

Inspection of Foxhayes Playclub

Exwick Heights Primary School, Exwick Lane, EXETER EX4 2FB

Inspection date: 27 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy coming to the club. Staff collect them from their school classroom and talk to them about their day. Children confidently talk to staff and their peers. They have formed positive relationships with all. Staff plan fun activities for children to engage with. They seek the views of children to ensure that these meet their interests. For example, older children write which activities they would like to do on the large paper flower. Staff speak to younger children about the experiences they enjoy. Children have free access between the indoor and outdoor play environment. Inside, children enjoy colouring pictures and playing board games. Outside, children engage in physical activities with staff and each other, such as ball games.

Children behave exceptionally well. They show respect for each other and the environment. Children play cooperatively and enjoy socialising with all age groups. They consistently use their manners and follow staff instructions well. Children are caring towards one another. For instance, if someone feels unwell, they set out cushions for their friends to lie on and stay with them until they feel better. Children show kindness and consideration towards others.

What does the early years setting do well and what does it need to do better?

- Children enjoy learning about other cultures and traditions, such as Chinese New Year and Diwali. They try a range of different foods from around the world and learn how to use utensils, such as chopsticks. Staff embrace children's home backgrounds. They talk to them about their recent trips abroad and their experiences there.
- Children have good imagination. They enjoy making up their own games such as creating their own talent show. In turn, they each show staff and peers their unique skills ranging from balancing play equipment to writing stories. The panel of 'judges' then scores them out of 10 and praises them for their efforts.
- Parents comment on how their children enjoy attending the club. They say staff keep them informed about their child's day and of the activities they have enjoyed. Parents talk about how flexible the club is in meeting their family needs.
- Staff mostly liaise with the on-site schoolteachers when they collect children from their classrooms. They relay any information to parents about their children where required. However, liaison between the nursery class and the club is not as effective. Staff do not use consistent strategies to help the nursery children understand what is expected of them while at the club.
- Children enjoy engaging in cooking and baking activities. They use tomatoes to create a pasta sauce and take part in preparing fruit salad. Children

independently cut up different fruit and enjoy these as part of their snack.

- Children say they enjoy coming to the club and how they feel safe. They comment on the good range of fun activities and how they choose what they would like to play with. Some children enjoy writing their own stories and talk about how they would like to be an author when they are older. However, they comment on how they do not have consistent opportunities to look at books to continue their love of reading.
- Staff comment on the positive support they receive from leaders. They enjoy working at the club and contribute their ideas to plan exciting activities for children. Leaders reflect on the club strengths and areas to improve, such as the snack menu to provide more choice for children.
- Children enjoy gardening activities. They collect seeds from last year's sunflowers and use these to plant new ones. They show creativity making watering cans from card to sit their potted seeds in. Children enjoy learning about nature.
- Staff attend training to keep their knowledge up to date. They use this to help support children. For example, following training around children's mental health, staff take time to listen to children and encourage them to draw pictures to express how they are feeling.

Safeguarding

The arrangements for safeguarding are effective.

Staff encourage children to talk to them about any concerns they may have to ensure their welfare. They carry out daily risk assessments of the indoor and outdoor areas to ensure they are safe for children to use. Leaders and staff attend regular child protection training to ensure that they continue to be able to identify and report any concerns they may have about children. They also work effectively with the designated safeguarding lead in the school to ensure the safety of children. Leaders and staff understand the procedure should they have any concerns about their colleagues' conduct, and their suitability is continually ensured.

Setting details

Unique reference number	EY368492
Local authority	Devon
Inspection number	10289363
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	165
Name of registered person	Foxhayes Playgroup
Registered person unique reference number	RP520734
Telephone number	01392 208 773
Date of previous inspection	22 November 2017

Information about this early years setting

Foxhayes Playclub registered in 2008 and is situated at Exwick Heights Primary School, Exeter, Devon. The club is open from 8am to 9am and from 3pm to 6pm on weekdays, during term time. During school holidays, the club operates Monday to Thursday from 8am to 5.45pm. There are 13 members of staff, most of whom hold appropriate childcare qualifications from levels 2 to 4.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector spoke with leaders about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- Children spoke to the inspector about what they enjoy doing while at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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