opportunities in the club. Children enjoy reading with staff. Staff have clear expectations for children's behaviour. When children arrive in the yard, they know that they must wait until staff come and collect them. Staff then remind them to wait next to the bench and children immediately do this. They walk to the out-of-school club safely.

What does the early years setting do well and what does it need to do better?

- Children have a good relationship with staff. They talk to staff about what they are doing. Children are enthusiastic to talk about the talent show in school. Staff encourage them to show off their talents. For example, older children demonstrate their beat boxing or sing the songs that they sang in the contest.
- Staff help children to understand how good practices in terms of hygiene support their good health. For instance, children know that they must wash their hands before having snack. Children enjoy healthy foods while they are in the club, such as sandwiches and vegetable sticks. Staff provide plenty of opportunities for children to have fresh air and exercise as they play in the yard.
- Staff provide opportunities for children to talk about their day. They encourage children to talk about what they have been doing or holidays that they have been on. However, sometimes, younger children have fewer opportunities to express their thoughts or ideas. This is because, sometimes, older children answer for them. In addition, on occasions, staff's questioning is too directed. Children are quieter when this happens.
- The manager and staff know what children are interested in and plan activities to support children's interests. For example, they put out painting activities to support children who like creative work. Four-year-old children concentrate well as they paint a rainbow or a beach scene.
- Children behave well. Staff remind children of the rules of the club. For example,

they remind children of the need to use quiet voices or to walk inside. Children respond well when staff remind them of these expectations. Staff take effective action when their expectations are not followed, for example when children get excited as they play together.

- Staff have developed good relationships with parents. Parents value the flexibility that the club offers and the support that staff give children and their families. Staff give information to parents about what children have been doing and share any messages from school. Parents like seeing the pictures that their children have made in the club.
- The manager has a good relationship with staff from the schools. She knows staff well and finds out information about what children like doing. The manager works in school too and this means that she is kept well informed about any events in school. Parents value the continuity in staffing between the school and out-of-school club. They believe this helps their children to feel happy and settled.
- The manager evaluates her provision effectively and has clear plans for improvement. She generally has a good attitude to providing support and coaching to staff to help them to improve their role. She knows that there are aspects of staff's knowledge and skills that need improving. However, she has identified further training to strengthen this further.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how they can keep children safe. For example, children are only released into the care of known adults. Children are well supervised, inside and outside. The manager ensures that staff have suitable training. For example, she has plans in place for other staff to do their first-aid qualification. The manager and staff know the signs and symptoms that may suggest a child is suffering from abuse. They know what to do if they had a concern about children's welfare. Staff know what to do in the event of an allegation against the manager or staff.

Setting details

Unique reference number	EY461652
Local authority	Newcastle upon Tyne
Inspection number	10288905
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	42
Name of registered person	Young, Beverley
Registered person unique reference number	RP516546
Telephone number	07473830656
Date of previous inspection	6 November 2017

Information about this early years setting

Young1s Out Of School Care registered in 2013. It is independently run and located in Walbottle, Newcastle upon Tyne. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, during term time. Sessions are from 7.30am until 8.40am and from 3.10pm until 6pm.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager showed the inspector around the parts of the building used by children in the club. She explained how she plans activities.
- The inspector observed children playing.
- The manager evaluated an activity with the inspector.
- The inspector spoke to parents to gather their views on the out-of-school club.
- The manager showed the inspector a range of documents, including those relating to staff's suitability.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The manager explained how she keeps children safe and manages the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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