

Inspection of Ravenshead Out of School Club

Ravenshead Out of School Club, Swinton Rise, Ravenshead, Nottingham NG15 9FS

Inspection date:

26 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are welcomed into the setting and offered a healthy snack and drink. They learn about keeping their bodies healthy, as staff remind them to 'drink plenty because it's warm' and talk about their bodies needing to be hydrated. Older children help to prepare snacks for younger children as they cut up fruit and vegetables and offer them around. Eating is a sociable occasion, where staff and children of all ages sit together and chat about their day.

Children plant potatoes and other vegetables and learn about what they need to make them grow. Staff extend children's knowledge and understanding as they talk about why they cannot eat potatoes raw and how cooking makes them digestible and safe to eat. Children talk excitedly about being able to take potatoes home to grow there too.

Children have good relationships with each other. They have great fun playing games together in the 'Mushroom Area'. Children play familiar playground games, such as Grandma's Footsteps and take turns to be 'Grandma'. Older children are kind and considerate to younger children, who find the game tricky and staff skilfully support this. Staff encourage and praise children's thoughtfulness for others.

What does the early years setting do well and what does it need to do better?

- Staff talk to children about their previous play and learning and use this information to add to their learning experiences. They provide support for children who are trying things they are less familiar with. Some children say they have not done much cutting with scissors, so staff provide cutting activities and help them improve their skills.
- The children behave very well. They are polite and kind towards others and play cooperatively with their friends. They know the rules of the club and follow them. Staff lead by example. They speak with kindness to children. The staff know the children well and intervene, at appropriate times, to support children in managing minor issues.
- The staff state they are well supported by the managers. They say that managers support their own ongoing professional development needs. Staff are encouraged to attend a range of training and share learning with others to enhance practice in the club.
- Staff provide a range of interesting and varied activities for children, and children are keen to engage with these. They enjoy playing cricket and painting cardboard tubes to create caterpillars. Staff discuss what colours children can make if they mix different paint colours. Children are encouraged to think about

what they are doing, for example being careful with the paint to avoid getting it on their friends. Children's self-esteem is promoted. Staff tell them they have 'done brilliantly' and that what they have done was 'very tricky' when they have a go at something new.

- Parents comment positively about their children's time at the club. Many parents have used the club for childcare for several years. They say how much their children enjoy attending and that the staff are lovely. They comment that children settle well and the staff know the children well.
- Children are settled and confident in the club. They benefit from warm relationships with staff and chat with them as they play. Staff show a great interest in children and what they have to say. Children know the routines of the session. They sit down for a snack on arrival and put aprons on before using paint. Children choose what they would like to do, and staff facilitate this as they appropriately supervise them while they move between a wide range of activities indoors and outdoors.
- Following an incident where a young child was accidentally left unsupervised in the club, management has thoroughly looked into what led to this. They have reviewed and changed their procedures for when children arrive and have discussed this with all staff to ensure this does not happen again.

Safeguarding

The arrangements for safeguarding are effective.

Leaders, managers and staff undergo regular training, which ensures they understand the signs and symptoms that indicate a child is at risk of abuse. The staff know to share any concerns with managers and understand the action they need to take if they have any concerns about a child. Safe recruitment procedures are followed by leaders and managers. They ensure all adults working with children in the club are suitable to do so. Staff understand how to assess risks effectively. They care for children for in a safe, secure and child-friendly environment.

Setting details

Unique reference number	EY347462
Local authority	Nottinghamshire County Council
Inspection number	10300211
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	0
Name of registered person	Simms, Michelle Claire
Registered person unique reference number	RP513511
Telephone number	07811 900985
Date of previous inspection	27 September 2017

Information about this early years setting

Ravenshead Out of School Club registered in 2007. The club employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications. The club opens from Monday to Friday, all year round. During term time, sessions are from 7.30am to 9am and 3.15pm to 6pm. During the school holidays, sessions are from 7.30am to 6pm.

Information about this inspection

Inspector
Ruth Howard

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with staff, parents and children at appropriate times throughout the inspection.
- The inspector spoke with leaders and managers about how the club is organised.
- The inspector viewed a sample of documentation that supports the effective management of the club.
- The inspector observed children engaging in the activities provided and the interactions between staff and children.
- The inspector completed a tour of the premises and looked at all areas used by children and staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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