

Inspection of South Willesborough After School Club

East Stour Primary School, Earlsworth Road, South Willesborough, Ashford TN24
0DW

Inspection date:

22 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, confident and well settled in the warm and welcoming environment. There are effective systems in place to make sure there is a good handover of information about each child's day between school staff and club staff. Children are very familiar with the routines when they arrive at the club. They know to hang up their belongings and wash their hands before enjoying a nutritious snack. They chat to the staff and their friends about their day and what they want to do at the club. Young children are settled and demonstrate they feel safe and secure. Staff are attentive and kind and develop secure relationships with all children.

Staff plan a range of enjoyable and exciting activities, based on children's interests. For instance, children enjoy painting activities, where they paint and create insects using vegetables. They learn to follow instructions and gain an understanding of some insect features, such as identifying the potential age of a ladybird. Children are engrossed during activities. They curiously explore and share their experiences with one another. Staff have high expectations of children's behaviour. They support children to fully understand and follow rules and routines well. Staff are good role models. This helps children to demonstrate respectful and polite behaviour towards each other.

What does the early years setting do well and what does it need to do better?

- The arrangements for settling children into the club are effective. Staff collect detailed information from parents before children start at the club and get to know the children well. Children are assigned a key person, so that they have a familiar adult to form a relationship with as they settle in. Children already know some staff because of their roles within the school. This helps to provide continuity of care for children.
- Staff are mindful that different children have different needs at the end of a school day. They know that some children will want, and need, to play energetically, and other children will need to play quietly. They use the available space well to provide good opportunities for both.
- Children are confident communicators, who enjoy sharing their ideas and experiences with the staff and other children. They have plenty of opportunities to develop their social skills and interact with children of all ages. Throughout their time at the setting, children are engaged and play cooperatively with one another. For instance, they work together in the digging area to excavate, or share tips to support others during a game of tennis.
- Staff support children's physical and emotional well-being successfully. They organise the club well and provide a wide range of resources to meet the ages

and needs of each child. Children particularly enjoy being outside and staff make the most of the wider school environment. Children play in the larger playground and the school field. In addition to this, children benefit from weekly sports coaching sessions. Children enjoy running in the fresh air. This helps to promote healthy lifestyles.

- Staff support and encourage children to be independent. Children make independent choices in their play and exploration and enjoy washing up after snack time. They are gently reminded to keep hydrated and drinking water is readily available throughout the session. Children gain a good understanding of how to keep themselves safe in the sun and know to apply their own sun cream before playing outside.
- The company management team, manager and staff are all enthusiastic about providing high-quality care. The manager and directors support staff's well-being and professional development effectively. They have an accurate oversight of the quality of the club. The manager and staff talk positively about the support they receive from the directors.
- Partnerships with parents are strong. Parents are overwhelmingly positive about the support they receive from the manager and staff. They praise the considerate and flexible approach of the manager and the lasting bonds that children make with staff. Staff offer a range of methods of communication to suit the needs of families. Parents access a good range of information about the experiences their children have at the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a strong understanding of their responsibility to safeguard children. They are aware of the signs that could indicate a child is at risk of harm. Staff know the correct procedures to follow if they have concerns about a child, or the behaviour of another staff member. In addition, they know where they can gain further support and guidance from within the club or through outside agencies. The management team conduct appropriate checks to ensure that they employ staff who are suitable to work with children. Staff carry out daily risks assessment to ensure that children play in a safe and suitable environment. Staff supervise children closely.

Setting details

Unique reference number	EY332537
Local authority	Kent
Inspection number	10295229
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	34
Number of children on roll	28
Name of registered person	South Willesborough After School Club
Registered person unique reference number	RP531228
Telephone number	01233 713813
Date of previous inspection	11 December 2017

Information about this early years setting

South Willesborough After School Club registered in 2006. It is a voluntary management group supported by Kent Play Clubs which manages the club. It operates from a mobile classroom in the grounds of East Stour Primary School in the South Willesborough area of Ashford, Kent. The club is open Monday to Friday, from 3pm to 6pm, during term time only. There are three members of staff, all of whom hold relevant qualifications at level 3 and above.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection.
- The inspector spoke with the director and club manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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