

Inspection of Bright Gems Nursery

Lea Valley Technopark, Block 3 Lea Valley, Ashley Road, TOTTENHAM, London N17 9LN

Inspection date: 22 June 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children arrive happily as the warm and caring staff welcome them into the nursery. They separate from their parents and carers confidently. This shows that they feel safe and secure in the environment. Staff encourage children to hang their belongings on named pegs. Children greet their friends excitedly and soon become involved in a variety of activities of their choosing. They are kind and caring.

Staff have high expectations for all the children. Staff encourage older children to make play dough. They listen attentively to the instructions and help to prepare the activity. Children take it in turns and use their mathematical skills to correctly count the amount of ingredients needed. Staff support children's critical thinking skills as they discuss the consistency. Children explain, 'It's too sticky,' and work out what they can do to solve the problem together. Children love to explore the garden area. Babies splash their hands in the water, fill up containers and enjoy making castles in the sand. Children learn to take risks, with the support of staff, as they learn how to climb the wooden climbing frame carefully. Babies confidently climb steps to reach the slide and squeal with delight as they slide down. This supports and develops children's balance and coordination skills well.

What does the early years setting do well and what does it need to do better?

- The provider and manager are very passionate about their work. Senior leaders all work and communicate very well with the staff. Using children's interests, staff plan exciting and interesting activities. This helps to support the individual needs of children. Staff have clear learning intentions and sequence learning, and understand how to support children to manage tasks. The management team ensures that staff's well-being is paramount and continually supports professional development.
- Children's independence is highly promoted. For example, babies and toddlers feed themselves at mealtimes and older children help staff to set the tables. Older children hand out plates, serve themselves at mealtimes and scrape uneaten food into the dustbin when they have finished.
- Staff carefully consider the learning styles and interests of children and resource the environment with fun and stimulating activities. For instance, staff support older children to draw vertical and horizontal lines before introducing letters. Babies and toddlers eagerly roll dough and make marks in the garden using chalks.
- Children are part of an inclusive setting that celebrates diversity and individuality. Staff broaden children's experiences and extend their knowledge of the wider community. Children enjoy visits to farms, local shops and a hardware store to buy items for their activities. Staff teach children about faiths, cultures

and festivals that are different to their own.

- Staff have formed established relationships with parents and carers. Parents comment positively and say staff are kind and caring. They explain that their children love the variety of activities the nursery has on offer. Parents receive regular information regarding their children's day, activities and developmental progress. Staff give suggestions and activities to support children's continued learning at home.
- There is a strong focus on developing children's communication and language skills. Babies giggle and babble as staff sing to them, while older children use complex language to explain how to put out a fire and who to call in an emergency. Staff ask older children lots of questions to extend their vocabulary. However, they do not always pause to allow children the time they need to think and respond, before they answer for them.
- In the main, children's behaviour is good. Children are kind, polite and use their manners. However, toddlers do not always receive consistent messages to teach them to respect their play space and resources and help provide a more inviting place to play and learn. For example, after using wet soil for a planting activity, children move on to other play areas without washing their hands. This means that books and other resources are covered with mud. This does not support children to take care and responsibility of their own environment.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff can confidently explain the signs and symptoms of abuse. They know how to report any concerns about a child's welfare. Staff complete mandatory training about child protection and safeguarding. The leadership team follows a vigorous recruitment process, ensuring the ongoing suitability of staff working with children. All areas that children have access to are regularly risk assessed. Staff have an excellent understanding of wider safeguarding issues, such as the risks of children being exposed to extremist views and female genital mutilation.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give older children more time to think, answer and respond, to further develop their language and conversation skills
- take every opportunity to teach toddlers to manage their personal care and to respect and care for the resources they use.

Setting details

Unique reference number	EY443760
Local authority	Haringey
Inspection number	10295463
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	4 to 0
Total number of places	50
Number of children on roll	59
Name of registered person	Bright Gems Nursery Ltd
Registered person unique reference number	RP903576
Telephone number	02088850304
Date of previous inspection	18 December 2017

Information about this early years setting

Bright Gems Nursery registered in 2017. It is situated in Tottenham Hale, in the London Borough of Haringey. The nursery is open Monday to Friday, from 8am to 6pm, for 51 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. There are 15 members of staff, of whom eight hold relevant childcare qualifications ranging from levels 2 to 6.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the nursery.
- The manager and the inspector had a learning walk together and discussed the curriculum.
- The inspector spoke to parents during the inspection about the quality of care provided at the nursery.
- The manager and the inspector carried out joint observations to assess the quality of education.
- The inspector talked to children and staff at appropriate times during the inspection and took account of their views.
- The inspector had a long discussion with the provider and manager.
- The inspector looked at relevant documents, including paediatric first-aid certificates, staff's qualifications, insurance and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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