

Inspection of Enchanted Day Nursery And Holiday Club

The Rocklands Centre, 138 Foleshill Road, Coventry CV1 4JJ

Inspection date: 20 June 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy in this nursery. They receive a warm welcome on arrival from friendly and familiar staff who are kind and nurturing towards them. This helps children to feel safe and cared for in the setting. Children quickly settle in to play with their friends. They select from a range of interesting activities. For example, older children choose to paint pictures of space. Children include staff in detailed conversations about the planets they know and what else can be found in space. Children learn about nature. They show a particular interest in minibeasts and are eager to recall and talk about the stages that caterpillars go through to become butterflies. Children take home fun resource packs to continue this learning at home.

Children behave well. Staff help children to learn about their emotions and recognise the emotions of others. Children know the behaviours that are expected of them. They respond well to staff's gentle reminders to use their good manners and be kind to others. Older children begin to make friends with their peers. Younger children enjoy a well-read story about emotions and relate these feelings to the colours that are illustrated. All children enjoy and show positive attitudes to learning. They gain the skills and knowledge they need for their future learning and the eventual move on to school.

What does the early years setting do well and what does it need to do better?

- The nursery curriculum is sequenced and ambitious for what children can achieve in the setting. Staff use what they know about children's interests to engage them in play and plan how to include the learning children need as part of their conversations and interactions. There is an effective balance of child- and adult-led activity throughout the nursery.
- At the start, staff gather information from parents about children. However, there is scope for staff to gain more detailed information about what children know and can do now to help focus the plans for their next steps in learning from the outset.
- Children develop a range of physical skills. Babies enjoy poking and pressing dough that is mixed with fresh herbs. This also helps them to use their other senses. Staff demonstrate how to use the rolling pin, and children copy successfully. Older children learn to open and squeeze paint onto their paper. Children listen and follow the instructions well. They giggle at the sound the paint makes when it splatters onto their pages.
- Staff promote independence well. Babies tidy toys away into boxes. They learn to feed themselves using appropriate cutlery. Older children pour their drinks and chop their fruit at snack time. They help to clear away after lunch. This contributes towards their future skills in life. Children learn to manage their

personal care and hygiene routines with increasing skill.

- Staff model communication and language well. They read stories and engage children with singing and familiar rhymes. Babies enjoy familiar songs, grinning broadly as staff build anticipation, and they all clap in time to the song. Staff use their skills to ask questions, giving children time to think and respond with their thoughts and ideas. As a result, children, including children who speak English as an additional language and children in need of some additional support, develop good speaking skills.
- All children know the routines of the nursery day well. They know to collect and put on their shoes when it is time to play outside. They use the bathroom and wash their hands before lunch. However, older children sit for long periods of time before receiving their lunches. During this time, children are not engaged in purposeful play and learning.
- Managers ensure that staff receive the support and training they need to continually enhance their knowledge and skills. Mandatory training, such as for safeguarding and first aid, is kept up to date. Staff benefit from additional training, such as on working with babies and supporting children who speak English as an additional language, which positively impacts on the children's learning.
- Parents speak very highly of the nursery. They say how well their children are settled. They comment specifically on the quality of the information they receive about their child's care and learning. Parents say staff and managers are very approachable and that communication works easily within the nursery.

Safeguarding

The arrangements for safeguarding are effective.

Leaders, managers and staff understand their responsibilities to protect children from harm. They hold a secure knowledge of signs and symptoms that indicate a child may be at risk of abuse. They know the local procedures to follow in the event of concerns about the welfare of a child. This includes when there are concerns about the conduct of a colleague. Staff know where to escalate their concerns if required. Recruitment procedures are robust, including the background checks that must be carried out to ensure that staff are suitable to work in the nursery. All areas of the nursery are routinely checked to ensure that they are safe for children to attend.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- gain more detailed information from parents when children start about what they know and can do now to help focus the plans for their next steps in learning from the outset

- revise the lunchtime routines for older children to enable them to engage for longer periods of time in play and learning that are purposeful.

Setting details

Unique reference number	EY538226
Local authority	Coventry
Inspection number	10299388
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	65
Number of children on roll	161
Name of registered person	Enchanted Day Nursery And Holiday Club Ltd
Registered person unique reference number	RP538225
Telephone number	02477672550
Date of previous inspection	10 December 2018

Information about this early years setting

Enchanted Day Nursery And Holiday Club registered in 2016 and is situated in Coventry. The setting employs 17 members of childcare staff, nine of whom hold early years qualifications at level 3 and five at level 2. The setting is open from Monday to Friday, all year round, from 7.30am to 6pm. The nursery receives early entitlement funding to provide places for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Taylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together to discuss the organisation and intent of the curriculum and how the environment is arranged.
- The inspector observed the quality of teaching throughout the inspection and considered the impact this has on children's learning. A joint evaluation of the quality of teaching in an activity took place between the manager and the inspector.
- The inspector spoke to parents at appropriate times and took account of their views of the setting.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the leaders and the managers and discussed how the setting is organised. The inspector reviewed relevant documentation, including evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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