

Childminder report

Inspection date:

27 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

The childminder collects the children from the local school and walks them back to her house. Children take off their shoes on arrival and hang their school bags on their hooks. The childminder plans activities based on the children's interests. For example, children engage in making football key-rings. They decide on the football team and choose corresponding colours to colour in their key-ring. Children are happy and settled at the childminder's and confidently ask for help when they need it. They proudly share their creations with each other when they have finished.

Children have free flow access to the childminder's garden where they enjoy playing football. The childminder reminds children of the rules. For example, they are told not to kick the ball at the fence and are supported to take turns. Children encourage each other as they play football when they say, 'You placed that so well'. Children enjoy riding small bikes around the garden and exploring the mud kitchen. This helps them develop their physical skills and imagination.

What does the early years setting do well and what does it need to do better?

- The childminder has updated her knowledge on safeguarding since her last inspection. She understands how to respond to all safeguarding concerns, including if an allegation is made against her. The childminder recognises areas of her practice she would like to update and accesses available training. In addition to this, she keeps in regular contact with other local childminders.
- The childminder plans activities following the children's interests. She encourages children to choose the activities they want to do. For example, some children choose to go outside while others explore craft activities inside. The childminder ensures she has children in sight and sound at all times.
- Children are reminded of the rules and behaviour boundaries. They know they have to put their shoes on to go outside and take them off again when they come inside. The childminder supports children to take turns when playing football. She introduces flipping a coin to determine who gets to go in goal first.
- The childminder provides a cooked meal for children and talks to them about healthy eating. Children are encouraged to wash their hands before eating and do this independently. However, the focus on routine tasks means that the childminder is not able to enhance children's experiences as they play and engage in activities.
- Children receive praise and encouragement from the childminder. She tells them they are talented and comments on their drawings. The childminder encourages children to write their names on their work and shares their achievements with the other children. This helps them to feel valued.
- Parents are happy with the care their children receive. They feel informed about

the activities their children take part in. For example, they comment on the activities that their children enjoy, such as baking. Parents feel the childminder supports their children well. For example, she communicates with parents regularly on how to meet their children's dietary needs.

- Children demonstrate concentration and engagement in activities. The childminder encourages them to ask for help when they need it. For example, children confidently ask the childminder for foam to draw flowers. The childminder helps them to stick other foam pieces to the flowers. She responds to them when they need help to tie ribbons to the flowers. The childminder gives the children time to practise new skills.
- The childminder takes children to the local park occasionally after school, where children can play football together and feed the ducks. This helps children learn about the world around them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has improved her knowledge on safeguarding since the last inspection. She understands the 'Prevent' duty and how to recognise if a child is being exposed to extreme views. The childminder knows how to identify signs of abuse and how to report concerns to the local safeguarding partners. She is aware of the process to follow if an allegation is made against her, or a household member. The childminder risk assesses her home before children arrive to ensure it is safe. She holds a valid first-aid certificate.

Setting details

Unique reference number	EY491183
Local authority	Surrey
Inspection number	10258324
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 9
Total number of places	5
Number of children on roll	4
Date of previous inspection	30 August 2022

Information about this early years setting

The childminder registered in 2015. She lives in Epsom, Surrey. The childminder operates Monday to Friday, from 7.30am until 9am and 3pm until 6pm, term time only.

Information about this inspection

Inspector
Pippa Clark

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The inspector took account of the views of several parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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