

# Inspection of Whizz Kids Breakfast and Afterschool Club

St. John & St. Francis VA Primary School, Westonzoyland Road, BRIDGWATER,  
Somerset TA6 5BP

---

Inspection date: 22 June 2023

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
	Previous inspection	Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happily at the club and have good relationships with staff. They demonstrate high levels of confidence and independence as they choose what they want to do. Children listen well to and follow instructions. They engage happily in discussions with their friends and enthusiastically take part in the stimulating activities staff provide. For example, they take turns to mould and create with play dough. They are highly imaginative as they design pictures using beads. Staff acknowledge the children's achievements and praise them for their creations. This boosts children's confidence and self-esteem successfully. Children develop a good understanding about their health and well-being as they follow thorough hygiene routines and choose from a range of healthy snacks.

Staff create a warm and welcoming environment. Children's behaviour is exceptional. They concentrate for sustained periods at activities and children of all ages interact and play well together. Children have many opportunities to play outside, benefiting from fresh air and exercise and developing good physical skills. They develop good hand-to-eye coordination as they take turns to use bats to hit a ball on a rope.

Children benefit from staff's strong links with the teachers at the school. Staff use effective communication methods to share information. This helps them to get to know the children well and provide them with the support they need.

## **What does the early years setting do well and what does it need to do better?**

- Children thrive in the relaxing environment and in the care of the nurturing staff. They are happy and settled, engaging in a wide range of activities that complement their day at school. Consequently, they develop positive self-esteem and show pride in their achievements.
- Children demonstrate that they feel emotionally secure. They follow familiar routines and confidently share their news with the staff and one another. For example, they talk about and share their experiences, such as visiting the opticians, and talk excitedly about getting new glasses. Children listen well to each other, showing respect as they wait for their turn to talk.
- Staff plan activities according to children's individual interests. Children thoroughly enjoy looking through a range of books and exploring different bugs and insects as they look at them with magnifying glasses. They identify the insect or bug and match it to the pictures in the books, learning about its characteristics.
- Staff are good role models and have clear and consistent expectations for children's behaviour. Children are polite and well mannered. They are involved in

deciding the rules of the club, which helps them to feel secure and gives them a strong sense of belonging and ownership.

- Staff have clear roles and responsibilities, which enables the club to run well. The provider supports them and gives them regular opportunities to discuss their practice and any identified training needs. This helps staff to develop their practice further and raise the quality of their interactions with children. There are thorough recruitment and vetting procedures in place to ensure that staff are suitable to work with children.
- The manager and staff regularly reflect on their practice and the provision. They discuss their ideas and talk about how things are going and if anything can be improved. They ask the children what they would like and include this when appropriate and possible.
- Partnerships with parents are good. Parents comment that their children like going to the club and enjoy the activities provided. Staff liaise well with parents on collection to keep them informed about their children's daily activities. This helps to support a consistent approach to meeting children's care and learning needs.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of child protection issues and know what to do if they have any concerns about a child in their care. They can identify the signs or symptoms that may indicate a child is at risk of harm. They are clear on their role and responsibilities to keep children safe. Staff remain vigilant at all times and supervise children appropriately. They complete risk assessments and minimise hazards to help ensure that the environment is safe. The provider checks staff's ongoing suitability and most staff are first-aid trained. This helps them to respond swiftly to accidents.

## Setting details

<b>Unique reference number</b>	EY290573
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10264794
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Salant Ltd
<b>Registered person unique reference number</b>	RP521064
<b>Telephone number</b>	07731 396178
<b>Date of previous inspection</b>	27 June 2017

## Information about this early years setting

Whizz Kids Breakfast and After School Club registered in 2004. It operates from a classroom at St John and St Francis Primary School in Bridgwater, Somerset. The after-school club is open each weekday, during term time, from 3.15pm to 5.30pm, and the breakfast club operates each morning from 8am to 9am. There are four members of staff working with children. Of these, one has a level 3 qualification.

## Information about this inspection

### Inspector

Michelle Heimsoth

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in their evaluation of the setting.
- The inspector observed children engaged in activities inside and outdoors and spoke to staff about why these activities had been provided.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- Parents spoke to the inspector and gave their views about the provision.
- The inspector sampled a range of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023