

# Inspection of Bognor House Day Nursery

Bognor House, 114 Old Church Road, CLEVEDON, Avon BS21 7XP

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Inspection date: 22 June 2023

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous  
inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children eagerly arrive at the nursery. Staff greet them warmly and quickly support them to settle in, helping children feel welcome, safe and happy. Children have strong bonds with their key person and other staff working with them. Parents are very complementary about the staff team. They highly value the staff's kindness, energy and passion for the work that they do.

Staff think through the curriculum carefully to offer interesting activities closely based on children's age, learning needs and interests. These motivate children well. Children relish the sensory opportunities available. They show curiosity and positive attitudes, confidently select items and try out new things. They imaginatively make items such as doughnuts with oats and water. Staff adapt activities well to follow children's interests and extend their learning effectively. Older children create clothing for toy dinosaurs with play dough. They use scissors to snip the dough and extend their vocabulary, learning words such as 'clammy' as they make a scarf for their dinosaur on a hot day. Children build towers with large bricks and staff encourage their mathematical language as they build it higher and higher. Children make good progress and are well prepared for their move on to school.

### **What does the early years setting do well and what does it need to do better?**

- Key persons form their curriculum from regular observations of children, charting their development and progress closely. They act promptly if they identify gaps in children's learning, putting in place targets and support.
- Children develop their independence skills and sense of responsibility well. They take an active part in mealtimes. Even the youngest children serve their food and pour their drinks with minimal help. Children clear away their things, conscientiously scraping their plates. They are keen to do things for themselves and are proud of their achievements.
- Managers and staff have good relationships with parents. They share information with them in various ways. Key persons have discussions and meetings with parents. The nursery holds social events and works to ensure that there is a good community atmosphere. Parents enjoy seeing children's achievements on the nursery's online system. However, information relating to the planned next steps for children's development are not always as easy for parents to find on this system to help them support children's learning at home.
- Staff skilfully support children's behaviour. They use items such as picture prompts and clear communication to ensure that children know what will happen next and reduce any frustration. Children use the sand timers that are available to help them lead the sharing of toys with their friends. Staff are patient and offer clear support when children struggle with expectations and boundaries. They help children to regulate their feelings and adjust their actions.

- Staff take time to read to children, developing their communication and fostering a love of books. Children listen well and show good concentration skills. Staff take children on trips to the local library to borrow books. Staff follow local authority programmes, developing children's literacy enjoyment further. They have a poem of the month and older children relish the opportunity to narrate their own stories, developing their confidence and imagination very well.
- Staff take children out into the community on trips to local parks, the seafront and nearby shops. They teach children about nature on walks in the local area and as they explore and find things in the nursery garden, such as insects. Staff plan seasonal activities and themes to introduce new experiences to children, such as various cultural festivals. However, staff do not always link to children's home languages to value children's differences and develop their confidence, sense of uniqueness and their understanding of the world fully.
- The managers and staff show dedication to their roles. They are keen to bring in new ideas and approaches to the nursery. Managers link with other early years providers to share good practice and keep abreast of updates to requirements. Managers regularly observe staff practice, undertake supervision meetings and support staff to undertake training. Staff enjoy working at the nursery and say they feel valued and listened to.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff deploy themselves appropriately around the nursery so that ratios are maintained and children's safety and well-being are supported. They identify hazards and minimise risks to children, in the nursery and on outings. Staff know the possible signs of abuse and are aware of what to do if they have any concerns about a child or the conduct of other staff. Staff attend regular safeguarding and first-aid training to keep their knowledge up to date. The suitability of new staff is checked, and they receive a thorough induction to ensure that they understand their responsibilities and are familiar with the nursery's procedures.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance the sharing of information with parents to help support children's learning at home and a consistent approach
- link more closely to children's home cultures and languages, valuing children's differences and sense of uniqueness and extending their learning as much as possible.

## Setting details

<b>Unique reference number</b>	EY464869
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10291756
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Bognor House Day Nursery Limited
<b>Registered person unique reference number</b>	RP532761
<b>Telephone number</b>	01275872706
<b>Date of previous inspection</b>	18 December 2017

## Information about this early years setting

Bognor House Day Nursery registered in 2013. It is situated in Clevedon, North Somerset. The nursery opens Monday to Thursday, from 8am until 6pm, and on Friday from 8am to 5pm, all year round, except for bank holidays. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. The owner holds early years professional status. She employs 11 members of staff, including a cook. One staff member holds qualified teacher status and six hold early years qualifications at levels 2 and 3.

## Information about this inspection

### Inspector

Rachel Howell

## Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and room leaders and has taken that into account in their evaluation of the provision.
- The inspector viewed all areas and discussed with the room leaders how they outline the curriculum for the children.
- The owner, manager and inspector evaluated the effectiveness of an activity together.
- The inspector observed the children and staff and spoke with them at appropriate times during the inspection.
- Parents shared their views of the provision with the inspector.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications.
- The manager and the designated safeguarding lead discussed their safety and child protection procedures and safeguarding discussions were undertaken with members of the staff team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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