

# Inspection of Junior Adventures Group @ St Joseph's W7

St Josephs Rc Primary School, York Avenue, London W7 3HU

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Inspection date:

21 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff and children happily greet each other on arrival. Children excitedly repeat 'hello, hello, hello'. Staff support children to develop their confidence within the club. For example, children independently sit at the table for snack. Staff talk to children about visitors, and they happily talk to them about their favourite things to do. For instance, children speak about how they enjoy playing football with their friends. The club has a strong focus on supporting children's mental health, and staff encourage open conversations.

Staff provide opportunities for children to rest and play while at the club. Children are encouraged to have a snack and are reminded to have a drink of water in the warmer weather. Children behave exceptionally well. Staff support this by reinforcing the rules of the club. Children enjoy physical activities. They have access to the large playground where they play with hula hoops and join in with parachute games in large groups. Staff ensure that the club is safe and secure for children. The curriculum is ambitious for all children and gives them opportunities to independently make choices. They use a voting system to make decisions. For instance, children raise their hands to vote for the game that they would like to play the most. They enjoy spending time engaging in activities with each other and spend time playing games with staff.

## **What does the early years setting do well and what does it need to do better?**

- Children have access to a hall and large outdoor play area. Staff ensure that these areas are safe and secure for children. They complete daily risk assessments of the premises. Children talk about taking part in practise fire drills. They understand the importance of this. This ensures that children are kept safe while at the club.
- Staff respond to the individual needs of each child. When children are reluctant to participate in activities, staff approach them to offer support. For example, staff encourage children to help them to complete a task. This supports children to feel secure within the club.
- Children behave exceptionally well. They play together nicely and engage in a variety of activities. They share and turn take independently. Children have access to a range of activities while at the club. The club offers a wide range of physical activities that children enjoy participating in. However, although children have access to creative activities, these are limited. Leaders speak about enhancing resources for children to develop their creative skills.
- Leaders and staff focus on supporting children's mental health. Leaders speak favourably about children being able to communicate openly with staff about their feelings. The club encourages open conversations and focuses on positive

aspects to develop children's self-esteem.

- Staff support children to make their own choices. For example, children ask to make paper aeroplanes and staff encourage their ideas by saying 'let's make the best plane ever'. Children then fly their planes together around the hall. This supports children to develop their confidence and self-esteem as they know their ideas are valued.
- Staff supervise children well. They position themselves to ensure that children are safe. Children are aware of the club's rules and say that they need to always stay where the teachers can see them.
- Leaders ensure that the setting is inclusive for all children. They have strategies in place to ensure that all children are comfortable in the club. Staff explain differences and similarities to children. Children learn about each other in a positive way.
- Parents express that they are happy with the club and that children experience a wide range of activities while they attend.
- Leaders review the club effectively and consider areas to be improved. Staff supervisions are completed regularly. Staff are encouraged to review their own practice, and they have access to training opportunities to enhance and improve their practice.

## Safeguarding

The arrangements for safeguarding are effective.

Staff in the club ensure that the premises are safe and secure for children. They understand risk and how to minimise it. Staff have a good knowledge of safeguarding and child protection practices. They are aware of the signs and symptoms that may indicate that a child is at risk of harm, and they know the process to follow should they have concerns. They can identify the company's designated safeguarding lead. Staff are aware of a range of safeguarding issues, including female genital mutilation and extremism. Staff hold valid paediatric first-aid certificates.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY490684  |
| <b>Local authority</b>                             | Ealing  |
| <b>Inspection number</b>                           | 10295249  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 40  |
| <b>Number of children on roll</b>                  | 41  |
| <b>Name of registered person</b>                   | Junior Adventures Group UK Ltd  |
| <b>Registered person unique reference number</b>   | RP901001  |
| <b>Telephone number</b>                            |   |
| <b>Date of previous inspection</b>                 | 1 December 2017   |

## Information about this early years setting

Junior Adventures Group @ St Joseph's W7 registered in 2015. It is situated in the London Borough of Ealing. It is an out-of-school provision and is open from 3pm to 5.45pm each weekday during school term times. The provider employs four staff to work with the children.

## Information about this inspection

**Inspector**  
Emma Long

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to children to find out about their time at the club.
- Staff spoke to the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.
- The inspector observed interactions between staff and children.
- The inspector spoke with the area manager and deputy manager about the leadership and management of the club.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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