

Inspection of Springfield Community Flat

Springfield Community Health Centre, 110 Union Road, London SW8 2SH

Inspection date: 19 June 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
----------------------------------------------	------

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the caring environment staff create in the nursery. They separate from parents and are familiar with the routines, which help them move to the activities smoothly. Children confidently self-register and use the emotions chart to express how they are feeling. Children are polite and caring towards their friends. They exercise patience, wait for their turn and share toys with their friends well. Staff praise children for using the toilet and washing and drying their hands independently. All children join in and help to tidy up when adults sing the tidy-up song.

Staff implement an ambitious curriculum for children, overall. Children are thrilled to make their own play dough, following instructions and some direction from staff. They enjoy using rolling pins to roll the dough and make pizza with healthy toppings. Staff promote children's understanding of healthy food. They ask questions to check children's understanding, such as, 'Which vegetables will you choose for your topping?' and 'Is chocolate healthier than mushrooms?' Story time is thoroughly enjoyed by children. Staff encourage children to join in with repeated phrases and use actions for specific vocabulary. Outside, children develop their pouring skills, using different-sized bottles, and enjoy floating and sinking activities. They discuss which objects are heavier and lighter confidently.

Staff remind children about the rules and expectations, modelling good behaviour and conduct for the children. This helps children to behave well.

What does the early years setting do well and what does it need to do better?

- Staff support children well to develop their independence skills. Children learn to tie their shoelaces and put their coats on. They also use the nose wiping station and water station independently. This helps to prepare children for school.
- Children use the visual timetable to understand what they will be learning next. This helps them to move from one activity to the next. Circle time is used to remind children of the rules and expectations that staff have of children. Staff read books such as 'Hands Are Not for Hitting' and 'Teeth Are Not for Biting'. This supports children's understanding, and they learn how to behave and manage their feelings effectively.
- Staff develop children's understanding of healthy eating and the importance of brushing their teeth. When eating snacks, children discuss the benefits of eating fruit and learn how it helps them to stay healthy. Children practise using a toothbrush to brush the doll's teeth, and adults discuss the importance of maintaining healthy teeth.
- Staff plan activities to support children's gross motor development. Children enjoy completing obstacle courses. They learn to balance and use scooters and

tricycles. However, most children can ride the tricycles confidently and are ready to move on. Staff have not thought fully about how children can do this, to fully support the development of their physical skills.

- Staff provide a variety of activities for children to develop their fine motor skills. Children enjoy using a range of resources and explore mark making.
- Children enjoy matching shapes. Staff encourage children to name the shapes and describe their properties. Children are also reminded to count the number of shapes they have. For example, children say 'one, two, three, four, four square', to show the total number of squares they have. Children show delight when they complete the matching numerals puzzle and name the numerals one to five confidently.
- Staff promote diversity and culture. They plan opportunities to learn and celebrate the cultures, festivals and beliefs of all staff and children that attend the nursery. Children enjoy cooking different cultural dishes and enjoy taking them home to share with their family.
- Staff know their key children well. They understand how to assess effectively to identify what children can do and what they need to learn next. This information is shared with parents. Staff plan their curriculum based on the children's current stage of development. Differentiated home learning packs are sent home for children to work on developing their skills and knowledge at home with their parents. These packs include reading books, reading records and notebooks for parents to write notes and communicate with staff.
- Staff develop good partnership with parents. Parents speak positively about their child's learning and development. They value the feedback they receive from their child's key person.
- The manager carries out staff supervision sessions monthly. She identifies gaps and areas of development in staff's practice. Coaching and mentoring are provided to staff by the manager. A '10-minute meeting' with all staff helps to evaluate and reflect on the day. During this time, staff discuss safeguarding, health and safety, any injuries sustained by children and any first aid administered, and this is reviewed by the manager.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good understanding of how to keep children safe. They are familiar with the systems and processes to follow if they have a concern about a child being at risk of harm. They know to report any concerns to the designated safeguarding lead. All staff have completed mandatory safeguarding training, such as child protection and keeping children safe in education. The manager reviews and carries out a risk assessment of the nursery environment with staff daily to ensure the resources and indoor and outdoor environments are safe for children to learn and play in.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- think about the progression of children's physical skills and implement appropriate experiences to help them make good progress in their learning.

Setting details

Unique reference number	EY359944
Local authority	Lambeth
Inspection number	10289369
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 5
Total number of places	40
Number of children on roll	16
Name of registered person	Springfield Community Flat
Registered person unique reference number	RP527211
Telephone number	0207 622 3552
Date of previous inspection	22 November 2017

Information about this early years setting

Springfield Community Flat registered in 2007. It is located within the Springfield Community Health Centre. The setting is located in the Clapham area of the London Borough of Lambeth. Day-care sessions run from 9am to midday and midday to 3pm, from Monday to Friday, term time only. There are five staff, all of whom hold qualifications ranging from level 2 to level 5.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager carried out a learning walk of the different learning environments with the inspector. The manager also discussed how the different areas of the environment are used to provide a rich curriculum for the children to thrive.
- The inspector carried out a joint observation with the manager.
- A leadership and management meeting was held with the manager and the inspector.
- Interactions between staff and children were observed by the inspector.
- The inspector looked at a range of relevant documents, policies and procedures.
- The views of parents, staff and children were sought by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023