

# Inspection of Zahra Day Nursery

1 Vicarage Street, BOLTON BL3 5LE

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Inspection date: 14 June 2023

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety is compromised at this setting. This is because the provider and manager do not carefully assess risks to children in the nursery environment. Furthermore, the provider and manager do not make sure that staff understand how to keep children and babies safe from harm and illness.

The manager has not ensured that staff hold high expectations for children's behaviour. As a result, too often, children do not listen well or respond to staff's instructions. At times, learning activities are chaotic due to the poorly planned curriculum, which does not interest children, and staff's poor management of children's behaviour. Children are not developing the positive attitudes to learning that they need.

Children do not learn well because the provider has given too little thought to what knowledge children will be taught and when. The provider's curriculum does not help children to be ready for the next stage of their education. The provider and manager recognise some of the issues of safety, behaviour, and the curriculum, and are acting to improve the work of staff.

Children enjoy coming to the nursery. They run in happily as they are welcomed by nursery staff. Children enjoy the daily opportunities that staff provide for them to be physically active indoors and outdoors. They make friends and enjoy choosing from the many resources that staff set out for them to play with.

### **What does the early years setting do well and what does it need to do better?**

- The provider has thought carefully about the set up of the nursery environment for each of the age groups of children. However, she has not ensured that the manager and staff know the essential knowledge to teach children and when. As a result, staff arrange activities that do not provide children with the information they need to learn. Babies and children are not ready for their future learning.
- The provider has not supplied the staff with the training they need to have the knowledge and skills to care for babies. Staff working with babies do not have a clear understanding of the needs of this age group. This leads staff to provide unsuitable activities for babies, such as using paint and feathers. These activities have not been risk assessed by the manager. This puts babies at risk of choking and illness.
- The manager does not ensure that staff understand the importance of keeping the cups and dummies clean for children to use. For example, staff place dummies that have been on the floor in babies' mouths without cleaning them first. Children are at risk of the spread of infection.
- The manager does not think carefully enough about which rooms staff should

work in. For example, she does not ensure that babies who are new to the setting have the time that they need with their key person. Babies fret and do not settle well as they look for their key person.

- Staff sing and read stories to children. They model the actions to the words in songs and join in playfully with children. This helps children to be physically active and to learn the words to the movements they make.
- The provider and manager do not ensure that the daily routines for mealtimes meet children's needs. This leads to staff providing children with poorly organised snack times. Children, including babies, are left to wait for long periods to receive food and drink. Children become irritable and begin crowding around the snack table for food. They do not learn to be patient and cooperative.
- The manager does not make sure that staff understand their important role as a key person. For instance, some staff do not know the needs, interests and development of the children in their care. Some staff are unable to recall the ages of children in their key-person group. This means that staff do not meet children's care needs well.
- The manager has not assessed the risks to children of leaving her office door open. Children can easily wander into the manager's office unnoticed and access unsafe items, such as scissors and electrical equipment. This puts children's safety at risk.
- Some parents are complimentary about the nursery. They say that their children enjoy coming to nursery to play. However, other parents are worried about the quality of education that their children receive. In addition, the manager has not made sure that some parents are informed of the name of their child's key person. She does not ensure that all staff help parents to know how to extend their children's learning at home.
- The provider and manager care about the nursery. They acknowledge the shortcomings in their management of staff's work and staff's understanding, including about how to safeguard children. They are beginning to take action to address the weaknesses in the provision of the nursery.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider and manager do not thoroughly check that staff understand their safeguarding training and the nursery's safeguarding policy and procedures. Most staff are uninformed about the child protection procedures that they must follow if they are concerned about a child's welfare or a colleague's conduct. Even though staff have attended safeguarding training, some cannot explain the possible signs that a child may be experiencing abuse or neglect. Furthermore, the provider and manager do not make sure that staff understand the action to take in the event of a child choking. This lack of careful checking of staff's expertise by the provider and manager compromises children's safety.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
implement an effective key-person system to ensure that staff know children in detail, that parents know who their child's key person is, and that babies are cared for by familiar staff	23/06/2023
ensure that robust risk assessments are in place to identify and rectify risks to children	23/06/2023
ensure that staff are always deployed to meet the needs of babies and children	23/06/2023
ensure that routines around mealtimes for children are organised to meet the needs of children	23/06/2023
provide appropriate training in the care of babies for all staff working with children under the age of two years	28/07/2023
ensure that parents receive a regular two-way flow of communication about their children's development and how they can share learning at home	23/06/2023
ensure that staff are trained to understand the safeguarding policy and procedures and ensure that they have up-to-date knowledge of child protection issues	23/06/2023
take prompt steps to promote children's health and prevent the spread of infection by ensuring that equipment for children, such as dummies and cups, are cleaned after being on the floor	23/06/2023
plan a curriculum that is broad, interesting and sequenced to build on children's prior knowledge.	28/07/2023

## Setting details

<b>Unique reference number</b>	2682833
<b>Local authority</b>	Bolton
<b>Inspection number</b>	10283971
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	23
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Zahra Day Nursery Ltd
<b>Registered person unique reference number</b>	2682831
<b>Telephone number</b>	07477983203
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Zahra Day Nursery registered in 2022 and is situated in Bolton, Greater Manchester. There are four members of staff working with the children, all of whom hold a qualification at level 2 or above. The nursery opens from 8.30am to 4.30pm, Monday to Friday, term time only.

## Information about this inspection

**Inspector**  
Andrea Vaughan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and talked to the inspector about the curriculum and what they want children to learn.
- The inspector spoke with staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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