

Inspection of Lilliput Day Nursery (Spalding) Limited

12 HIGH STREET, SPALDING, LINCOLNSHIRE PE11 1TW

Inspection date: 22 June 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children show positive relationships with staff. For example, children in the baby room squeal with excitement when they look at staff through coloured windows on outdoor equipment. Parents appreciate how staff give children cuddles when they first start attending, to help them settle. Children are supported by staff to have a sense of belonging in the nursery. This includes children who speak English as an additional language. For example, meals are added to menus to reflect food from children's cultures. Older toddlers receive gentle reminders from staff to use good manners when they ask for food, encouraging them to be polite.

Children have opportunities to be physically active. In the baby room, staff supervise children well when they access soft play equipment to promote their safety. They praise children when they slide down ramps, which results in children clapping their hands to show their own sense of achievement. This helps to encourage a positive attitude to learning. Children in the pre-school room are excited to join in planned activities to help develop their listening and large-muscle skills. For example, staff give children instructions to move their bodies in certain ways, such as to point their toes and bend their knees. Pre-school children develop their small hand muscles and solve problems when they are given keys to open locks.

What does the early years setting do well and what does it need to do better?

- Staff share information and photos with parents about what activities their children enjoy doing in the nursery. Parents say that they appreciate the care and learning that staff provide for their children. However, they do not support all parents to continue their children's learning at home. This would help to provide a more united approach to supporting children's development.
- The cook and staff offer children a healthy range of home-cooked snacks and meals to promote a healthy diet. They provide children with drinking water so they can keep hydrated throughout the day. Staff provide children with opportunities to learn how food grows. For example, they help staff to grow strawberries and radishes in the garden.
- The managers support staff's well-being and practice. Staff have opportunities to extend their professional development. For example, all staff complete training courses to help them understand how to support children with special educational needs and/or disabilities (SEND). Staff agree strategies to improve outcomes for children at staff meetings. However, the managers do not ensure that these are fully implemented with the younger children. This includes helping younger children to develop their knowledge of the importance of oral hygiene.
- The managers and staff have a clear intent of the curriculum, which is threaded throughout the playrooms. This helps to provide children with a range of

experiences to support their learning in preparation for school. For example, children learn about 'things above us', and have opportunities to make and fly paper aeroplanes.

- Children with SEND receive targeted support for their learning. For example, staff use pictures to help children to understand the routines of the day. The manager uses additional funding effectively. For example, funding is used to enhance adult-to-child ratios, to ensure that children receive enough support to meet their care and learning needs.
- The managers and staff implement a 'traffic light system' to help children to manage their behaviour. They give children consistent praise, clap their hands and put their thumbs up to acknowledge children's achievements. This helps to raise children self-esteem and to understand what is expected of them.
- Staff support children's emotional well-being, such as when there are changes in routine. For example, they read and look at books with younger toddlers while they wait for others to get ready to go for a walk. However, occasionally, when staff read stories to older toddlers, they do not maintain their focus during planned group story times. This means that they are not able to learn as much as possible from the learning experience being offered.
- Staff support children's communication and language skills well. For example, older toddlers hear new words, such as 'telescope', to help extend their vocabulary. This ignites a back-and-forth conversation about what they can see out of the window with their telescope. This helps children to learn how to take turns in conversations.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff provide a clean and safe environment for children. They use safety equipment, such as gates, to stop children accessing certain areas of the nursery on their own. When staff take children on outings away from the nursery, they take appropriate equipment and information with them to help promote children's safety and health if needed. The managers quiz staff on safeguarding, and this helps them to know that staff can identify children who may be vulnerable. The managers and staff understand who to contact if they have concerns about a child's safety or welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer all parents ideas and suggestions about how they can continue to support their children's learning at home
- help staff to implement strategies discussed at staff meetings to support younger children to understand the importance of oral hygiene

- support staff to find ways of how to maintain older toddlers' focus when they read them stories at group times.

Setting details

Unique reference number	EY472209
Local authority	Lincolnshire
Inspection number	10285856
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 7
Total number of places	75
Number of children on roll	154
Name of registered person	Lilliput Day Nursery (Spalding) Limited
Registered person unique reference number	RP533276
Telephone number	01775766130
Date of previous inspection	20 October 2017

Information about this early years setting

Lilliput Day Nursery (Spalding) Ltd registered in 2013 and is situated in Spalding, Lincolnshire. The nursery employs 19 members of childcare staff. Of these, four hold appropriate early years qualifications at level 2, nine at level 3 and the manager who holds level 4. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the nursery has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager, general manager and inspector completed a learning walk together of all areas of the nursery and discussed how they implement the curriculum.
- The inspector observed the quality of education during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- Children spoke to the inspector throughout the inspection.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager, general manager and provider. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023